

Reception Timetable Autumn Term

Class Teacher: Jane Clarke

Teaching Assistant: Stacey Longhurst

|                     | Monday  | Tuesday  | Wednesday  | Thursday   | Friday  |
|---------------------|---|--|--|--|---|
| 8.35 – 9.00         | Register/Settling in<br>Name writing / Fine motor skills                                | Register/Settling in<br>Name writing / Fine motor skills   | Register/Settling in<br>Name writing / Fine motor skills   | Register/Settling in<br>Name writing / Fine motor skills   | Register/Settling in<br>Name writing / Fine motor skills  |
| 9.00 – 9.20 approx. | Phonics- Phase 1  | Phonics- Phase 1   | Phonics- Phase 1   | Phonics- Phase 1   | Phonics- Phase 1  |
| 9.20-11.15am        | Snack/Milk bar 9.30am<br><br>Child Initiated and Guided Learning (indoors and outdoors) | Snack/Milk bar 9.30am- (together to start)<br><br>Child Initiated and Guided Learning (indoors and outdoors) | Snack/Milk bar 9.30- (together to start)<br><br>Child Initiated and Guided Learning (indoors and outdoors) | Snack/Milk bar 9.30am- (together to start)<br><br>Child Initiated and Guided Learning (indoors and outdoors) | PE (PD Focus) (9.20-10.20)<br>2x groups<br>Snack/Milk bar 9.30<br><br>Child Initiated and Guided Learning - indoors |
| 11.00-11.15         | Calm time- small group  | Calm time- small group   | Calm time- small group   | Calm time- small group   | Calm time- small group  |
| 11.15-11.30         | Maths   | Maths  | Maths  | Maths  | Maths   |
| 11.40-11.50         | Opal prep<br>Story<br>Intervention group  | Opal prep<br>Story<br>Intervention group   | Opal prep<br>Story<br>Intervention group   | Opal prep<br>Story<br>Intervention group   | Opal prep<br>Story  |
| 12:00 -1:00         | Lunch Time  |  |  |  |   |
| 1:00-1:20           | Communication and Language Focus Input  | English Input  | PSHE/ Buddy time   | English Input  | Curriculum Input  |
| 1.20-2:30           | Child Initiated and Guided Learning (indoors and outdoors)                              | Child Initiated and Guided Learning (indoors and outdoors)   | Child Initiated and Guided Learning (indoors and outdoors)<br>Outdoor Learning-                            | Child Initiated and Guided Learning (indoors and outdoors)   | Child Initiated and Guided Learning (indoors and outdoors)  |
| 2.35-2.45           | Letter join warm up<br>Pencil grip- Handwriting - prewriting                            |  |  | Dough disco  | Story   |
| 2.45 – 3.05         | End of the Day- Singing/ Story  |  |  |  |   |