



Welcome to Capel-le-Ferne Primary School

“Learning today, for life tomorrow”

***Independence, Creativity, Confidence and
Respect***



INTRODUCTION



Welcome to Capel-le-Ferne Primary School. We would be delighted to welcome you within our school community. We aim to ensure that your child enjoys a stimulating, supportive, and rewarding learning experience.

This prospectus provides an overview of our school, how we deliver the curriculum, and offers insight into the values and educational philosophy that guide our approach. At Capel-le-Ferne we are committed to delivering a broad and balanced curriculum; to providing the best learning opportunities and learning outcomes for all children.

Our core values are to develop **Independence, Creativity and Confidence** underpinned by **Respect** for others.

We believe that the best possible education for your child is achieved through a strong partnership between home and school. When parents and teachers work closely together, children thrive. There are many ways you can support your child's learning, and we encourage you to be actively involved.

We hope you will visit the school regularly, get to know your child's teachers, and take part in school events and activities.

Our policy is to maintain open and ongoing communication with parents. By working together—sharing interests, information, and involvement—we can help ensure that any challenges your child may face are addressed quickly and effectively.

Please do not hesitate to contact us if you wish to discuss any aspect of school life here at Capel-le-Ferne Primary.

Mr Anthony Richards
Headteacher



Our Background

Capel-le-Ferne Primary School proudly serves the communities of Capel-le-Ferne, Alkham and Hougham, as well as parts of Folkestone and Dover. We have excellent facilities, set within attractive and spacious grounds.

We have seven classrooms, and a large school hall that serves multiple purposes—including PE, games, movement, drama, and whole-school assemblies. We are also lucky enough to have a Nurture Room facility and a dedicated library.

Our extensive school grounds offer ample space for outdoor activities. Children enjoy access to a junior-sized football pitch and practice areas in the winter, rounders in the summer, and a surfaced play area with a netball court. We're also lucky enough to have an outdoor theatre and a recently redeveloped pond area, all of which support a rich programme of outdoor learning.

Aims and Values of the School

The primary aim of our school is to create a stable, supportive, and caring community that nurtures every aspect of a child's development. We are committed to equipping each child with strong foundations in literacy and numeracy, while offering a broad, balanced, and relevant curriculum that meets the needs of every individual learner.

A key priority is to develop independent, creative, and confident learners who are well-prepared to thrive in the modern world. We place great value on strong partnerships between home and school, recognising that close cooperation supports the best outcomes for our pupils.

OPAL



We are proud to offer the OPAL (Outdoor Play and Learning) play scheme, which enhances children's play experiences by promoting creativity, independence, and physical activity. OPAL encourages children to engage in meaningful, self-directed play during lunchtime, helping them to develop problem-solving skills, resilience, and positive social interactions. Children enjoy a wide range of exciting activities, including music, a large sandpit, dressing up, free play with tyres, den building, a mud kitchen, digging pit, and even a boat — all of which spark imagination and adventure. With a strong focus on outdoor learning and inclusive play, the scheme supports emotional well-being and ensures that every child has the opportunity to explore, imagine, problem solve and thrive in a safe and stimulating environment.



School Trips and Events



We believe in enriching learning through real-world experiences, and our exciting school trips are a highlight for all children. Pupils enjoy a wide variety of educational and memorable outings, including recent visits to The Tutankhamun Exhibition at the London Excel, a theatre trip to see *The Lion King*, London Sea Life Centre, Kew Gardens, Hever Castle, and Wingham Wildlife Park.



We also celebrate the festive season with our much-loved annual whole-school trip to the Christmas pantomime. In addition to these larger excursions, children regularly explore our local area and engage with the wider community, helping to bring learning to life beyond the classroom.

As well as trips, we love to make school life vibrant and memorable through exciting themed days and special events. We celebrate World Book Day, organise activities such as colour runs, dress as rockstars, and have even come to school in our pyjamas! These fun experiences help build a strong sense of community and create lasting memories.



Nurture award

We are proud to be accredited with **The National Nurturing Schools Award**, which recognises our whole-school commitment to promoting emotional well-being, positive relationships, and inclusive practice. This award reflects our nurturing ethos, where every child is valued, supported, and encouraged to thrive both academically and emotionally.

For parents, this means your child will be part of a caring and supportive environment that prioritises their mental health, builds their confidence, and helps them develop strong social and emotional skills—laying the foundations for lifelong success and well-being.



**National Nurturing
School Award
2024**

Music Lessons

As part of our curriculum, children enjoy weekly music lessons led by an experienced musician from *Rock's Cool*. This partnership gives pupils the opportunity to explore a range of musical styles and instruments in a fun and inspiring way. Children from Year 1 upwards also have the opportunity to take part in extracurricular music lessons, including piano, guitar, and clarinet, delivered by a specialist music teacher who visits the school. Children also have the opportunity to sign up for **iRock** – an exciting programme that gives them the chance to join a real band with their friends, learn a rock instrument or sing, and experience the joy of performing together. These opportunities help to build confidence, teamwork, and a love of music.



Outdoor Learning

We believe that outdoor learning plays a vital role in a child's development, offering unique opportunities to inspire curiosity, creativity, and a love for the natural world. We are fortunate to have exceptional outdoor spaces, including a purpose-built amphitheatre, a dedicated wildlife pond area, and a new sensory garden currently in development. Our Early Years children take part in outdoor learning sessions every week, helping them to build a deeper connection with their environment. These experiences not only support academic learning, but also a sense of adventure.



Early Years and Phonics

We are passionate about giving children the very best start to their school life. Our aim is to create a nurturing and engaging environment where children feel safe, happy, and excited to learn. We focus on developing the whole child, supporting their social, emotional, physical, and early academic development through a play-based and hands-on curriculum. Our dedicated staff build strong, supportive relationships with each child, encouraging confidence, independence, and a lifelong love of learning. We focus on ensuring children have secured strong foundations in reading, writing and maths, in order for them to continue to thrive in Key Stage 2. By fostering curiosity and creativity, we ensure every child is well-prepared for the next stage of their educational journey.



In the Early Years and Key Stage 1, we teach daily phonics using a systematic, consistent, and rigorous programme called '**SuperSonic Phonic Friends**'. Alongside phonics, children also learn high-frequency 'sight words' throughout the year to support their reading fluency.



Reading is taught daily across the school. We use the **Daily Supported Reader (DSR)** programme from the summer term of Reception through to Year 2, where children read daily with a trained adult. From Year 3 onwards, pupil's transition to **Destination Reader (DR)**, which continues through to Year 6.

Both DSR and DR focus specifically on developing reading fluency, comprehension, and a deeper

understanding of texts, and are taught separately from phonics. Once the DSR programme has been completed, children move on to 'Book Talk' in Year 2. This is taught daily and runs in two/three-week blocks to match the English writing units of work. From Year 3 onwards there is a strong focus on vocabulary and every lesson uses the end of KS1 reading content domains to explore and enjoy our reading; drawing on knowledge of vocabulary, sequencing key events in the text, making inferences and predicting.



Key Stage 1



In Key Stage 1, we build on the strong foundations laid in Early Years, continuing to nurture each child's curiosity, creativity, and confidence. Our aim is to provide a stimulating and supportive learning environment where children feel encouraged to explore, ask questions, and develop a love of learning.

Through a rich and balanced curriculum, we focus on

developing key skills in reading, writing, and mathematics, while also fostering personal growth, resilience, and positive relationships. With a strong emphasis on learning through experience, we help children become independent thinkers who are ready to embrace new challenges and thrive as they move through their school journey.



Key Stage 2



Key Stage 2 is a time when children grow into confident, capable learners, and we are proud to support them every step of the way. Our curriculum is designed to challenge and inspire, encouraging children to think independently, approach problems with resilience, and express

themselves with creativity. As children deepen their knowledge across a broad range of subjects, we also nurture key personal skills that prepare them for life beyond the classroom. Through engaging lessons, enriching experiences, and a supportive learning environment, we empower every child to take ownership of their learning, embrace challenges, and develop the confidence to shine. Children that need additional support, are included in interventions, such as reading and emotional regulation. By the end of Key Stage 2, our pupils are well-prepared for secondary school — curious, adaptable, and ready for the future.



PE

We aim to introduce children to a broad range of sporting activities, both during curriculum time and through extracurricular clubs, tournaments and school sports teams. Our goal is to foster a lasting interest in physical activity that promotes enjoyment, teamwork, and a healthy lifestyle. PE is delivered by **Elite Sport**, a specialist organisation with trained sports leaders who provide high-quality physical education lessons.



For PE children will have an allocated day on which their PE lesson will be held. On this day, children will come to school in their PE kit and remain in this for the duration of the day.



School Meals

Children may choose either a school meal—freshly prepared on site by staff from **Whole School Meals**—or bring a packed lunch from home. Our school meals are healthy, well-balanced, and varied, with a 3 week rolling menu that is updated termly.



Parents' and Friends' Association

We are proud to have a dedicated and active Parents and Friends Association that plays a vital role in the life of our school community. The PFA works in close partnership with the school and staff, to support learning, organise fundraising events, and create fun, inclusive activities for children and families to enjoy. From school fairs and discos to cake sales and seasonal celebrations, the PFA helps to enrich school life and strengthen the bond between home and school. All parents and carers are warmly welcomed to get involved — whether by joining the committee, helping at events, or sharing ideas — and every contribution, big or small, makes a real difference.

Thank you for your interest in our school. We hope this prospectus has given you a helpful insight into our values and what we offer. If you have any questions or would like to find out more, please don't hesitate to get in touch — we'd be delighted to hear from you.



Photography courtesy of Ryan Jones

