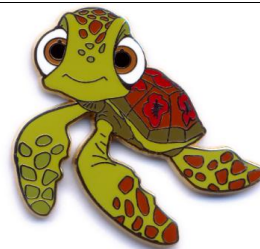


Year 1: Turtles

Term 1: Autumn



RESPECT

INDEPENDENCE

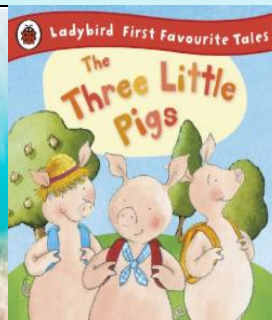
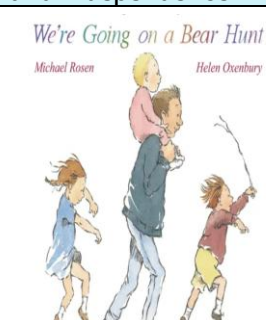
CONFIDENCE

CREATIVITY

Dear Parents and Carers,

We hope you have had a lovely summer holiday, and the children are ready to begin the new school year. It was lovely to see them all back today and we have enjoyed hearing about their summer adventures. They have all settled in well and are enjoying the Finding Nemo themed classroom, and the learning we have been doing on the Rainbow Fish and the Colour Monster.

This term we will be continuing to settle the children into year 1 and will be spending the afternoons doing continuous provision to support the transition from EYFS (Early Years Foundation Stage). Our foundation subject's curriculum will be taught through creative and play based tasks that the children will need to complete through the week. A different task will be modelled each day, and children will then be encouraged to complete the task. Children will also have access to a variety of resources such as water and sand, construction, creative and small world play during this transition period. During this time, we will be promoting and encouraging oracy, social skills and independence.



English: Writing

Our focus in writing is to be able to orally re-tell a story and this will be supported through our Talk for Writing sessions. Children will be transferring these skills to caption writing and begin to develop skills in sequencing stories. We will be focusing on basic punctuation skills, capital letters, finger spaces and full stops. The children will have the opportunity to re-tell modern and traditional stories through role play and various forms of writing. They will also be instruction writing how to make pumpkin soup.

The books we will be using in English this term are '**We're Going On A Bear Hunt**', '**Pumpkin Soup**' and '**The Three Little Pigs**'.

We will be using our **Letter Join** scheme to support handwriting. We will be learning phonics spellings and common exception words through the **Ed Shed Scheme**. Homework for this will be set each Friday.

English: Reading

The children will begin their guided reading sessions called **Daily Supported Reading' (DSR)** which ensures all the children read daily with an adult. The children will read in an adult led group. The adults will also ask them questions about the story to introduce early comprehension skills.

We will start our phonics learning this term recapping phase 3 sounds and then move onto phase 5 sounds using our phonics scheme

Supersonic Phonic Friends.

From Monday, children will be bringing home Common Exception Words and a phonics reading book. Please practice the words and read with your child every day (even if it is just a few pages) to support them in making good progress this year.

Thank you for your support.

Maths

This term we will be looking at **place value**, beginning by recapping learning on numbers to 10, practicing reading and writing them and number bonds to 10. We will then move on to **addition and subtraction** within 10 using a variety of methods and resources.

In the afternoons we will be spending 15 minutes using the **Maths Mastery** scheme to practice fluency.

Science	Geography/History	Personal, Social and Health Education (PSHE)
In science for terms 1 and 2 are learning will be Everyday Materials . Children will explore a variety of materials, identify what materials are used for different objects and why these materials are used over others. We will use the story of the Three Little Pigs to support this learning.	Throughout the year we will also be exploring Seasonal Changes so this term we will be spending time outside looking for signs of autumn in our local environment. We will learn to locate where the UK is on a map of the world and specifically Capel-le-Ferne. We will also learn the names of the 4 countries of the United Kingdom.	This term our learning is Being Me in My World . We will be looking at what is special and unique about us as individuals and then as a class. We will discuss how we can keep ourselves safe and who helps us keep safe. We will learn about rights, responsibilities, rewards, and consequences. We will explore what how we can make ourselves proud.
Physical Education (PE)	Computing	Art/Design and Technology
This term children will be playing Invasion Games learning how to use teamwork and the different parts of their body to complete a task. We will also look at different ways to move our bodies, such as walking, running, hopping, skipping, crawling. PE this term will start in week 2 (11/9)	This term our learning is Computing systems and networks: Technology around us . We will be focusing on teaching the children how to use the keyboard and mouse to use a programme efficiently, how to log on independently and discussing what technology we have in our homes and what it is used for.	This term we will be focussing on art and our topic is Make Your Mark . We will be learning to make different types of lines using a variety of media and techniques. We will use music to create a picture, practice colouring carefully and neatly and draw an object using observational skills and a variety of marks and lines.
Reminders: The children will all bring home, home reading books on Monday and these will be changed on a Monday and Thursday . We encourage the children to read their phonics book at home every night, as this will support their learning in class. Please record when you read with your child in their reading record book, an example of how to do this is in the front of their book. The children will be bringing home a reading for pleasure book from the library on Monday. Please remember to bring in the weekly library book on a Monday . Homework- Each Friday (starting in week 2) children will be set a series of games/challenges to be completed relating to the phonics and spellings we have been learning via our Ed Shed learning resource. Your child's log in details are stuck in the back of their reading record book. Please remember to send children in with a pair of wellies and waterproof trousers/all in one to be kept in school to be used as part of our Opal program. Our PE day is on a Friday and children will need to come to school wearing their PE kits. Please ensure that earrings are removed on a PE day.		