Home-school agreement 2026-27

Capel-le-Ferne Primary School

	School agrees to	Parents/carers agree to	Pupils agree to
Teaching and learning Pupils deserve the highest standard of teaching to help them learn	• Provide a safe, secure and caring learning environment • Teach children to develop a positive attitude to others, regardless of age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership, pregnancy and maternity, social-economic background. • Provide a broad curriculum • Ensure our lessons excite, motivate and challenge children • Place emphasis on spoken Standard English • Monitor and track pupil progress regularly to ensure all children are achieving and have the support they need • Ensure early intervention for children who are experiencing difficulties	• Participate, where possible, in class activities • Be an active part of their child's education, taking an interest and supporting them at home • Take on advice from teachers and act upon recommendations for learning at home • Support the school's values-based education philosophy by encouraging their child to develop a respectful attitude towards every member of our community and beyond. • Model behaviours which promote inclusion, a sense of belonging and respect to all members of the school community and beyond	• Have a positive attitude to school and their learning • Work to the best of their ability • Do their best to speak loudly and clearly so their peers can learn from them
Attendance and punctuality Pupils have a right to an education and parents have a legal responsibility to make sure their children attend school regularly	• Promote high levels of attendance and punctuality with children and parents/carers • Track and monitor children with repeated absence and lateness • Contact parents on the first day of an unknown absence • Support parents of children who regularly arrive late for school or whose absence is below 95% • Take responsibility for pupils once through the school gates near the playground and ensuring safe dismissal at end of day.	• Make every effort to ensure that their child attends school on time and every day • Ensures safe passage for their child to and from school including safe drop-off inside the school gate near the playground. This includes agreement for end of day procedures (children not allowed to walk home alone until Year 5 and then written permission needed) • Inform the school as soon as possible about any absence and the reason for it. This must be before 9:30am on the first day of absence. After 9:30am, where no contact	• Get ready for school every school day following instructions from parents/carers; including eating my breakfast, putting on my uniform and getting my bag ready

		has been made, the school will use all other contacts for further information, which could include text messages, phone calls, home visits and contact with social services. • Children should not be taken on holiday during term time.	
Behaviour and Attitude pupils learn best in an orderly environment where everyone feels happy and safe	• Help your child to develop a sense of responsibility; be considerate of others; and support them to make the right choices • Have a behaviour and relationship policy which creates a safe and caring environment for everyone • Make sure that all staff, pupils and parents/carers know what behaviour is expected • Ensure all children and staff treat each other with respect • Deal promptly with any incidents of negative behaviour fairly and thoroughly and when appropriate, contact parents/carers to keep them informed • Help pupils to understand why some people may behave differently and need different support, for example, due to neurodiversity.	• Support the school's relationship and behaviour policy • Give praise at home for good behaviour and attitude at school • Work with the school to find solutions in cases of unacceptable behaviour or long-term behavioural difficulties • Always behave in an appropriate fashion when in and around the school • Treat all staff and fellow parents with respect • Refrain from approaching other parents and children to resolve an issue, trusting staff to do so on their behalf • Ensure their child wears full uniform at all times including PE kit and that branded wear id not worn. Where branded kit is worn, school will provide an appropriate uniform or PE kit for the child to wear • Ensure their child does not wear hair extensions, make-up including nail varnish and/or nail extensions. • Refrain from allowing their child to wear hooped earrings and/or other non-religious related jewellery for safety reasons. • Model empathy and understanding towards behaviours that may be different from the majority, for example, due to neurodiversity.	• Be kind, friendly and polite • Behave positively and follow the school values • Follow our school rules • Show respect to all adults and children within the school community • Listen to others • Engage in restorative conversations to resolve conflict • Be truthful and take responsibility • Speak to school staff if they have any worries about negative behaviour that is affecting them • Always wear full school uniform • Wear full PE kit on the necessary day and not branded kits • Take good care of the school equipment, environment and living things

Home-learning Parents are a child's first educator so learning at home has an important part to play in helping pupils to succeed	● Keep parents informed about the homework schedule ● Set regular home-learning with a volume appropriate to the child's age ● Listen to parents/carers concerns ● Support parents/carers where necessary	● Encourage and support their child ● Ensure all home-learning is completed on time, and where it is not, support the completion of this at school ● Encourage their child to read everyday, ideally listening to them read ● Promptly speak to the child's class teacher if any concerns arise	● Complete all home-learning set ● Read every day
Communication Good communication between home and school is essential to make sure that pupils get the support they need.	● Be open and welcoming at all times and offer opportunities for parents to become involved in school life ● Invite parents/carers to attend events that celebrate children's success and achievements ● Keep parents/carers informed about school activities through newsletters and the website ● Let parents/carers know early on if there are any concerns or problems that affect their child's learning or behaviour ● Make sure that parents/carers are informed about what their child is learning and the progress they are making ● Listen to parents' concerns and resolve any concerns promptly	● Read the school's weekly newsletter ● Sign up to the school's texting and payment app ● Tell school about anything that may affect their child's learning or behaviour ● Attend school events, parent workshops and parent-teacher meetings ● Raise any concerns promptly and directly with the school starting with the class teacher ● Ensure all monies owed to the school are paid in full and on time	● Take letters, notes and reports from school home and give them to their parents/carers ● Talk with parents/carers and teachers about any worries they have
Please note that all personal property brought onto the school site is brought at the owner's own risk, and the school accepts no responsibility for lost, damaged or misplaced belongings.			