



**Capel-le-Ferne** Primary School

**Evidencing the Impact of Pupil Premium**  
**2021/ 2022**



## **Department for Education Vision for Pupil Premium Funding**

Recognising the need to improve the performance of disadvantaged pupils, the Government introduced the pupil premium in 2011. This allocates specific funding to schools for each pupil from a disadvantaged background.

### **Our Principles**

At Capel-le-Ferne Primary School we ensure teaching and learning opportunities meet the needs of all our pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupil the school has legitimately identified as being socially disadvantaged. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. We receive a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled over the last five years, for any Looked After Children

### **Provision for Vulnerable Groups**

Capel-le-Ferne Primary School has used the PPF funding to raise attainment, engagement and aspiration through a variety of programmes and activities, such as:

- Designated Learning Mentor to support the pastoral needs of children;
- Supporting learning through programmes delivered to individual and small groups of children who need a boost in their learning, unlocking their achievement;
- Providing specialised resources and specific support for individuals as recommended by specific agencies (for example Speech and Language Therapy);
- Maintaining Home/ School links to ensure provision of a range of support for children and their families;
- Increase in the amount of children accessing intervention programmes, including off site interventions such as play therapy;
- Enhancement of curriculum opportunities and entitlements to ensure children become independent and successful learners;



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- Additional teaching and learning opportunities provided through curriculum enhancement; opportunities, learning mentors, trained TAs and external agencies;
- Supporting training through Virtual Schools Kent (VSK) and accessing their additional services;
- Continued development of the schools environment – playgrounds and spaces around the site.

## **Academic Year September 2021– August 2022**

The Pupil Premium Grant for the Financial Year April 2021- March 2022 was £42,750 and is being utilised to provide:

- Further increase in the amount of children accessing high quality and impacting intervention programmes focusing on tracking and needs analysis following assessment;
- To release SMT members to support in raising the teaching and learning standards to outstanding across the school;
- Designated Learning Mentor to support the pastoral needs of children;
- Enhancement of curriculum opportunities and entitlements to ensure children become independent and successful learners;
- To further enhance the enquiry led curriculum to encourage independent and lifelong learning;
- Curriculum enrichment and development of the schools outdoor environment to create stimulating outdoor learning spaces and engaging learning opportunities to deepen understanding;
- 1 staff member to undergo Forest School Training –this will offer further developmental and engaging learning opportunities.
- Developing awareness of mental health issues across the school including: Attachment and Bereavement training.
- 2 staff members to receive update trained in Nurture Group Intervention –with accreditations received.
- Environment refurbishment to continue to update and resource the official Nurture Room.
- To provide off site intervention programs for children and their families e.g. play therapy
- To develop SEMH provision across the school through applicable services such as 1:1/ family counselling sessions and the Early Help Team;
- AENCo training to enable the development of provision for children in LAC or post-LAC families;
- Individual resources to support pupil's unique learning needs including: Home tutors, electronic devices, funding for OSHL activities.



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## Spending Breakdown 2021/2022

- The rate for the financial year 1<sup>st</sup> April 2021 to 31<sup>st</sup> March 2022 is £42,750
- £1345 Primary FSM Children, £310 for Service Children, £2345 for children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order and £2345 (£1200 from VSK) for Looked After Children/Children in Care.

Use of Funding	Objectives	Intended Outcomes	Class Based Impact/ End of year Impact	Cost for year
Intervention Programs and Designated Nurture TA and FLO	Support children to develop learning skills	Help to diminish the difference between national expectations. Promote pupil independence and confidence.	SLT to monitor impact on our AEN tracking document.	FLO Salary: £12,371  Nurture TA employed to work 1:1 (or with very small groups): £10,775  SEMH Provision for disadvantaged pupils £4000
Intervention program coordination	Enable children to access interventions targeting their individual needs in order for them to make progress	Children can transfer the skills gained within interventions into their classroom work making them more independent Learners.	SLT to monitor impact on our AEN tracking document.	Training for TAs to access interventions and produce resources: Speech Link, Beanstalk; Clicker 8 – upgraded licence cost £400 English and maths interventions; STLS services (costed per intervention) Additional resources, CPD and Interventions - £1000 Counselling – £3500 Private Tutoring – Costed Individually
Senior Management Team release time	To raise standard of Teaching & Learning across the school; Writing for the more able Spelling Reading	To increase the number of children attaining good levels of progress	Increased % of pupil premium children matching or exceeding the attainment level of their peers. Narrowing the attainment gap for those vulnerable, SEND and underachieving.	RT – Facilitate Booster Groups Yr6 (no cost) RT/DM – Virtual Adoption Conference attendance (£120) RT/DM/AMc – Team Teach JS/SR – To lead Nurture Group sessions for targeted pupils (no cost) AMc – To work with TAs to ensure intervention groups are targeting the right pupils (no cost) AMc – Accessing services/ training outside of statutory hours.
Adaptation of school environment to support pupil wellbeing	To develop support for children with SEMH needs.  To develop awareness of mental health issues across the school.	To increase the wellbeing and involvement of PP pupils across the school.	Increased wellbeing and involvement of pupils measured against PASS assessment and Leuven Boxall online	RT – Resources to support assemblies including wellbeing toolkits, EKLA, Nurture Group Network  JS/SR – Nurture Room Resource (£1500) KG/RT – Catch up provision – Reading Recovery Programmes - £3875



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		<p>To develop staff strategies for dealing with mental health issues and effectively supporting pupils needs within the classroom</p> <p>To develop pupils own strategies for mental health and wellbeing</p>		<p>RT – building and developing sensory garden (£500)</p> <p>RT – Jigsaw – Training on PSHE/SRE Scheme to support pupil wellbeing and aid the Covid Recovery process (no cost)</p>
Subsidising School Trips and Sporting Events	To offer a range of wider school activities to all children regardless of families financial ability	PP children to be able to access opportunities in the wider curriculum.	Increased % of PP children accessing trips and events that require additional financial commitments from parents or carers.	Potential Expenditure over the financial year to subsidise trips and sporting events. £2000

Additional Resources, CPD and interventions - £1000

Subsidising School Trips and Sporting events - £2000

FLO - £12,371

Support TA - £10,775

Sensory Garden – £500

Nurture Room - £1500

Sourced Counselling – Approx. £3500

Clicker 8 Licence Renewal £400

Nessie Fingers Licence £240

SEMH Provision for Disadvantaged pupils £4000

Catch-up Provision- reading Recovery £3875

Specialist Provision for individual PP children £1500

**Total Estimated Expenditure: £45,855**



## **Termly Breakdown of Interventions and Steps to begin to 'diminish the difference'.**

Children making 3 steps of progress a year are making 'good' progress and will be on track to achieve age expected standards.

Children making only 1 step of progress a year are making insufficient progress in order to reach age expected standards.

2 steps – modest impact

Between 2 and 3 steps – useful impact

Between 3 and 4 – substantial impact

Above 4.0 – remarkable impact which will begin to diminish the difference between national standards.

Children should make 3 steps of progress a year in each year group -Therefore **end of year** expectations will be:

Early Years – Step 3

Year 1 – Step 6

Year 2 – Step 9

Year 3 – Step 12

Year 4 – Step 15

Year 5 – Step 18

Year 6 – Step 21



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- Autumn/ Winter 2021

<u>Name of Intervention</u>	<u>Provides Support for</u>	<u>No of children involved</u>	<u>Progress</u>	<u>Summary of Impact</u>	<u>Cost per term/ year?</u>
FLO	Pastoral Support Emotional and behaviour for learning	56 (20 PP)	TBC	TBC	£2061 per term / £12,371 over a year
Nurture Group – nurturing sessions	KS1, lower KS2 and upper KS2 pupils with SEMH needs (long and short term needs)	KS1 (Tuesday) - 10 Lower KS2 (Wednesday) - 18 Upper KS2 (Thursday) - 16	PASS assessment/Leuven/Boxall Profile used to monitor progress in wellbeing Academic Steps Assessment used to monitor academic progress	Monitor patterns of development in formal assessments e.g. Boxall and PASS (summative assessment)	Nurture TA - £10,775/ £1795 per term  Learning Mentor – see above
Counselling	Provides support for individual children with high levels of mental health needs.	5 (3 PP)			£916.0 per term £5500 per annum
Beanstalk –	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 xPP			No Cost – Volunteer service to promote progression in reading
Speech and Language Link	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	2 XPP			Training for TAs to access interventions and produce resources: Speech Link, Beanstalk; English and maths interventions; STLS services (costed per intervention)
English interventions	To increase the number of children attaining good levels of progress	14 xPP			No Cost – Class based interventions





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including reading, phonics and spelling					Training costs if applicable TBC
Handwriting intervention	To increase the number of children attaining good levels of progress	10 xPP	A new handwriting policy has been produced and this is forming the basis for in class interventions.	Handwriting and stamina in writing has been identified as areas for further development following periods of home schooling/ lockdown.	No Cost – Class based interventions Training costs if applicable (Clever Hands) TBC
Maths interventions including mastery and booster groups	To increase the number of children attaining good levels of progress	14 XPP			No Cost – Class based interventions Training costs if applicable TBC <b>Some Recovery money has been used to cover additional support in OSH interventions.</b>
STLS services including SALT	Enable children to access interventions targeting their individual needs in order for them to make progress	7			No Cost





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**Spring 2021 (Predicted)** – COVID 19 has had an impact on the range of support and interventions that we have been able to run. In order to maintain the security of childcare bubbles – we have had to vastly limit the interaction between adults crossing bubbles. This unfortunately has in turn impacted on the interventions and support from outside agencies.

<u>Name of Intervention</u>	<u>Provides Support for</u>	<u>No of children involved</u>	<u>Progress</u>	<u>Summary of Impact</u>	<u>Cost per term/year?</u>
Learning Mentor/ FLO	Pastoral Support Emotional and behaviour for learning	64 (25PP)			£2061 per term / £12,371 over a year
Nurture Group – nurturing sessions	KS1, lower KS2 and upper KS2 pupils with SEMH needs (long and short term needs)	KS1 (Tuesday) - 10 Lower KS2 (Wednesday) - 18 Upper KS2 (Thursday) - 16			Nurture TA - £10,775/ £1795 per term  Learning Mentor – see above
Counselling	Provides support for individual children with high levels of mental health needs.	5 (3)			£916.0 per term £5500 per annum
Beanstalk (Resuming when able after Covid precautions)	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 xPP			No Cost – Volunteer service to promote progression in reading
Speech and Language Link	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 XPP			Training for TAs to access interventions and produce resources: Speech Link, Beanstalk; English and maths interventions; STLS services (costed per intervention)
English interventions including reading,	To increase the number of children attaining good levels of progress	14 xPP			No Cost – Class based interventions Training costs if applicable TBC



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phonics and spelling					Recovery funding used to cover the cost of OSHL, TA led Recovery interventions
Handwriting intervention	To increase the number of children attaining good levels of progress	10 xPP			No Cost – Class based interventions Training costs if applicable (Clever Hands) TBC
Maths interventions including mastery and booster groups	To increase the number of children attaining good levels of progress	14 XPP			No Cost – Class based interventions Training costs if applicable TBC Recovery funding used for OSHL sessions
STLS services including SALT	Enable children to access interventions targeting their individual needs in order for them to make progress	2			TBC

## Summer 2021 (predicted)

<u>Name of Intervention</u>	<u>Provides Support for</u>	<u>No of children involved</u>	<u>Progress</u>	<u>Summary of Impact</u>	<u>Cost per term/year?</u>
Learning Mentor	Pastoral Support Emotional and behaviour for learning	38 (20PP)	TBC	TBC	£2061 per term / £12,371 over a year
Nurture Group – nurturing sessions	KS1, lower KS2 and upper KS2 pupils with SEMH needs (long and short term needs)	KS1 (Tuesday) - 10 Lower KS2 (Wednesday) - 18 Upper KS2 (Thursday) - 16	PASS assessment/Leuven/Boxall Profile used to monitor progress in wellbeing Academic Steps Assessment used to	Monitor patterns of development in formal assessments e.g. Boxall and PASS (summative assessment); Academic progress;	Nurture TA - £10,775/ £1795 per term  Learning Mentor – see above



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			monitor academic progress		
<b>Counselling</b>	Provides support for individual children with high levels of mental health needs.	5 (3)	TBC	TBC	£916.0 per term £5500 per annum
<b>Beanstalk</b>	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 xPP	TBC	TBC	No Cost – Volunteer service to promote progression in reading
<b>Speech and Language Link</b>	Children can transfer the skills gained within interventions into their classroom work making them more independent learners.	3 XPP	TBC	TBC	Training for TAs to access interventions and produce resources: Speech Link, Beanstalk; English and maths interventions; STLS services (costed per intervention)
<b>English interventions including reading, phonics and spelling</b>	To increase the number of children attaining good levels of progress	14 xPP	TBC	TBC	No Cost – Class based interventions Training costs if applicable TBC
<b>Handwriting intervention</b>	To increase the number of children attaining good levels of progress	10 xPP	TBC	TBC	No Cost – Class based interventions Training costs if applicable (Clever Hands) TBC
<b>Maths interventions including mastery</b>	To increase the number of children attaining good levels of progress	14 XPP	TBC	TBC	No Cost – Class based interventions Training costs if applicable TBC



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and booster groups					
STLS services including SALT	Enable children to access interventions targeting their individual needs in order for them to make progress	2	TBC	TBC	TBC

Completed by:

Date:

Review Date: