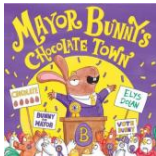
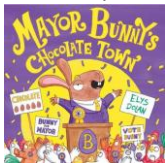
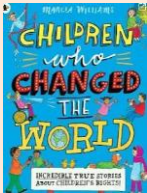


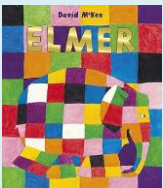
Capel-le-Ferne Assembly Overview

Our assemblies aim to cover the following:


- There are links with the ‘Jigsaw’ programme that the school uses to teach PSHE.
- The school supports the teaching of British Values through its assembly programme, as well as our school values.
- Spiritual, Moral, Social and Cultural education (SMSC) is covered within our assemblies.
- OPAL is discussed and celebrated as part of the assembly on Monday morning. This includes covering any new developments.
- Opportunities for external visitors to come into school and talk to the children. These are supported throughout the year.
- There is a theme to the Tuesday assemblies which informs assemblies that are delivered in two different age-related groups so the content is more age-appropriate.
- Adjustments are made to the overview on a weekly basis due to local or national events and news. The document provides a guide but is subject to change at short notice.

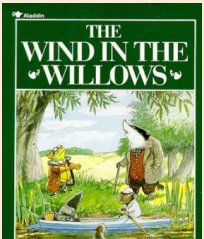
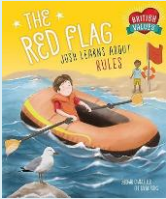
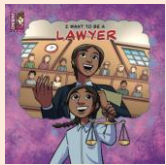
Autumn: Term 1 and Term 2					
Theme for Term 1: OUR VALUES Jigsaw: Being Me in My World	Whole School Assembly in the Main Hall (All year groups: R joins when ready)	School Assembly in the Main Hall	In-class Assembly	Singing Practice (All year groups: R joins when ready)	Achievement Assembly in Main Hall (All year groups: R joins when ready)
		Year 1 to Year 3: Reception to join when ready	Reception to Year 3		
		Year 4 to Year 6	Year 4 to Year 6		
Week 1 Anniversary of death of Elizabeth II	Welcome Back and introducing being Me in my World.	I understand why we have rules for assembly? (Assembly rules to be created to be displayed)	I understand why we have rules for class assembly?	Introducing the composer of the term. Harvest theme.	Celebration Assembly
		I understand why we have rules for assembly? (Assembly rules to be created to be displayed)	I understand why we have rules for class assembly?		
Week 2 Remembering The Battle of Britain. Link to the memorial	Introducing our school values.	What is Confidence and independence and why are these values important?	Where do we see these values in our school and how do we show them? Where do we see them outside of school?		Celebration Assembly
		What is Confidence and independence and why are these values important?	Where do we see these values in our school and how do we show them? Where do we see them outside of school?		


Week 3	<p>Understanding voting in a democracy: Part 1.</p>  <p>Share Mayor Bunny's Chocolate Town.</p>	<p>What is Respect and Creativity and why are these values important?</p>	<p>Where do we see these values in our school and how do we show them? Where do we see them outside of school?</p>	Celebration Assembly
		<p>What is Respect and Creativity and why are these values important?</p>	<p>Where do we see these values in our school and how do we show them? Where do we see them outside of school?</p>	
<p>Week 4 Theme: Poetry Week Head Boy and Head Girl Speeches</p>	<p>Understanding voting in a democracy: Part 2.</p>  <p>Share Mayor Bunnies Chocolate Town (part 2).</p>	<p>What things should all children have that are important to them? Part 1. Share The Little Book of Big Freedoms.</p>	<p>Follow onto themes discussed from previous day. Part 2.</p>	Celebration Assembly
		<p>What are human rights and how do these link with my rights to share my views and opinions? Share Children Who Changed the World.</p> 	<p>Follow onto themes discussed from previous day. Part 2.</p>	
<p>Week 5 Announcing the Head Boy and the Head Girl</p>	<p>The role of the Head Boy and the Head Girl.</p>	<p>How can we help children who find learning difficult?</p>	<p>Helping children give them what they need and what this looks like.</p>	Celebration Assembly
		<p>What is a Neurodiverse learner?</p>	<p>Helping children give them what they need and what this looks like.</p>	
<p>Week 6 Harvest Festival Announcing the School Council</p>	<p>The role of the school council.</p>	<p>Where does our food come from?</p>	<p>Harvest Festival</p>	Celebration Assembly
		<p>Celebrating harvest around the world.</p>		

Autumn Half-Term						
Theme for Term 2: CELEBRATING DIFFERENCE Jigsaw: Celebrating Difference	Whole School Assembly in the Main Hall (All year groups: R joins when ready)	School Assembly in the Main Hall	In-class Assembly	Singing Practice (All year groups: R joins when ready)	Achievement Assembly in Main Hall (All year groups: R joins when ready)	
		Year 1 to Year 3: Reception to join when ready	Reception to Year 3			
		Year 4 to Year 6	Year 4 to Year 6			
Week 1 Firework Safety	Introducing Celebrating Difference. What is a protected characteristic?	What do I like about myself and other people?	What makes me happy and what makes my teacher happy?	Introducing the composer of the term. Christmas theme.	Celebration Assembly	
Week 2 Remembrance		In what different ways to do we grow?	How does faith help one to act?			
Introducing British Values	Celebrating difference. How our differences make us special, and should be celebrated. BOOK: Share Elmer		Thinking of different things that make us special, and should be celebrated.		Start to think about and discuss why people might find difference difficult to understand and accept. Explore how it makes people and children, especially people and children in the minority, feel, and our role in this.	Celebration Assembly
			Celebrating difference. Explore why difference should be celebrated but can sometimes be challenging. BOOK: Share The Proudest Blue			
Week 3 Theme: Anti-Bullying Week.	Introducing Anti-Bullying Week. What is bullying?	Introducing anti-bullying ambassadors.	Discussing how we can help children feeling sad or wanting help.	Celebration Assembly		
		Appointing and introducing anti-bullying ambassadors for the year. Explaining role.	Stories about bullying. How did the different characters feel? What influenced their actions?			
Week 4	Talking about Rule and Law and what we can observe	Why do we have rules?	What rules are there outside of school? Do you have rules in your home? Why?		Celebration Assembly	

	and learn from buildings in our local area and in London.	Do I understand the role of parliament in a democracy and the role MPs take?	Do I know who the Member of Parliament is for Kent and the role she plays in democracy (Mrs Natalie Elphicke).		
Week 5 Christmas	Introducing Advent	What is Advent and Christmas? (Christianity)	Celebrating giving and thinking of others.		Celebration Assembly
		How is Christmas celebrated in different ways across the world? (Christianity)	Celebrating giving and thinking of others.		
Week 6 Christmas	The Christmas Story	The Christmas Nativity			Celebration Assembly

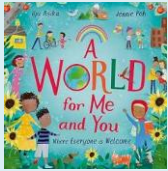
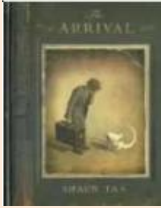

Spring: Term 3 and Term 4					
Theme for Term 3: FINANCE AND EDUCATION Jigsaw: Dreams and Goals	Whole School Assembly in the Main Hall (All year groups: R joins when ready)	School Assembly in the Main Hall	In-class Assembly	Singing Practice (All year groups: R joins when ready)	Achievement Assembly in Main Hall (All year groups: R joins when ready)
		Year 1 to Year 3: Reception to join when ready	Reception to Year 3		
		Year 4 to Year 6	Year 4 to Year 6		
Week 1	Introducing dreams and goals. Explore how these are linked with education and finance.	Why is going to school important? What is money, why do people save money and where is it safe to keep money? Is crypto money?	What do we learn in school? How do bank accounts and credit cards work?	Introducing the composer of the term. Songs from different cultures.	Celebration Assembly
Week 2	Looking at Artificial Intelligence: What to be aware of and importance of checking.	How does technology help us?	How can we be healthy when using technology?		Celebration Assembly
		What is a career and what types of career are there?	How do I choose a career and what if I don't know what I want to do?		
Week 3	Remind children about the Rule of Law as one of our British values.	What rules do we have outside of school and how do they keep us safe? Share: Why do we need rules? 	Why do we have rules in school and who chooses them?		Celebration Assembly



		<p>How does a court of law support keeping our society safe? Share chapter 6 when Toad is in court due to dangerous driving.</p> 	<p>Explore the different roles that are played within a court and debate whether this is a fair and effective approach.</p>	
Week 4	Education as a human right.	<p>Children recap on rules. Share book The Red Flag. Rules help to keep us safe.</p> 	<p>Children think about different rules that keep them safe in different places, from the kitchen to being on holiday.</p>	Celebration Assembly
		<p>Children reflect on how decisions are made in court and think about role of lawyers. Share the book I want to be a lawyer.</p> 	<p>Children to debate what laws they think are the most important and whether going to prison changes the way a person might act.</p>	
Week 5 International Women's Day coming up	What have women in history carried out to improve their human rights?	<p>What different people are there in our society who help us when rules are broken?</p>	<p>International Women's Day: Celebrating amazing things women have achieved?</p>	Celebration Assembly
		<p>How does the House of Commons ensure laws are enforced fairly?</p>	<p>International Women's Day: Who were the Suffragettes, what did they do and why are they remembered today?</p>	
Week 6 Theme: Children's Mental Health Week Internet Safety Day	What is mental health?	<p>How can we use the internet safely?</p>	<p>What does it mean to feel happy?</p>	Celebration Assembly
		<p>How can we use the internet safely?</p>	<p>How can I help myself and others who might be struggling with poor mental health?</p>	

Spring Half-Term					
Theme for Term 4: <u>BEING INDEPENDENT AND STAYING SAFE IN OUR SOCIETY</u> Jigsaw: Healthy Me	Whole School Assembly in the Main Hall (All year groups: R joins when ready)	School Assembly in the Main Hall	In-class Assembly	Singing Practice (All year groups: R joins when ready)	Achievement Assembly in Main Hall (All year groups: R joins when ready)
		Year 1 to Year 3: Reception to join when ready	Reception to Year 3		
		Year 4 to Year 6	Year 4 to Year 6		
Week 1 Chinese New Year	Introducing Healthy Me and being independent and staying safe in our society.	Do I know what dangers there are in my home and how to keep myself and others in my home safe?	Can I identify dangers in a kitchen and know how to be as safe as possible in this area?	Introducing the composer of the term. Easter.	Celebration Assembly
		Can I balance independence outside of my home with safety?	What steps can I take to prevent myself from becoming a target for crime?		
Week 2	Remind children about democracy and that this is a British Value. Share the book <i>If I were Prime Minister</i> . 	How do I keep safe when crossing the road?	What do I do if somebody talks to me who I do not know?		Celebration Assembly
		Do I understand the impact of alcohol on my body?	How does a mobile phone impact concentration in daily life?		
Week 3 Theme: Books- World Book Day. Parents invited in. Dressing up.	Sharing great books and stories all week.	World Book Day	Celebrating books and stories.		
		World Book Day	Celebrating books and stories.		
Week 4	Reminding children about cultural awareness for New Year with a focus on Chinese New Year.	Do I know what to do if someone in my home gets unwell and needs help?	Do I understand when to use 999 and that it should only be used for an emergency?	Celebration Assembly	
		Do I know what a seizure is and what allergies are?	Do I know what to do if somebody has a medical emergency like a seizure or if they start choking?		
Week 5	Reminding children of the main religions of the world.	How can I treat animals so they feel safe and happy, and I remain safe too?	Is it kind to talk to people I don't know?		Celebration Assembly

		How can I keep myself safe when meeting new people in different places?	Do I know how to act if there is a fire in my home?		
Week 6 Passover	Exploring Judaism. What is Passover, Yom Kippur and Rosh Hashanah?	Children introduced to the PANTS acronym from the NSPCC. Children reminded, 'What is in your pants, belongs to you.'	Children to design their own pants in their classroom and go back through the acronym again.		Celebration Assembly
		How do I stay safe when online? What should I do if I feel unsafe? Part 1.	How do I stay safe when online? What should I do if I feel unsafe? Follow up from issues from part 1.		

Summer: Term 5 and Term 6					
Theme for Term 5: CELEBRATING PEOPLE Jigsaw: Relationships	Whole School Assembly in the Main Hall (All year groups: R joins when ready)	School Assembly in the Main Hall	In-class Assembly	Singing Practice (All year groups: R joins when ready)	Achievement Assembly in Main Hall (All year groups: R joins when ready)
		Year 1 to Year 3: Reception to join when ready	Reception to Year 3		
		Year 4 to Year 6	Year 4 to Year 6		
Week 1 Saint George's Day: 23.04	Introducing relationships. Also, thinking about celebrating people and their achievements.	Explorers- Neil Armstrong	Explorers- Matthew Henson	Introducing the composer of the term. History of music.	Celebration Assembly
Week 2 National Pet Month		Nurses: Mary Seacole	NHS: Thinking about helping people.		Celebration Assembly
Week 3	Remind children about Tolerance and Respect of different faiths and beliefs as one of our British values.	Pioneers for Justice: Emeline Pankhurst	Celebrating Nurses: Mary Seacole and Louis Pasteur		Celebration Assembly
		Nurses: Louis Pasteur	NHS: Thinking about helping people.		Celebration Assembly
Week 4	Introducing popular opinion and that being popular might not always mean being right.	Pioneers for Justice: Martin Luther King	Positive impact of pioneers today.	Celebration Assembly	
		Which people are important in my life?	What things do these people do and what are their values?	Celebration Assembly	
		Does being well known and famous always mean messages and influences are positive?	Discussing the importance of challenging popular opinion.		

Week 5 Eid	Exploring different religious festivals. Talking about Eid.	Thinking about tolerance and respect for other people we share our world with. BOOK: Share a World for Me and You. 	Think about how people are different. Celebrate difference.		Celebration Assembly
		Thinking about tolerance and respect for other people we share our world with. BOOK: Share the book Arrival. 	Why do people leave the place they live to live in another place? (The difference between a migrant and a refugee)		
Week 6 World Environment Day	Talking about World Environment Day.	Think about the importance of showing care for others. BOOK: Share Everybody's Welcome. 	How do we show care to others who are different in some way to us?		Celebration Assembly
		Remind children of story from previous week. Further discussions around migration.	Why does migration create conflicting opinions in people?		
Summer Half-Term					
Theme for Term 6: BEING HEALTHY AND STAYING SAFE Jigsaw: Changing Me	Whole School Assembly in the Main Hall (All year groups: R joins when ready)	School Assembly in the Main Hall	In-class Assembly	Singing Practice (All year groups: R joins when ready)	Achievement Assembly in Main Hall (All year groups: R joins when ready)
		Year 1 to Year 3: Reception to join when ready	Reception to Year 3		
		Year 4 to Year 6	Year 4 to Year 6		
Week 1	Introducing importance of being healthy, staying safe and changing me.	What 4 areas support good health: Sleep, Nutrition, Exercise and Good Mental Health.	What foods should I eat more of?	Introducing the composer of the term. Summer Productions.	Celebration Assembly
		What 4 areas support good health: Sleep, Nutrition, Exercise and Good Mental Health.	What does a balanced diet look like?		

Week 2	Introducing food and water discussions.	What kind of food should I eat?	What things make me happy?		Celebration Assembly	
		Exploring minerals, nutrients and fats. Are all fats bad? Can we ever have a treat?	What is good mental health?			
Week 3	Remind children about democracy and what it means.	What helps me to go to sleep at night?	What things do I like to do that mean I get out of breath?		Celebration Assembly	
		Why is sleep important? How can I help myself to rest well?	Is exercise important?			
Week 4 Sports Week	Introducing sport and achievements linked to this. What has the school achieved as well as individual achievements?	Sports Day	Celebrating sporting achievement. This includes in school, national and international.		Celebration Assembly	
		Sports Day	Celebrating sporting achievement. This includes in school, national and international.			
Week 5 Anniversary of the NHS	Celebrating the NHS over the years. What is the NHS?	Talk about what an election is. Share The Election.			Talk about what elections might look like in our school.	Celebration Assembly
		What is politics and who can make a difference in the lives we live? Share Politics for beginners.			Build on themes in class that came up from the assembly in previous day.	
Week 6	Discussing the history of the NHS.	How do people in the NHS care for us?	Look at different people in different areas that help us like people in the fire service.		Celebration Assembly	
		How did the NHS support and serve during the Pandemic.	What is service and how does the army support us?			