

# Year 3: Dolphins

## Term 2: Autumn

**RESPECT**

**INDEPENDENCE**

**CONFIDENCE**

**CREATIVITY**

Dear Parents and Carers,

We have had a great start to the new academic year. The class have settled really well into Year 3 and have enjoyed the learning so far. We had a great time on our trip to Farthingloe Farm and enjoyed making our apple crumbles. This term, we have new topics to look forward to, and many activities to celebrate Christmas. We are excited to see what the new term has to offer.

Many Thanks,

Miss Trippett and the Year 3 team.



### English: Writing

### English: Reading

### Maths

#### Instructions, Fairy tales and Persuasive letters.

This term, we will be reading *The Mousehole Cat*, *Rapunzel*, *Little Red* and *The Tin Forest*.

We will give purpose to our writing and discuss who our audience will be. To create the finished pieces, we will immerse ourselves in the genre, look at key features of given examples, expand our vocabulary, plan, share and draft our ideas and then evaluate and edit our work.

#### Destination Reader

This year, we are starting a new scheme for Guided Reading. This new scheme teaches children the learning behaviours of reading, focusing on supporting and listening to others, discussing and explaining ideas, and taking responsibility for our own/ our group's learning.

#### Addition and Subtraction

This unit will teach children to add and subtract 1s, 10s and 100s. They will learn to add and subtract across 10s and 100s, and will start to use inverse operations to check their answers.

#### Multiplication and Division

This unit teaches children the 3, 4 and 8 times tables. Using this knowledge, we will multiply and divide by 3, 4 and 8, and will solve problems using these calculations.

### Science

#### Forces and Magnets

Children will learn about pushes, pull and twists, non-contact forces, friction and magnets. We will learn to use arrows to show the direction of a force, sort and classify materials and present findings in a bar chart.

### History

#### Who lives in Antarctica?

In this unit, we will discover what climate is, where Antarctica is, who lives in Antarctica, who Shackleton was and plan an expedition around the school.

### Religious Education (RE)

#### What is the 'Trinity' and why is it important for Christians?

In this unit, we will find out about the baptism of Jesus and where this is found in the Bible. We will investigate how Christians show their beliefs about God and the Trinity and how these impact their lives.

### French

#### French Adjectives of Colour, Size and Shape

In this unit, we will recognise the words for colours, shapes and sizes. We will be able to follow simple instructions.

### Computing

#### Creating media: Stop-frame animation

In this unit, we will use a range of techniques to create stop-frame animation using tablets. We will create a story-based animation, and

### Design and Technology

#### Mechanical Systems: Pneumatic Toy

In this unit, we will explore, design and make our own pneumatic toy.

	will add other types of media to our animations.	
<b>Physical Education (PE)</b>	<b>Music</b>	<b>Personal, Social and Health Education (PSHE)</b>
<b>Dance</b> PE lessons are led by Elite Sport, who will focus on physical development in dance.	<b>Developing Singing: Technique (Theme: The Vikings)</b> In this unit, we will practise singing in time with others, recognise simple rhythmic notation, and will compose and perform a Viking battle song.	<b>Celebrating Difference</b> This unit will explore the differences in people's families and how to deal with conflict. We will discuss words that may harm feelings and learn about compliments.
<b>Reminders:</b> Homework is set on Fridays and due on the following Wednesday.		

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