



Year R: Honeybees

Term 1: Me and My Community



Key Vocabulary linked to our topic:

School	Friends	Independent	Feelings	Happy	Afraid
Teacher	Family	Rules	Kind	Sad	Calm
Community	Help	Routine	Caring	Angry	Love

RESPECT

INDEPENDENCE

CONFIDENCE

CREATIVITY

Dear Parents and Carers,

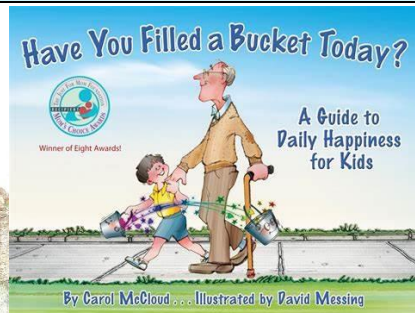
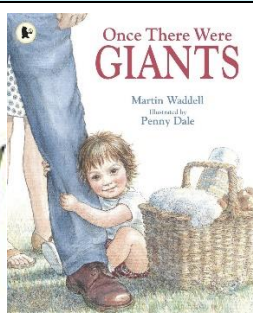
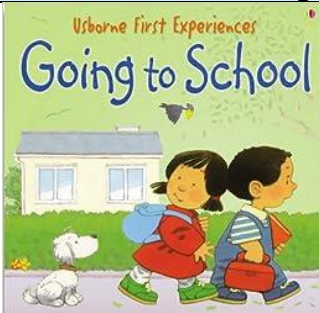
Hello and the warmest of welcomes to you! Can you believe it is September already and the children are starting school! I hope you took many first day photographs! We have a lovely 'Me and my community' topic to kick off our school year. This is a fantastic topic to help your child settle into school, get to know the staff, make new friends, learn our routine and be independent around our classroom. We will be working hard to get to know your child so they settle quickly and calmly and are happy coming into school. We know you know your child best and I look forward to working with you to give your child the best start to their school career! Any questions or queries please do not hesitate to ask!

Baseline Assessment

When your child starts school we are required to carry out a statutory assessment within the first 6 weeks of Reception. This focuses on language, communication, literacy and mathematics and is used to measure progress at the end of Year 6. If you would more information about this assessment please go to the following website.

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

Stories we will be reading:



English: Writing and Reading

This half term we will be continuing to focus on

- Name recognition and writing
- Prewriting mark making

High frequency word recognition

We will be sending home a tricky word sheet. Please support your child to read and remember these, as they will help with their reading fluency.

English: Phonics

Phase 1 Phonics- Pre-reading skills
 Week 1-3 General sound discrimination - Environmental and instrumental sounds and body percussion, alliteration (words that have the same sounds) and voice sounds.
 Week 4-8- Repeating above and adding in rhythm (counting syllables), oral blending (saying the sounds and asking if the children can work out the words eg c-a-t = cat) and segmenting (saying the word and asking children to break it apart eg cat = c-a-t).
 Any question or for more information please speak to Miss Clarke.

Maths

Week 1- 3 Baseline focus
 Week 4- Amazing shapes
 Week 5-8 Mastering Number

<p>How can you help at home?</p> <ul style="list-style-type: none"> • Each child has been giving a name card. You can use this to support your child when learning to write their name. • Ask your child questions about stories they have listened to and checking their understanding of words in the story. 		<p>How can you help at home?</p> <ul style="list-style-type: none"> • Practice counting to 20 • If you have a dice at home – Please look at the dice and challenge your child to recognise the value of the dots without counting them. • Look for things that are the same using language such as same and different
<p>Understanding of the world</p> <p>This half term we will be continuing to focus on</p> <ul style="list-style-type: none"> • Learning about the school community • Making new friends • Talking about family • Times for celebrations eg- harvest festival and birthdays 	<p>Personal, Social and Emotional</p> <p>This half term our Jigsaw Topic is called Being Me in My World</p> <p>Week 2- I understand how it feels to belong and that we are similar and different</p> <p>Week 3- I can start to recognise and manage my feelings</p> <p>Week 4- I enjoy working with others to make school a good place to be</p> <p>Week 5- I understand why it is good to be kind and use gentle hands</p> <p>Week 6- I am starting to understand children’s rights and this means we should all be allowed to learn and play</p> <p>Week 7- I am learning what being responsible means</p>	<p>Expressive Arts and Design</p> <p>This half term we will be continuing to focus on</p> <ul style="list-style-type: none"> • Exploring paint • Exploring tools • Mark making • Music • Singing • Adding detail to our art • Colour mixing
<p>Communication and Language</p> <p>This half term we will focus on</p> <ul style="list-style-type: none"> • Stories • Why listening is important • Singing • Having conversations • Talking about our thoughts, feelings and ideas • Using longer sentences • Developing our vocabulary • Being polite • Asking questions • Describing stories and experiences 	<p>Physical Development</p> <p>This half term we will focus on</p> <ul style="list-style-type: none"> • Using cutlery at lunch • Ball skills • Holding a pencil correctly • Lining up with our friends • Refining fundamental movements such as rolling, crawling, walking, jumping, running, skipping, climbing and hopping • Drawing • Balancing • Co-ordination • Fine motor skills – getting those little fingers moving 	
<p>Reminders: Outdoor learning is on Wednesday afternoons. PE day is Friday- starting from Friday 19th September 2025 Homework is due in every Wednesday.</p>		

Dates for your diary:

Autumn 1 Topic- Me and My Community

Capel Park trip- Thursday 16th October (We will need 4 helpers for this trip).

Harvest Festival – Wednesday 8th October- St Radigunds Church 9.30am.

Tuesday 14th October and Thursday 16th October (Parents Evening- more details to follow) Wednesday 15th October- Individual school photos

Party afternoon this half term will be on Friday 26th September. Children can bring in 1 toy from home and a special snack.

Autumn 2 Topic- Amazing Autumn/ Winter Wonderland

Monday 27th October- INSET DAY (school closed to all pupils)

Friday 31st October- Pyjamarama (more details to follow)

Monday 15th December- Whole School trip to the Pantomime- more details to follow

Party afternoon this half term will be on Friday 31st October, 28th November and 19th December. Children can bring in 1 toy from home and a special snack.

Spring 1 Topic- Stories

Party afternoon this half term will be on Friday 30th January. Children can bring in 1 toy from home and a special snack.

Spring 2- Topic -Ready Steady Grow

Kent Life- Meet the animals and From grain to bread roll workshop- Thursday 5th March.

Biking afternoon- Wednesday 11th March- Children can bring in their bike or scooter for a biking afternoon. Please ensure your child has a helmet for this activity.

Sleep day – Thursday 19th - We will be thinking about the importance of sleep. The children can come into school in their pyjamas and parents are invited to join us at 2.50pm for a Bedtime Story Session. Please bring a torch and a story you would like to read with your child.

Party afternoon this half term will be on Friday 27th February and Friday 27th March. Children can bring in 1 toy from home and a special snack.

Summer 1 Topic- Big Wide World

Wingham Wildlife Trip – Thinking about wild animals and their habitats- Thursday 7th May

Party afternoon this half term will be on Friday 24th April and Thursday 21st May. Children can bring in 1 toy from home and a special snack.

Summer 2 Topic- On the beach

Class Assembly on Thursday 9th July 2025- 2.30pm

Beach trip- Looking at rock pools and exploring the beach- Families and siblings welcome. Wednesday 8th July

Party afternoon this half term will be on Friday 26th June and 17th July. Children can bring in 1 toy from home and a special snack.

Capel-le-Ferne Primary School, Capel Street, Capel-Le-Ferne, Folkestone, Kent, CT18 7HB

Website: www.capelleferneprimary.co.uk Email: office@capel-le-ferne.kent.sch.uk