

Home-school agreement 2025-26

Capel-le-Ferne Primary School

	School agrees to	Parents/carers agree to	Pupils agree to
<p>Teaching and learning Pupils deserve the highest standard of teaching to help them learn</p>	<ul style="list-style-type: none"> ● Provide a safe, secure and caring learning environment ● Teach children to develop a positive attitude to others, regardless of age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership, pregnancy and maternity, social-economic background. ● Provide a broad curriculum ● Ensure our lessons excite, motivate and challenge children ● Place emphasis on spoken Standard English ● Monitor and track pupil progress regularly to ensure all children are achieving and have the support they need ● Ensure early intervention for children who are experiencing difficulties 	<ul style="list-style-type: none"> ● Participate, where possible, in class activities ● Be an active part of their child's education, taking an interest and supporting them at home ● Take on advice from teachers and act upon recommendations for learning at home ● Support the school's values-based education philosophy by encouraging their child to develop a respectful attitude towards every member of our community and beyond. ● Model behaviours which promote inclusion, a sense of belonging and respect to all members of the school community and beyond 	<ul style="list-style-type: none"> ● Have a positive attitude to school and their learning ● Work to the best of their ability ● Do their best to speak loudly and clearly so their peers can learn from them
<p>Attendance and punctuality Pupils have a right to an education and parents have a legal responsibility to make sure their children attend school regularly</p>	<ul style="list-style-type: none"> ● Promote high levels of attendance and punctuality with children and parents/carers ● Track and monitor children with repeated absence and lateness ● Contact parents on the first day of an unknown absence ● Support parents of children who regularly arrive late for school or whose absence is below 95% ● Take responsibility for pupils once through the school gates near the playground and ensuring safe dismissal at end of day. 	<ul style="list-style-type: none"> ● Make every effort to ensure that their child attends school on time and every day ● Ensures safe passage for their child to and from school including safe drop-off inside the school gate near the playground. This includes agreement for end of day procedures (children not allowed to walk home alone until Year 5 and then written permission needed) ● Inform the school as soon as possible about any absence and the reason for it ● Avoid taking children on holiday during term time. 	<ul style="list-style-type: none"> ● Get ready for school every school day following instructions from parents/carers; including eating my breakfast, putting on my uniform and getting my bag ready

<p>Behaviour and Attitude pupils learn best in an orderly environment where everyone feels happy and safe</p>	<ul style="list-style-type: none"> ● Help your child to develop a sense of responsibility; be considerate of others; and support them to make the right choices ● Have a behaviour and relationship policy which creates a safe and caring environment for everyone ● Make sure that all staff, pupils and parents/carers know what behaviour is expected ● Ensure all children and staff treat each other with respect ● Deal promptly with any incidents of negative behaviour fairly and thoroughly and when appropriate, contact parents/carers to keep them informed ● Help pupils to understand why some people may behave differently and need different support, for example, due to neurodiversity. 	<ul style="list-style-type: none"> ● Support the school's relationship and behaviour policy ● Give praise at home for good behaviour and attitude at school ● Work with the school to find solutions in cases of unacceptable behaviour or long-term behavioural difficulties ● Always behave in an appropriate fashion when in and around the school ● Treat all staff and fellow parents with respect ● Refrain from approaching other parents and children to resolve an issue, trusting staff to do so on their behalf ● Ensure their child wears full uniform at all times including PE kit and that branded wear is not worn ● Ensure their child does not wear hair extensions, make-up including nail varnish and/or nail extensions. ● Refrain from allowing their child to wear hooped ear rings and/or other non-religious related jewellery for safety reasons. ● Refrain from discussing other children's behaviour with other parents - behaviour is communication and staff are trained to support children who are displaying negative behaviours. ● Refrain from addressing concerns directly with children. ● Model empathy and understanding towards behaviours that may be different from the majority, for example, due to neurodiversity. 	<ul style="list-style-type: none"> ● Be kind, friendly and polite ● Behave positively and follow the school values ● Follow our school rules ● Show respect to all adults and children within the school community ● Listen to others ● Engage in restorative conversations to resolve conflict ● Be truthful and take responsibility ● Speak to school staff if they have any worries about negative behaviour that is affecting them ● Always wear full school uniform ● Wear full PE kit on the necessary day and not branded kits ● Take good care of the school equipment, environment and living things
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<p>Home-learning Parents are a child's first educator so learning at home has an important part to play in helping pupils to succeed</p>	<ul style="list-style-type: none"> ● Keep parents informed about the homework schedule ● Set regular home-learning with a volume appropriate to the child's age ● Listen to parents/carers concerns ● Support parents/carers where necessary 	<ul style="list-style-type: none"> ● Encourage and support their child ● Ensure all home-learning is completed on time ● Encourage their child to read everyday, ideally listening to them read ● Promptly speak to the child's class teacher if any concerns arise 	<ul style="list-style-type: none"> ● Complete all home-learning set ● Read every day
<p>Communication Good communication between home and school is essential to make sure that pupils get the support they need.</p>	<ul style="list-style-type: none"> ● Be open and welcoming at all times and offer opportunities for parents to become involved in school life ● Invite parents/carers to attend events that celebrate children's success and achievements ● Keep parents/carers informed about school activities through newsletters and the website ● Let parents/carers know early on if there are any concerns or problems that affect their child's learning or behaviour ● Make sure that parents/carers are informed about what their child is learning and the progress they are making ● Listen to parents' concerns and resolve any concerns promptly 	<ul style="list-style-type: none"> ● Read the school's weekly newsletter ● Sign up to the school's texting and payment app ● Tell school about anything that may affect their child's learning or behaviour ● Attend school events, parent workshops and parent-teacher meetings ● Raise any concerns promptly and directly with the school starting with the class teacher ● Ensure all monies owed to the school are paid in full and on time 	<ul style="list-style-type: none"> ● Take letters, notes and reports from school home and give them to their parents/carers ● Talk with parents/carers and teachers about any worries they have