

Evidencing the Impact of Primary PE and Sport Premium 2025-2026

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

An improvement against the following 5 key indicators is expected:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

'Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.'

At Capel Sport Premium will be used to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements now that will benefit pupils joining the school in future years.
- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions / Run sports activities with other schools.

Section 1: Reflection – What have we achieved and where next?

Key priorities to date:	Key achievements/What worked well: (What evidence is there of impact on your objectives?)	Key Learning/What will change next year: (Does this impact reflect value for money in terms of the budget allocated?)
• Developing a wider range of sporting opportunities for a greater number of children, including the younger age groups and signposting sports clubs etc.	• Wider range of OSHL clubs including circuit training, dance, athletics, football etc • Wider opportunities for KS1 OSHL clubs including Yoga and Dance Fit • Elite Sports offering OSHL coaching • Football, Netball, Badminton, Cricket and Athletic, tag rugby and tri-golf. • OAA events at Bettshanger country club. • Football tournaments in Dover District League.	• Signposting pupils to sporting events within their local community and demonstrating what wide range of sports events can be sourced. • Wider range of OSHL clubs - Offered across KS1 including EYFS and KS2 –With some clubs being organised through the school and partially funded with Sports Premium. • Continue to broaden opportunities for OSHL sporting clubs with KS1 pupils.
• Staff training for those areas where staff are less confident.	• Staff CPD has been delivered by a sports specialist within the school in the areas of : Dance, gymnastics, Swimming. • Elite sports coaches work alongside staff members to upskill teachers knowledge in the delivery of sport.	• Staff will become more confident in delivering P.E. sessions outside of their PPA time. • Have access to a wider range of online resources to aid dance and gymnastic lessons. • Develop the ASA swimming award system. • Increased links with hub schools to promote a larger range of activities and sporting opportunities.
• Developing the school's approach to healthy living.	• Implementation of a Healthy Living/ Sports Week – where pupils have had the opportunity to take part in additional sporting activities. • Focus on oral hygiene from local community providers in KS1 • Introduction of OPAL to make lunchtimes more active and engaging for all pupils,	• Healthy Living/ Sports Week – Will become a regular fixture within the school diary – Next year we will look to invite a wider range of local sports clubs to come and give presentations to the school and offer free taster sessions – enabling us to then signpost children to a bigger selection of opportunities. • Primary fitness challenge coming back into school for Health Week.
• Developing a wider range of sporting opportunities for a greater number of children, including the younger age groups and signposting sports clubs etc.	• We have developed our Hub events, offering all classes the opportunity to compete in our competitive inter school events. • Including events for the less abled. • Develop the intra house challenge.	• We are continuing to look into how we can develop additional sporting and OAA opportunities to include a wider range of pupils.

		Research into the possibility of setting up a Dover and Deal Primary School Association for an increase in the variety of competitive sports.
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<u>Vision</u> <u>ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</u> <u>Objective:</u> To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators: 1. The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. 2. The profile of PE and sport being raised across the school as a tool for whole school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.
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Section 3: Planning your Provision and Budget for 2025-26

Academic Year: 2025/2026		Total Fund Allocated: £17,530					
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned Impact on Pupils	Actions to Achieve	Planned Funding	Actual Spending	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, supervise the Golden mile playground activity.	Continue to promote healthy lifestyles through assemblies, and class learning as well as installation of and repair of outdoor apparatus that encourages consistent engagement in regular exercise. Continue to investigate a wider range of sporting and OAA opportunities for pupils to take part in. OPAL – Promoting active play and	Investigate wider sporting opportunities linked to local clubs. Fencing, pickle-ball, curling, skittles, ultimate Frisbee etc	Kent Gym – Repairs and servicing for gymnastic resources and wall bars. Bounce Beyond – Trampolining experience for whole school. Dance Workshop – for all classes Hythe Canal boat tournament (Yr 6) School's involvement in music and movement opportunities through 'Chari Vari' event. Bikeability (Yr5 and 6)	£7500 on external sports coaches – Elite and other sporting workshops. £750 – Spent on active travel to sports events Total: £8250	Newsletter Photographs Letters to parents. Pupil voice Website	Elite sports coaches have taught a wide range of sporting activities – including athletics and orienteering. Children have taken part in sports competitions in football, athletics, netball, dodgeball and swimming.	School plan to continue to use elite sports to coach pupils but also support teachers and TAs in the delivery of P.E. lessons. Children will continue to attend sporting events next year, with a TA taking on the organisation of additional sports competitions.

	engagement at lunchtimes.						
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Promote the school's core values through work linked to 'Good Sportsmanship' and the Olympic Values. Children will demonstrate a greater confidence and independence alongside the resilience to keep going with new sports. Develop motor skills, balance, core strength through play in EYFS	Continue to work within our Hub to increase competitive inter school competition	Additional sporting equipment to be purchased to encourage all pupils to be active, including resources that support OPAL and active outdoor play. This encourages engagement in new sports and game they would otherwise not engage with. Mini bus costs – to maintain local sporting opportunities (links with 3 Hills Sports Facility in Folkestone, Sunny Sands, Bettsanger), alongside opportunities to visit local attractions and carry out educational/ historical walks.	OPAL and OSHL: £2320.0 New football kit for school team: £157.0 Total: £2477	Pupil/ parent questionnaires. Photographs Letters to parents. Pupil voice	More children taking engaging in activities at lunchtime. Reduced behavioural incidents. SEND children engaging in sensory activities (SAND, Water Play, Role play) Buddy systems supporting active play. New football kit to raise the profile for the school team.	School will continue to develop and enrich OPAL activities. Football team will continue to take part in after school training, competitions and coaching.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop Sports Leaders responsibilities, and opportunities. Develop staff who feel confident using skills and knowledge learnt to encourage sports games and activities when appropriate.	Elite sports coaches to deliver P.E. across the school (2 days a week). Ensuring a robust coverage of the curriculum, offering specialist sports coaching to promote engagement and progression of skills. Regular sports leader meetings with CPD for year 6 and year 5 children to enable them to be able to lead activities effectively. Training for TAs from Elite Sport on different games that can be carried out at break-time and lunch-time.	Elite sports to provide training to staff to promote confidence in delivering quality P.E. sessions. TA training with Elite Sport.	£ 525 CPD for Teachers and TA's attending lessons £2000 Whole staff inset £250.0, Archery Training, football, dance, gymnastics Training for staff attending swimming Gala, Athletics and Netball. Release of Staff to complete training. £680 First Aid training, including Diabetic and Anaphylaxis £3500 Elite - CPD to staff in gymnastics, dance, athletics, ball skills, tennis and cricket £250.0 Online subscriptions Total: £6205.0	Minutes from staff training – Improved Minutes from Hub Meetings. Evidence of reduced number of incidents at break and lunch time – following more structured 'play' activities. Evidence of more effective warm up activities – engaging a wider range of pupils in physical activity.	Improved confidence from staff in delivering and supporting the delivery of P.E. with greater guidance for more complicated subjects like gymnastics. Staff trained in first Aid, Diabetes and Anaphylaxis. This has been put into action this academic year.	CPD will continue to be developed next academic year – with a focus on different sporting events. Staff will undergo first aid refresher training.
4. broader experience of a range of sports and activities offered to all pupils	Find places for pupils who are unable to afford to pay for OSHL clubs and additional events. Freeing up more funding to increase opportunities	Continue to look into ways we can include/invite more pupils to OSHL clubs and other sporting opportunities.	Water sports safety day Year 6 (Three Hills, Folkestone). Including transport. Rock climbing sessions for KS2 at F51 Elite Sports coaching OSHL clubs	Swimming costs: £570 (private lessons including transport to and from the leisure centre, Hydra therapy sessions)	Photographs Letters to parents. Pupil voice	Due to the closure of Folkestone swimming pool – costs have been low.	A swimming solution to be sourced for coming academic year.

	for a wider range of pupils. Elite Sports employed to lead professional coaching activities and OSHL clubs 2 days per week Broad range of after-school clubs offered including working on fine motor skills. This supports their learning in the classroom.	Children provided with different opportunities to try different sports such as rock climbing, dance and trampolining	(Gymnastics, dance, athletics, football, tennis and hockey) After school clubs (run in addition to Elite Sports) including ball skills, football, dance, Yoga, Forest School and instructional movement and cricket.	Total: £570		School are working with parents to find a long-term solution.	
5. increased participation in competitive sport	Implement more whole school initiatives – House competitions such as house rounds, School tournaments.	Keep registers of all hub/ intra/ inter school events to evidence pupil participation.	Intra house, Sports day. microphone battery replacements, replacement resources (hockey sticks, bean bags, tennis balls). Radio Coms replacements. Sports day achievement stickers, medals and trophy £300 Intra school competitions, Dover schools and Hub events.	£200 Swimming gala £134 – Dover Schools competitions £325 – Hub competitions Total: £659.0	Registers of attendance at sporting events. Dover School Games and Hub events participation. Certificates, trophies and medals Spreadsheet kept and updated regularly on activities that children participate in both inside and outside of school.	Children spoke positively about the competitions that they have attended. They have shared their experiences in assemblies. Some children have gone on to attend clubs outside of school following their 'taster' in swimming and 'hockey'	School will continue to build on the success of sporting competitions this year. Ensuring that children have the opportunity to develop and take part in a range of activities.

Overall expenditure: £18,161

Water Safety Requirements

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	