

Year 5: Rhinos

Term 5: Summer



RESPECT

INDEPENDENCE

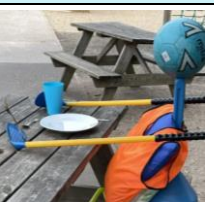
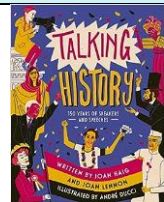
CONFIDENCE

CREATIVITY

Dear Parents and Carers,

Last term seemed to fly by quite quickly, and I am sure this one will do as so as well. With the return of nice weather, we hope to be able to make the most of opportunities to take our learning outside where possible, and get more creative in our art, music and DT topics this term. We did not manage to meet up with our Link Network class last term but details should be finalised soon of when we will visit each other's schools. Keep up with regular practise of reading every day at home in order to complete regular book quizzes, and activities set on TTRockstars and Spelling Shed.

Best wishes
Mr Stafford



English: Writing

This term we will be writing: **play scripts, persuasive leaflets and poetry.** We will continue to develop our use of vocabulary and sentence styles for effect, exploring how to develop characterisation and intentional responses by the reader. We will extend the detail in our writing using embedded clauses and will focus on accurate use of punctuation, particularly use of colons and brackets, as well as techniques for improving the accuracy of our spelling.

English: Reading

Our focus texts this term are: **A midsummer night's dream retold by Andrew Matthews and Tony Ross, Talking History: 150 years of world changing speeches by Joan Haig and Joan Lennon and Walking with my Iguana selected by Brian Moss.** We continue to revise our skill focus and learning behaviours through our Destination Reader approach, drawing on shared and modelled practice and use of stem sentences to guide our responses to a text. We will focus especially on retrieval of evidence from a text to justify inferences, explanations and predication, as well as our ability to make connections with other texts and the world around us.

Maths

This term we begin a new unit about **shape.** We will measure, estimate and classify **angles** up to 180°, before drawing lines and angles accurately. We will calculate angles around a point and on a straight line, and begin recognising angles in regular and irregular polygons. We will revise knowledge of 3D shapes. We will look at position and direction, reading and plotting **coordinates.** We will **translate** shapes and solve problems with coordinates. We will identify lines of symmetry and **reflect** shapes across horizontal and vertical lines. We will return to our work with **decimals** to us known facts to add and subtract within 1, find complements to 1, and then begin to add and subtract across 1.

Science

Our science topic this term is about **Living Things: Life cycles and reproduction.** We will explore life cycles of plants, mammals, birds, amphibians and insects, making comparisons between them. We will also develop understanding of asexual reproduction in plants, carrying out our own investigation across the term to grow plants asexually.

Geography

We will be seeking to answer the key historical question: **What is the legacy of the ancient Greek civilisation?** We will develop our understanding to explain how geography influenced life in Ancient Greece. We will investigate what Greek gods reveal about life in Ancient Greece, make comparisons between life in Athens and Sparta, and appreciate how Athenian democracy influenced modern day democracy.

Religious Education (RE)

This term's unit will explore **what is means to be a Muslim in Britain today.** We will begin identifying key facts and statistics about Muslims today before revisiting our understanding of 'the five pillars' and how they affect the lives of Muslims. We will focus our learning on the importance of Zakah/charity and pilgrimage. We will summarise our learning with appreciation of how a Muslim's worldview affects their thoughts and actions.

French

Music

Art / Design and Technology

<p>Our unit title is Verbs in a week. We will begin to recognise that verbs can take on different forms, grow in our recognition of some regular verbs in the present tense, and know that some verbs do not follow regular patterns. We will build and deliver a short presentation in French, choosing and using a range of action.</p>	<p>This term, we will learn about Musical Theatre. We will understand a brief history of musical theatre, identify the purpose of songs as either action or character development. We will plan and create our own musical theatre scene, developing musical ideas and lyrics to create our own songs. We will have opportunity to rehearse these before giving a performance.</p>	<p>In Art, we will design and make a 3D art installation that communicate a clear message, having investigated the effect of space and scale, and problem solved through our construction. In DT, this terms' unit is focused on making a 3D pop-up book. Having developed our design, we will explore how to use layers and spaces to cover the working mechanism.</p>
<p>Physical Education (PE)</p>	<p>Computing</p>	<p>Personal, Social and Health Education (PSHE)</p>
<p>This term, we will develop our skills in athletics. This will include endurance running, baton techniques for relay and sprinting. We will work on our throwing techniques for events such as javelin and discus, and jumping for distance and height, focused on balance, control and accuracy.</p>	<p>We begin an introduction to creating media using Vector graphs. We will identify that drawing tools can be used to produce different outcomes. We will create vector drawings by combining shapes, use tools to create desired effects and recognise that vector drawings consist of different layers. We will group objects to make them easier to work with and apply our learning through an independent project.</p>	<p>We will be building on our previous learning about Relationships. We begin by considering our self and others in terms of our characteristics and personal qualities, before understanding that belonging to an online community can have positive and negative consequence. We will explore rights and responsibilities of belonging to social networks and when playing online games. We will understand the importance of screen time limits and how to stay safe when using technology to communicate with friends.</p>

Reminders:

Our main **PE day is a Tuesday**.

Pupils may come to school in their school PE kit, which comprises of a white or coloured top related to their house and green shorts. A plain tracksuit may be worn over the top of these in cold weather.

Homework:

Pupils are expected to maintain regular practice of core skills at home each week, including...

- **Reading independently every day** for approximately 20 minutes. Pupils should continue to track their reading using their green reading record book. Once a book is finished, they will complete a short quiz on Accelerated Reader in school to check their accuracy and understanding.
- **Times Tables** using the various games and challenges on **Times Table Rock Stars**.
- **Spellings** using the set activities on **Spelling Shed**. These will follow the taught patterns/rules to revisit the word list that we have learnt in school that week. New activities will be set each Friday.

In additional, there may be occasions where pupils will be directed to carry out some short research or gather information relating to our learning in class, or set specific projects to extend their learning. More details to follow.

Pupils to do not need to bring in anything of their own to school; this prevents it getting lost, broken or potential to cause upsets with friendships. Pupils should not wear jewellery other than a simple set of stud earrings that they are able to remove for PE lessons. Long hair should be tied back to prevent it being a distraction to learning. Thank you for your support with this.

Dates for your diary:

Wednesday 29th April 2026 – Kent Test Information session for parents (8:45am and 5pm)

Thursday 30th April 2026 – Whole class photographs