

Year 6: Tigers

Term 1: Autumn



RESPECT

INDEPENDENCE

CONFIDENCE

CREATIVITY

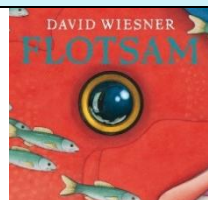
Dear Parents and Carers,

Welcome back and I hope you have enjoyed the summer break. As we begin Year 6 – the final year of primary school – let's continue to build on our prior achievements in Year 5. The year will be very busy with the Kent test and SATs, a residential trip and school production, along with choosing and ensuring everyone is suitably prepared for moving onto their selected secondary school. There will be increased expectations for independence across the year, particularly in their learning habits, making sure they follow instructions quickly, have what they need to be ready for learning and are engaged so they can explain their understanding and make valuable contributions. Please ask your child regularly about what they are learning in school, as every opportunity to talk about their learning is an opportunity to see their confidence improve.

Now we are the eldest pupils in the school, we will continue to be role models, setting an example to others in our attitudes and behaviours. We already have experience of stepping up to take on responsibilities across the school as Buddies, Opal leaders and supporting the clearing of the dinner hall at the end of lunchtimes. Many of these roles will continue, alongside additional responsibilities of setting up and clearing away for assemblies, helping to look after the library and our laptop/tablet devices, as well as collecting house points/spelling scores across the school and announcing these in our weekly celebratory assembly.

If there are any concerns or queries over the year, please do not hesitate to get in contact with me, either by popping in or emailing the school office to forward a message to me, and I will get back to you as soon as I can. Alternatively, you can come to the classroom to speak to me briefly in person at the end of the day.

Mr Stafford



English: Writing

This term we will be writing: **diary entries, story adaptations and an autobiography.**

We will focus on reviewing our ability to write for different audiences and purposes, developing well-sequenced paragraphs and maintaining variety in our sentences using a range of devices and intentional vocabulary. We will begin to explore understanding and use of wider grammatical structures and use of more sophisticated punctuation, controlling levels of formality and consistency in our style and voice.

English: Reading

Our focus texts this term are: **Flotsam** by David Wiesner, **There's a boy in the girl's bathroom** by Louis Sachar and **Coming to England** by Baroness Floella Benjamin

We will revisit the learning behaviours of our Destination Reader approach: supporting and actively listening to others, discussing and explaining our ideas, and taking responsibility for own/group's learning. We will also review our reading strategies of clarifying, predicting, questioning, making links, summarising, inferring and evaluating, applying these in our discussions and written responses to various texts.

Maths

This term we will extend our understanding of **place value** to work beyond 1,000,000, including revisiting rounding, before reviewing the **four operations**. We will find common factors and common multiples, explore rules of divisibility, and review understanding of prime, square and cubed numbers. We will secure our ability to multiply 4digits by 2digits using formal methods, and revisit our ability to use short division before explore formal methods for long division, and applying our working to solve problems. We may begin the next unit on **fractions**, reviewing our understanding of equivalents, adding and subtracting fractions, including with mixed numbers.

Science Our unit this term is: Living things: Classifying big and small. We will explore the work of Carl Linnaeus to classify organism, use classification keys to classify vertebrates using their common characteristics, explore and explain how the plant kingdom is organised, and describe and classify micro-organisms.	Geography We will be learning about what the census can tell us about our local area. We will learn about the creation and purpose of a census before using real-life census information to learn about Victorian children and jobs in the 1800s. We will explore understanding of why some women refused to fill out the census in 1911 and what changed in the 1921 census. We will conclude by conducting an enquiry about the local area using the census.	Religious Education (RE) This term we will be thinking about Christians and how to live: What would Jesus do? We will exploring where Christians find out about Jesus, why Christians think it is wise to follow Jesus' teachings, what Jesus' sermon on the mount was about, how some Christians follow Jesus' teachings to care for those in need, and how far Jesus' teaching and actions inspire others.
French Our unit title is French sports and the Olympics. We will learn to express playing a sport and sporting preferences using the correct verbs and grammatical constructs. We will express travel plans using the verb 'aller' and create descriptive sentences for a sporting diary, applying our understanding of vocabulary and grammatical structures.	Music This term, we will be listening to and thinking about Film music. We will appraise different musical features of a variety of film contexts, identify and understand some composing techniques and use graphic scores to interpret different emotions in film music. We will create an notate musical ideas and relate them to film music, and play a sequence of musical ideas to convey emotions.	Art / Design and Technology In Art, we will be developing understanding of street art, exploring how art is used to convey messages and provoke thought. We will develop use of one-point perspective, scale and proportion, designing out own street art piece. In this term's DT unit, we will be designing and making our own playground model. This will involve planning, building and improving different structures, based on evaluation and feedback.
Physical Education (PE) This term, we will be developing our football skills. This will involving passing and controlling the ball, understanding strategies of attack and defence, and playing within the rules of the game. We will develop skills to work as part of a team, giving and responding to feedback to help ourselves to improve.	Computing We will be learning about the History of Computer. This will include exploring code breaking at Bletchley Park, historical figures in computing, the evolution of computers, designing a computer for the future and creating an audio advert. We will develop understanding of codes used for different reasons, decode messages, explain how passwords are secure, research and present information thinking of our audience and use of software to communicate effectively.	Personal, Social and Health Education (PSHE) We will build on our prior learning about being me in my world. We will identify goals for year, exploring fears and worries for the future and how I express them. We will explore universal rights and whether these are met. We will consider how our actions affect other people locally and globally. We will revisit our understanding of rewards and consequences, our rights and responsibilities, and explore how an individual's behaviour can have an impact on a group.

Reminders:

Our main **PE day is a Tuesday.**

Pupils may come to school in their school PE kit, which comprises of a white or coloured top related to their house and green shorts. A plain tracksuit may be worn over the top of these in cold weather.

Homework:

Pupils are expected to maintain regular practice of core skills at home each week, including...

- **Reading independently every day** for approximately 20 minutes. Pupils should continue to track their reading using their green reading record book. Once a book is finished, they will complete a short quiz on Accelerated Reader in school to check their accuracy and understanding.
- **Times Tables** using the various games and challenges on **Times Table Rock Stars**.
- **Spellings** using the set activities on **Spelling Shed**. These will follow the taught patterns/rules to revisit the word list that we have learnt in school that week. New activities will be set each Friday.

In additional, there may be occasions where pupils will be directed to carry out some short research or gather information relating to our learning in class, or set specific projects to extend their learning.

Pupils do not need to bring in anything of their own to school; this prevents it getting lost, broken or potential to cause upsets with friendships. Pupils should not wear jewellery other than a simple set of stud earrings that they are able to remove for PE lessons. Long hair should be tied back to prevent it being a distraction to learning. Thank you for your support with this.

Dates for your diary:

Thursday 10th September 2026 – Kent Test

Saturday 12th September 2026 – Dover and Shepway Test

Thursday 8th October 2026 – Harvest Festival

Tuesday 20th and Thursday 22nd October 2026 – Parent partnership meetings

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