

# Capel-Le-Ferne Primary School

NEWSLETTER: Friday 30<sup>th</sup> January 2026

*'Learning today for life tomorrow'*



RESPECT

INDEPENDENCE

CONFIDENCE

CREATIVITY

Dear Parents and Carers,

I'm writing with a gentle reminder about parking arrangements at drop-off and pick-up times. We've noticed that, particularly during wet weather (which we've had plenty of lately!), some cars have been stopping or waiting on the yellow lines. As a reminder, parking or waiting in these areas isn't permitted.

We kindly ask for your support in helping us keep the entrance area as safe as possible for all our children. You may also have seen reminders about this in the local Parish newsletter. For clarity, we've included the notice below and would appreciate everyone taking a moment to read it carefully.

On a more social note, we're pleased to invite you to an informal **Safer Internet Coffee Morning** on **Tuesday 10th February at 8:45am** in the school library. This will be a relaxed opportunity to chat about online safety (including AI), as well as the challenges and opportunities the internet brings. There won't be a presentation, just open discussion and shared ideas about how we can support pupils and families in navigating the online world. This event will take place on **Safer Internet Day**.

Thank you, as always, for your continued support. I hope you have a lovely weekend.

Kind Regards,

Anthony Richards,  
Headteacher

## Reception: Honeybees

**Albert**- working very hard to learning his tricky words.

**Eleanor**- have great effort making 5 this week.

## Year 1: Turtles

**Joseph**- For trying really hard to learn our story map for our non-chronological report on tigers.

**Evelyn-Rose**- For fantastic reasoning and subitising in maths when looking at teen numbers.

## Year 2: Parrots

**Arthur** – for his wonderful focus and effort – learning how to multiply in maths this week.

**Thomas** – for his amazing enthusiasm for research when creating a fact file about London (at school and at home!).

## Year 3: Dolphins

**Henry B**- for his increased stamina in his extended writing this week.

**Amelia**- for her pride in her handwriting and presentation.

## PFA QUIZ NIGHT

Together with the PFA, we are delighted to invite you to our Quiz Night on **Friday 6th February**. These type of events help raise valuable funds that directly support our school and our pupils. We hope it will be a fun evening! Please see the attached poster for full details, including timings, location, and how to take part. Thank you for your continued support and we hope to see many of you there!





### ORACY AT HOME

To encourage oracy at home and in school we have launched an 'oracy at home' feature which includes a topic for discussion at home and at school with some ideas for questioning and discussion. This week's topic is-

**If you could have any superpower what would it be and why?**

#### **Things to talk about at home**

- What would be the benefits of having that superpower? What would be the disadvantages? Ask others at home what superpower they would like and why.
- What would you hope to achieve with your superpower? What impact would it have on others? What do others at home think?

Happy chatting!

Mrs Mclatchie ☺

### PARENT COFFEE MORNING WITH THE EWT ☺

Parents and carers are warmly invited to attend a Parent Coffee Morning with the Emotional Wellbeing Team:

📅 Thursday 5th February

🕒 8:45am

📍 At school

This is a great opportunity to meet the team informally, ask questions, and find out more about the support available. Please RSVP via the school office, by Monday 2<sup>nd</sup> February to confirm if you would like to attend. Many thanks.

### THIS WEEK'S SPELLING CHAMPIONS!

Thank you to everyone for your continued support creating a 'buzz' around spelling!  
The class with the most handwriting sheets completed and returned to school this week were.....

## **PARROT CLASS**

Children have received a printed copy of their spellings for next week. Once these sheets are completed, **we ask that your child returns it to their class teacher by next Friday.**

Good luck again everyone! Happy spelling! ☺  
Mrs Howard



### TAG DAY AND CAKE SALE

On Friday 6<sup>th</sup> February, children are invited to wear their own clothes into school for a donation of £1. We will also be holding a cake sale after school, so any donations of cakes will be much appreciated. All funds will go towards all children taking part in first aid training, supporting the children to develop valuable life skills and an understanding of how to respond in an emergency.



### ENTERING CLASSROOMS AFTER THE SCHOOL DAY

Please can we remind all parents that they cannot enter classrooms after school hours. We have had a number of parents who have been into classrooms or knocking on classroom doors on their way to pick up from after school clubs. There are often meetings in which teachers are discussing confidential information about pupils or completing planning activities as part of their directed time. Thank you for your understanding.

### Year 4: Leopards

**Edward** - Excellent understanding of multiplying a 2 digit number by a 1 digit number.

**Evan** – Amazing contributions towards all subjects

### Year 5: Rhinos

**Evangeline** for great work multiplying fractions by integers.

**Harry** for an excellent narrative building suspense through dialogue.

### Year 6: Tigers

**Noah** and **Phoebe** for excellent work in Maths this week.



**TIPS FOR PARENTS AND CARERS: Online Safety – Let’s Talk About It!**

This week we are thinking about Privacy Settings. Most apps and websites have privacy settings that help control who can see your child’s information. Spend time together exploring these settings, making sure your child’s profiles are private and secure. Teach them that adjusting these settings is an ongoing process, as platforms may change rules or features. Encourage children to ask for help if they are unsure about a setting—they should never feel pressured to share information to join in.



**MFL-LANGUAGE OF THE WEEK.**

In last week’s newsletter, we explained how as a school we are looking to increase language opportunities for the children in our school. To encourage this we will be having a ‘language of the week’ that all classes will be taught on a Monday. At this stage, the children will be taught ‘Hello’ or ‘Good Morning’ and ‘please’ in the week’s chosen language so they are able to use this to answer the register and in assemblies. Each week we will let you know what language we have covered so you can talk about this with your children at home and hopefully prompt them to recall the new vocabulary. This week’s language is **Spanish** so children have been taught ‘**Buenos Dias**’ (Good Day) and ‘**por favor**’ (please). We hope you enjoy exploring the languages of the world with us.  
Mrs Mclatchie ☺

**DATES FOR YOUR DIARY-**

Friday 6<sup>th</sup> February- Tag Day and Cake Sale  
 Friday 6<sup>th</sup> February- PFA Quiz Night  
 Tuesday 24<sup>th</sup> and Wednesday 25<sup>th</sup> February- Parents’ Evening (AMENDED DATES- more details will follow)  
 Thursday 5<sup>th</sup> March- World Book Day (More details to follow)  
 Thursday 2<sup>nd</sup> April- Last Day of Term  
 Monday 20<sup>th</sup> April- First Day of Term 4

**Honours List: Celebrating children who have shown our school values this week**

Honeybees	Turtles	Parrots	Dolphins	Leopards	Rhinos	Tigers
Mylo	Jackson	Felicity	Henry C	Jesse	Frankie	Ashley
Rosie	Louie	Liberty	Oliver	Katie	Horatio	Levi

Capel-le-Ferne Primary School, Capel Street, Capel-Le-Ferne, Folkestone, Kent, CT18 7HB  
 Website: [www.capelleferneprimary.co.uk](http://www.capelleferneprimary.co.uk) Email: [office@capel-le-ferne.kent.sch.uk](mailto:office@capel-le-ferne.kent.sch.uk)

Capel-le-Ferne  
Primary School  
PFA



# QUIZ NIGHT

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FRIDAY  
6TH FEBRUARY  
7PM

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£5 PER ADULT. £3 PER CHILD.  
TABLES OF 6.

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PLEASE BRING YOUR OWN DRINKS AND SNACKS.  
IF YOU HAVE ANY UNWANTED CHRISTMAS GIFTS  
PLEASE BRING THESE IN FOR A RAFFLE TOO!

CAPEL-LE-FERNE PRIMARY SCHOOL,  
CAPEL STREET, CT18 7HB

**Parking on pavements and over drop kerbs, can cause real problems for pedestrians, but particularly for wheelchair users, people with visual impairments and those with prams or buggies.**



**Please do not park on the pavements, or over drop kerbs, causing others to use the road. Be considerate of walkers, wheelchair, mobility scooters and pushchair users. Pavements and drop-kerbs are for pedestrians not cars!**



Zigzag lines outside schools  
Keep Zig Zags Clear



**The yellow zigzag markings outside schools are in place for the safety of children - YOUR children.**



**These markings indicate areas where motorists should not wait, stop, or park, especially during restricted times, particularly during school hours. They are a crucial safety measure to ensure the smooth flow of traffic and visibility for both drivers and pedestrians.**

**It is essential for drivers to adhere to these regulations to maintain safety and prevent accidents, especially for children (*your child*), who may not yet be aware of traffic risks.**



**Please and thank you**