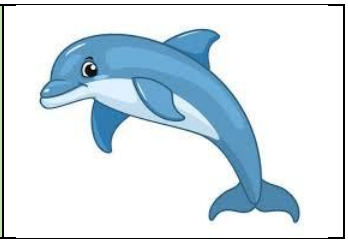
Year 3: Dolphins
Term 2: Autumn

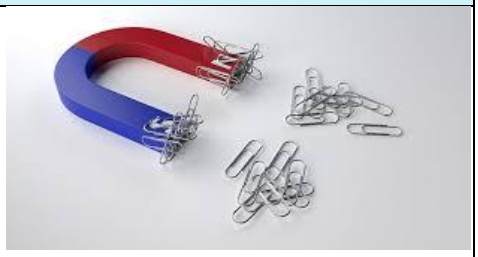


RESPECT	INDEPENDENCE	CONFIDENCE	CREATIVITY

Dear Parents and Carers,
We have had a great start to the new academic year. The class have settled really well into Year 3 and have enjoyed the learning so far. This term, we have new topics to look forward to, and many activities to celebrate Christmas. We are excited to see what the new term has to offer.
Many Thanks,
Miss Trippett and the Year 3 team.







English: Writing	English: Reading	Maths
Newspapers and Persuasive writing. This term, we will read *Ice Trap*,and *The Tin Forest.* We will give purpose to our writing and discuss who our audience will be. To create the finished pieces, we will immerse ourselves in the genre, look at key features of given examples, expand our vocabulary, plan, share and draft our ideas and then evaluate and edit our work.	**Destination Reader** This year, we are starting a new scheme for Guided Reading. This new scheme teaches children the learning behaviours of reading, focusing on supporting and listening to others, discussing and explaining ideas, and taking responsibility for our own/ our group's learning.	**Addition and Subtraction** This unit will teach children to add and subtract 1s, 10s and 100s. They will learn to add and subtract across 10s and 100s, and will start to use inverse operations to check their answers. **Multiplication and Division** This unit teaches children the 3, 4 and 8 times tables. Using this knowledge, we will multiply and divide by 3, 4 and 8, and will solve problems using these calculations.
Science	**Geography**	**Religious Education (RE)**
Forces and Magnets Children will learn about pushes, pull and twists, non-contact forces, friction and magnets. We will learn to use arrows to show the direction of a force, sort and classify materials and present findings in a bar chart.	**Who lives in Antarctica?** In this unit, we will discover what climate is, where Antarctica is, who lives in Antarctica, who Shackleton was and plan an expedition around the school.	**What is the 'Trinity' and why is it important for Christians?** In this unit, we will find out about the baptism of Jesus and where this is found in the Bible. We will investigate how Christians show their beliefs about God and the Trinity and how these impact their lives.
French	**Computing**	**Design and Technology**
French Adjectives of Colour, Size and Shape In this unit, we will recognise the words for colours, shapes and sizes. We will be able to follow simple instructions.	**Programming: Scratch** In this unit, we will investigate programming through scratch by creating animations and learning key coding concepts.	**Mechanical Systems: Pneumatic Toy** In this unit, we will explore, design and make our own pneumatic toy.

Physical Education (PE)	Music	Personal, Social and Health Education (PSHE)
Fundamentals PE lessons are led by Elite Sport, who will focus on the fundamentals of sports skills.	**Jazz** In this unit, children will listen to and create their own Jazz music by improvising or composing a scat singing performance with sounds and words.	**Celebrating Difference** This unit will explore the differences in people's families and how to deal with conflict. We will discuss words than may harm feelings and learn about compliments.

Reminders:
Our main **PE day is a <u>Tuesday</u>.**
Pupils may come to school in their school PE kit, which comprises of a white or coloured top related to their house and green shorts. A plain tracksuit may be worn over the top of these in cold weather.

Homework:
Pupils are expected to maintain regular practice of core skills at home each week, including…

- **Reading independently every day** for approximately <u>20 minutes.</u> Pupils should continue to track their reading using their green reading record book. Once a book is finished, they will complete a short quiz on Accelerated Reader in school to check their accuracy and understanding.
- **Times Tables** using the various games and challenges on ***Times Table Rock Stars.***
- **Spellings** will be handed out on Fridays and need to be completed by the following Friday.

Dates for your diary:
16th December – Whole school Christmas Dinner and Christmas Jumper day
17th December – KS2 Christmas Performance