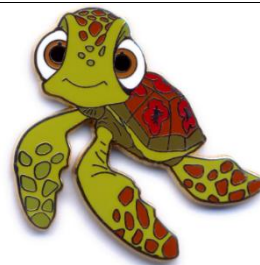


Year 1: Turtles

Term 2: Autumn



RESPECT

INDEPENDENCE

CONFIDENCE

CREATIVITY

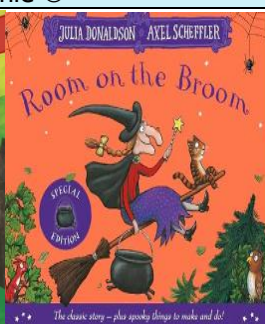
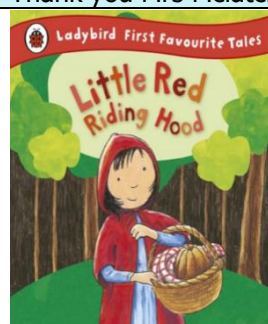
Dear Parents and Carers,

We hope you and your children had a restful half term and are ready for the exciting but busy second term. This is one of the most magical terms for all children but particularly those in KS1 as we prepare for the nativity performances, the Christmas craft fair, a trip to the pantomime and lots of other lovely activities.

The children have settled really well into year 1 and we will be continuing our whole class English working in the mornings using our Supersonic Phonic Friends, Daily Supported Reader and Talk for Writing sessions. In the afternoon, we will have maths sessions and foundations subjects in our Continuous Provision Sessions.

Please continue to support your child with their reading by reading with them every night and practicing their common exception words.

Thank you Mrs Mclatchie ☺



English: Writing

Our focus in writing is to be able to orally re-tell a story, and this will be supported through our Talk for Writing sessions. Children will be transferring these skills to caption writing and continue to develop skills in sequencing stories. We will be focusing on basic punctuation skills, capital letters, finger spaces and full stops. The children will have the opportunity to re-tell modern and traditional stories through role play and various forms of writing. They will also be writing a letter to someone important with a Christmassy theme!

The books we will be using in English this term are '**Room on a Broom**', '**Little Red Riding Hood**' and '**Lost and Found**'.

We will be using our **Letter Join** scheme to support handwriting. We will be learning phonics spellings and common exception words through the **Ed Shed Scheme**. Homework for this will be set each Friday.

English: Reading

The children will continue their guided reading sessions called **Daily Supported Reading' (DSR)** which ensures all the children read daily with an adult. The children will read in an adult led group. The adults will also ask them questions about the story to introduce early comprehension skills.

In phonics this term, we will continue to learn phase 5 sounds using our phonics scheme **Supersonic Phonic Friends**. Children will continue to bring home Common Exception Words and a phonics reading book. Please practice the words and read with your child every day (even if it is just a few pages) to support them in making good progress this year. Thank you for your support.

Maths

This term we will be continuing the **Addition and Subtraction to 10** unit. Children will work on securing their number bonds to 10, fact families and writing number sentences. They will use number lines and part, part, whole models to support their learning. We will finish the term by learning about **Shape**. We will recap 2D shapes and learn how to identify 3D shapes by their properties.

We will continue our 15 minutes fluency sessions using the Maths Mastery scheme.

Science

Geography/History

Personal, Social and Health Education (PSHE)

In science we will continue learning about Everyday Materials. Children will explore a variety of materials, identify what materials are used for different objects and why these materials are used over others. We will conduct several experiments to see which materials are the strongest and the most waterproof. We will also continue our Seasonal Change learning, as we observe the change from Autumn to Winter, including identify weather patterns.	This term we will be looking at the history unit How am I making history? Children will develop an understanding of their personal chronology and history, explore how we celebrate important events, and what childhood was like for their parents and grandparents. We will complete the unit by looking at the similarities and differences of their childhood and their grandparents, identifying how somethings will have changed but some will have stayed the same.	This term our learning is Celebrating Differences We will be looking at similarities and differences between each other and how we have strengths in different areas. We will look at friendships and how they can be positive but also sometimes negative. We will work on how to resolve conflict with peers and how to make new friends. We will complete the unit by celebrating our individuality and what makes us special.
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Physical Education (PE)	Computing	Art/Design and Technology
In PE this term the focus will be Dance. The children will learn to move their bodies to a piece of music and put together a sequence of movements to remember. They will work as a group and in pairs. PE will continue to be on a Friday.	This term our learning is Creating media: Digital painting. Children will continue to familiarise themselves with using the laptops and iPads independently and will use a program to create themed pictures.	This term we will be focussing on DT and our topic is Mechanisms: making a moving storybook. We will be exploring a variety of different mechanisms, then designing and making our own moving pictures.

Reminders:

Reading books are changed on a **Monday and Thursday**. We encourage the children to read their phonics book at home every night, as this will support their learning in class.

Library books will continue to be changed on a **Monday**.

Please remember to send children in with a pair of **wellies and all in one waterproof suit**, to be kept in school to be used as part of our **Opal** program, especially as we head towards winter and the colder wetter months. Any problems with this please let me know.

Our PE day is on a **Friday** and children will need to come to school wearing their PE kits. **Please ensure that earrings are removed on a PE day.**

Dates for your diary:

Wednesday 10th December- EYFS and KS1 Nativity at 1.30pm

Thursday 10th December- EYFS and KS1 Nativity at 9.30am

Tuesday 15th December – Whole school trip to Tower Theatre pantomime.

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