



Year R: Honeybees

Term 3: Stories



Key Vocabulary linked to our topic:

Once upon a time	Beginning	First	Next	Then	Suddenly
Happy	Kind	Scary	Adventure	Setting	Finally
Sad	Sly	Brave	Problem	Character	Happily ever after

RESPECT

INDEPENDENCE

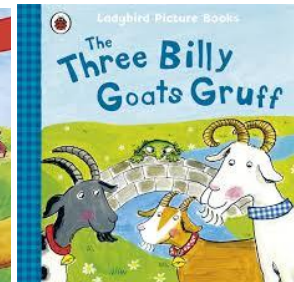
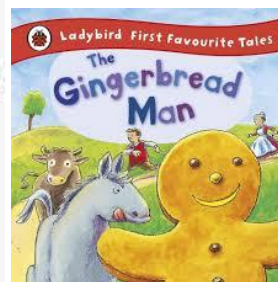
CONFIDENCE

CREATIVITY

Dear Parents and Carers,

I hope you all had a lovely Christmas and New Year. Thank you for all the lovely gifts and cards we received – we have been very spoilt!

This half term our topic is Stories, where we will be exploring traditional tales with a special focus on *The Gingerbread Man* and *The Billy Goats Gruff*. The children will take part in lots of Talk for Writing activities, helping them to retell stories using actions, develop rich story vocabulary, and build confidence in speaking and listening. We will also encourage the children to use their imaginations by changing parts of the stories and making up their own endings, supporting their creativity and early writing skills in a fun and engaging way. Thank you. Miss Clarke



English: Writing and Reading

English: Phonics

Maths

This half term we will be continuing to focus on

- Tricky word recognition including the, I, no, go, into, to, he, be, me, we, was
- Reading and writing simple words
- Beginning to write captions, phases and sentences.

Phase 3 Phonics

- Week 1- j,v
- Week 2- w, x,y
- Week 3- y, z, zz
- Week 4- qu, ch, sh
- Week 5- sh, th, ng
- Week 6- ai, ee, igh

- Week 1- Mass and Capacity and How many? Matching numbers and quantity.
- Week 2- Subitising (knowing how many without counting – fast eyes)
- Week 3- Counting
- Week 4- Composition (know which numbers are part of a bigger number eg- 3+2=5)
- Week 5- Composition- focusing on making 5
- Week 6- Comparing quantities

How can you help at home?

- Please continue to practice reading your child's tricky word mats daily. Please also begin to challenge your child to write some of them too.
- Please encourage your child's writing at home eg can they label their picture, help to write a shopping list or write a card or thank you note.

How can you help at home?

Please encourage your child to

- count beyond 20
- recall how to make numbers 3,4,5 and beyond
- show you 1-10 on their fingers as fast as they can without counting

Understanding of the world	Personal, Social and Emotional	Expressive Arts and Design
<p>This half term we will be continuing to focus on</p> <ul style="list-style-type: none"> Talking about the lives of the people around them and their roles in society. Compare and contrast characters from stories, including figures from the past. Recognise some environments that are different to the one in which they live. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	<p>This half term our Jigsaw Topic is called Dreams and Goals.</p> <p>Week 1- I understand that if I persevere, I can tackle challenges</p> <p>Week 2- I can tell you about a time I didn't give up until I achieved my goal</p> <p>Week 3- I can set a goal and work towards it</p> <p>Week 4- I can use kind words to encourage people</p> <p>Week 5- I understand the link between what I learn now and the job I might like to do when I'm older</p> <p>Week 6- I can say how I feel when I achieve a goal and know what it means to feel proud</p>	<p>Music- Music and Movement</p> <p>Week 1- Action songs</p> <p>Week 2- Finding the beat</p> <p>Week 3- Exploring the tempo</p> <p>Week 4- Exploring the tempo and pitch through dance</p> <p>Week 5- Performing to the class</p>
Communication and Language		Physical Development
<p>This half term we will focus on</p> <ul style="list-style-type: none"> Articulating ideas and thoughts in well-formed sentences. Using talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. Using new vocabulary in different contexts. Listening attentively and responding to what is heard with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions; Retelling the story, once the children have developed a deep familiarity with the text; some as exact repetition and some in their own words. Making comments about what they have heard and ask questions to clarify their understanding; Participating in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; Listening to and talking about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. 		<p>This half term we will focus on</p> <ul style="list-style-type: none"> moving fluently with developing control and grace. combining different movements developing overall body-strength, balance, co-ordination and agility. develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. beginning to show accuracy and care when drawing
<p>Reminders: Library books will be changed on a Thursday. PE is on Friday. Homework is due in every Wednesday.</p> <p>When your child brings home a reading book- Please make sure your child's reading book and tricky words are in their bag every day. Please read with your child daily and write in their yellow reading record so we know you need a new book. Reading books will be changed on a Monday and Thursday. You may get the same book more than once. This is ok it helps with fluency 😊</p>		

Dates for your diary:

Spring 1 Topic- Stories

Party afternoon this half term will be on Friday 30th January. Children can bring in 1 toy from home and a special snack.

Spring 2- Topic -Ready Steady Grow

Kent Life- Meet the animals and From grain to bread roll workshop- Thursday 5th March.

Biking afternoon- Wednesday 11th March- Children can bring in their bike or scooter for a biking afternoon. Please ensure your child has a helmet for this activity.

Sleep day – Thursday 19th March - We will be thinking about the importance of sleep. The children can come into school in their pyjamas and parents are invited to join us at 2.50pm for a Bedtime Story Session. Please bring a torch and a story you would like to read with your child This will be in the hall as the classroom gets very busy!

Party afternoon this half term will be on Friday 27th February and Friday 27th March. Children can bring in 1 toy from home and a special snack.

Summer 1 Topic- Big Wide World

Wingham Wildlife Trip – Thinking about wild animals and their habitats- Thursday 7th May

Party afternoon this half term will be on Friday 24th April and Thursday 21st May. Children can bring in 1 toy from home and a special snack.

Summer 2 Topic- On the beach

Beach trip- Looking at rock pools and exploring the beach- Families and siblings welcome. Wednesday 8th July

Class Assembly on Thursday 9th July 2025- 2.30pm

Party afternoon this half term will be on Friday 26th June and 17th July. Children can bring in 1 toy from home and a special snack.

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