



Capel-le-Ferne Primary School

Evidencing the Impact of Pupil Premium
2020/ 2021



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Department for Education Vision for Pupil Premium Funding

Recognising the need to improve the performance of disadvantaged pupils, the Government introduced the pupil premium in 2011. This allocates specific funding to schools for each pupil from a disadvantaged background.

Our Principles

At Capel-le-Ferne Primary School we ensure teaching and learning opportunities meet the needs of all our pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupil the school has legitimately identified as being socially disadvantaged. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. We receive a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled over the last five years, for any Looked After Children

Provision for Vulnerable Groups

Capel-le-Ferne Primary School has used the PPF funding to raise attainment, engagement and aspiration through a variety of programmes and activities, such as:

- Designated Learning Mentor to support the pastoral needs of children;
- Supporting learning through programmes delivered to individual and small groups of children who need a boost in their learning, unlocking their achievement;
- Providing specialised resources and specific support for individuals as recommended by specific agencies (for example Speech and Language Therapy);
- Maintaining Home/ School links to ensure provision of a range of support for children and their families;



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- Increase in the amount of children accessing intervention programmes, including off site interventions such as play therapy;
- Enhancement of curriculum opportunities and entitlements to ensure children become independent and successful learners;
- Additional teaching and learning opportunities provided through curriculum enhancement; opportunities, learning mentors, trained TAs and external agencies;
- Supporting training through Virtual Schools Kent (VSK) and accessing their additional services;
- Continued development of the schools environment – playgrounds and spaces around the site.

Academic Year September 2020– August 2021

The Pupil Premium Grant for the Financial Year April 2020- March 2021 was £45,245 and is being utilised to provide:

- Further increase in the amount of children accessing high quality and impacting intervention programmes focusing on tracking and needs analysis following assessment;
- To release SMT members to support in raising the teaching and learning standards to outstanding across the school;
- Designated Learning Mentor to support the pastoral needs of children;
- Enhancement of curriculum opportunities and entitlements to ensure children become independent and successful learners;
- To further enhance the enquiry led curriculum to encourage independent and lifelong learning;
- Curriculum enrichment and development of the schools outdoor environment to create stimulating outdoor learning spaces and engaging learning opportunities to deepen understanding;
- 1 staff member to undergo Forest School Training –this will offer further developmental and engaging learning opportunities.
- Developing awareness of mental health issues across the school including: Attachment and Bereavement training.
- 2 staff members to receive update trained in Nurture Group Intervention –with accreditations received.
- Environment refurbishment to continue to update and resource the official Nurture Room.
- To provide off site intervention programs for children and their families e.g. play therapy
- To develop SEMH provision across the school through applicable services such as 1:1/ family counselling sessions and the Early Help Team;
- AENCo training to enable the development of provision for children in LAC or post-LAC families;
- Individual resources to support pupil's unique learning needs including: Home tutors, electronic devices, funding for OSHL activities.



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Spending Breakdown 2020/2021

- The rate for the financial year 1st April 2020 to 31st March 2021 is £45,250
- £1345 Primary FSM Children, £310 for Service Children, £2345 for children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order and £2345 for Looked After Children/Children in Care.

Use of Funding	Objectives	Intended Outcomes	Class Based Impact/ End of year Impact	Cost for year
Intervention Programs and Designated Nurture TA and FLO	Support children to develop learning skills	Help to diminish the difference between national expectations. Promote pupil independence and confidence.	SLT to monitor impact on our AEN tracking document.	FLO Salary: £12,371 Nurture TA employed to work 1:1 (or with very small groups): £10,775 SEMH Provision for disadvantaged pupils £4000
Intervention program coordination	Enable children to access interventions targeting their individual needs in order for them to make progress	Children can transfer the skills gained within interventions into their classroom work making them more independent Learners.	SLT to monitor impact on our AEN tracking document.	Training for TAs to access interventions and produce resources: Speech Link, Beanstalk; Clicker 8 – licence cost £400 English and maths interventions; STLS services (costed per intervention) Additional resources, CPD and Interventions - £1000 Counselling – £5500 Private Tutoring – Costed Individually
Senior Management Team release time	To raise standard of Teaching & Learning across the school; Writing for the more able Spelling Reading	To increase the number of children attaining good levels of progress	Increased % of pupil premium children matching or exceeding the attainment level of their peers. Narrowing the attainment gap for those vulnerable, SEND and underachieving.	RT – Facilitate Booster Groups Yr6 (no cost) RT/DM – Adoption Conference attendance (£120) RT –Team Teach (no cost) JS/SR – To lead Nurture Group sessions for targeted pupils (no cost) AMc– To work with TAs to ensure intervention groups are targeting the right pupils (no cost) AMc – Accessing services/ training outside of statutory hours.
Adaptation of school environment to support pupil	To develop support for children with SEMH needs. To develop awareness of mental health issues	To increase the wellbeing and involvement of PP pupils across the school.	Increased wellbeing and involvement of pupils measured against PASS assessment and Leuven	RT – Resources to support assemblies including wellbeing toolkits, EKLA, Nurture Group Network JS/SR – Nurture Room Resource (£1500) KG/RT – Catch up provision –Reading Recovery



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wellbeing	across the school.	To develop staff strategies for dealing with mental health issues and effectively supporting pupils needs within the classroom To develop pupils own strategies for mental health and wellbeing		Programmes - £3875 RT – building and developing sensory garden (£500) RT – Jigsaw – PSHE Scheme to support pupil wellbeing and aid the Covid Recovery process (£2000) RT- Breakfast Club £3100
Subsidising School Trips and Sporting Events	To offer a range of wider school activities to all children regardless of families financial ability	PP children to be able to access opportunities in the wider curriculum.	Increased % of PP children accessing trips and events that require additional financial commitments from parents or carers.	Potential Expenditure over the financial year to subsidise trips and sporting events. £2000

Additional Resources, CPD and interventions - £1000
 Subsidising School Trips and Sporting events - £2000
 FLO - £12,371
 Support TA - £10,775
 Sensory Garden – £500
 Nurture Room - £1500
 Sourced Counselling – Approx. £5500
 Clicker 8 Licence £400
 Jigsaw PSHE - £2000
 SEMH Provision for Disadvantaged pupils £4000
 Catch-up Provision- reading Recovery £3875
 Specialist Provision for individual PP children £1500
 Breakfast Club £3100

Total Estimated Expenditure: £48,521



Termly Breakdown of Interventions and Steps to begin to 'diminish the difference'.

Children making 3 steps of progress a year are making 'good' progress and will be on track to achieve age expected standards.

Children making only 1 step of progress a year are making insufficient progress in order to reach age expected standards.

2 steps – modest impact

Between 2 and 3 steps – useful impact

Between 3 and 4 – substantial impact

Above 4.0 – remarkable impact which will begin to diminish the difference between national standards.

Children should make 3 steps of progress a year in each year group -Therefore **end of year** expectations will be:

Early Years – Step 3

Year 1 – Step 6

Year 2 – Step 9

Year 3 – Step 12

Year 4 – Step 15

Year 5 – Step 18

Year 6 – Step 21



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- Autumn/ Winter 2020

<u>Name of Intervention</u>	<u>Provides Support for</u>	<u>No of children involved</u>	<u>Progress</u>	<u>Summary of Impact</u>	<u>Cost per term/ year?</u>
FLO	Pastoral Support Emotional and behaviour for learning	73 (30 PP)	TBC	TBC	£2061 per term / £12,371 over a year
Nurture Group – nurturing sessions	KS1, lower KS2 and upper KS2 pupils with SEMH needs (long and short term needs)	KS1 (Tuesday) - 10 Lower KS2 (Wednesday) - 18 Upper KS2 (Thursday) - 16	PASS assessment/Leuven/Boxall Profile used to monitor progress in wellbeing Academic Steps Assessment used to monitor academic progress	Monitor patterns of development in formal assessments e.g. Boxall and PASS (summative assessment)	Nurture TA - £10,775/ £1795 per term Learning Mentor – see above
Counselling	Provides support for individual children with high levels of mental health needs.	12 (6 PP)	TBC	TBC	£916.0 per term £5500 per annum
Beanstalk – (Resuming when able after Covid precautions)	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 xPP	TBC	TBC	No Cost – Volunteer service to promote progression in reading
Speech and Language Link	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 XPP	TBC	TBC	Training for TAs to access interventions and produce resources: Speech Link, Beanstalk; English and maths interventions; STLS services (costed per intervention)



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English interventions including reading, phonics and spelling	To increase the number of children attaining good levels of progress	14 xPP	TBC	TBC	No Cost – Class based interventions Training costs if applicable TBC
Handwriting intervention	To increase the number of children attaining good levels of progress	10 xPP	TBC	TBC	No Cost – Class based interventions Training costs if applicable (Clever Hands) TBC
Maths interventions including mastery and booster groups	To increase the number of children attaining good levels of progress	14 XPP	TBC	TBC	No Cost – Class based interventions Training costs if applicable TBC
STLS services including SALT	Enable children to access interventions targeting their individual needs in order for them to make progress	2	TBC	TBC	TBC



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Spring 2020 (Predicted)

<u>Name of Intervention</u>	<u>Provides Support for</u>	<u>No of children involved</u>	<u>Progress</u>	<u>Summary of Impact</u>	<u>Cost per term/ year?</u>
Learning Mentor	Pastoral Support Emotional and behaviour for learning	38 (20PP)	TBC	TBC	£2061 per term / £12,371 over a year
Nurture Group – nurturing sessions	KS1, lower KS2 and upper KS2 pupils with SEMH needs (long and short term needs)	KS1 (Tuesday) - 10 Lower KS2 (Wednesday) - 18 Upper KS2 (Thursday) - 16	PASS assessment/Leuven/Boxall Profile used to monitor progress in wellbeing Academic Steps Assessment used to monitor academic progress	Monitor patterns of development in formal assessments e.g. Boxall and PASS (summative assessment)	Nurture TA - £10,775/ £1795 per term Learning Mentor – see above
Counselling	Provides support for individual children with high levels of mental health needs.	5 (3)	TBC	TBC	£916.0 per term £5500 per annum
Beanstalk (Resuming when able after Covid precautions)	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 xPP	TBC	TBC	No Cost – Volunteer service to promote progression in reading
Speech and Language Link	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 XPP	TBC	TBC	Training for TAs to access interventions and produce resources: Speech Link, Beanstalk; English and maths interventions; STLS services (costed per intervention)



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Maths interventions including mastery and booster groups	To increase the number of children attaining good levels of progress	14 XPP	TBC	TBC	No Cost – Class based interventions Training costs if applicable TBC
STLS services including SALT	Enable children to access interventions targeting their individual needs in order for them to make progress	2	TBC	TBC	TBC



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Summer 2018 (predicted)

<u>Name of Intervention</u>	<u>Provides Support for</u>	<u>No of children involved</u>	<u>Progress</u>	<u>Summary of Impact</u>	<u>Cost per term/ year?</u>
Learning Mentor	Pastoral Support Emotional and behaviour for learning	38 (20PP)	TBC	TBC	£2061 per term / £12,371 over a year
Nurture Group – nurturing sessions	KS1, lower KS2 and upper KS2 pupils with SEMH needs (long and short term needs)	KS1 (Tuesday) - 10 Lower KS2 (Wednesday) - 18 Upper KS2 (Thursday) - 16	PASS assessment/Leuven/Boxall Profile used to monitor progress in wellbeing Academic Steps Assessment used to monitor academic progress	Monitor patterns of development in formal assessments e.g. Boxall and PASS (summative assessment); Academic progress;	Nurture TA - £10,775/ £1795 per term Learning Mentor – see above
Counselling	Provides support for individual children with high levels of mental health needs.	5 (3)	TBC	TBC	£916.0 per term £5500 per annum
Beanstalk	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 xPP	TBC	TBC	No Cost – Volunteer service to promote progression in reading
Speech and Language Link	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 XPP	TBC	TBC	Training for TAs to access interventions and produce resources: Speech Link, Beanstalk; English and maths interventions; STLS services (costed per intervention)
English	To increase the number	14 xPP	TBC	TBC	No Cost – Class based



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interventions including reading, phonics and spelling	of children attaining good levels of progress				interventions Training costs if applicable TBC
Handwriting intervention	To increase the number of children attaining good levels of progress	10 xPP	TBC	TBC	No Cost – Class based interventions Training costs if applicable (Clever Hands) TBC
Maths interventions including mastery and booster groups	To increase the number of children attaining good levels of progress	14 XPP	TBC	TBC	No Cost – Class based interventions Training costs if applicable TBC
STLS services including SALT	Enable children to access interventions targeting their individual needs in order for them to make progress	2	TBC	TBC	TBC

Completed by: _____

Date: _____

Review Date: _____