

# Year 3: Dolphins

## Term 3: Spring

**RESPECT**

**INDEPENDENCE**

**CONFIDENCE**

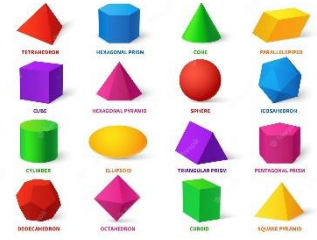
**CREATIVITY**

Dear Parents and Carers,  
Hope you all had a lovely Christmas and happy new year. As we head into the Spring terms, we will continue to extend and build upon our previous learning, developing the knowledge and skills as outlined in the overview below.

Any questions, please get in contact.

Many Thanks,

Miss Trippett and the Year 3 team.



### English: Writing

#### Non-chronological reports, Adventure Stories and Performance Poetry.

We will base our writing on the books *The Firework Maker's Daughter* and *Being Me*. We will give purpose to our writing and discuss who our audience will be. To create the finished pieces, we will immerse ourselves in the genre, look at key features of given examples, expand our vocabulary, plan, share and draft our ideas and then evaluate and edit our work.

### English: Reading

#### Destination Reader

We will continue learning behaviours of reading, focusing on supporting and listening to others, discussing and explaining ideas, and taking responsibility for our own/ our group's learning.

### Maths

#### Multiplication and Division

In this unit, we will learn how to multiply and divide a 2-digit number by a 1-digit number with and without exchange using formal written methods.

#### Length and Perimeter

We will learn how to measure lengths and perimeters in metres, centimetres and millimetres.

### Science

#### Plant Reproduction

In this unit, children will identify what plants need to grow healthy, describe the structure and function of the parts of flowering plants, investigate how plants transport water and describe the life cycle of a flowering plant.

### History

#### Why did the Romans settle in Britain?

In this unit, we will explain the meaning of empire and invasion, understand the chronology of the Roman invasion of Britain, identify the consequences of the Roman invasion and create an interpretation of Boudicca using sources. We will be able to explain why the Romans needed a powerful army, identify a soldier's equipment, explain how the Roman army was organised and perform simple manoeuvres and drills. We will make observations about an artefact, explain the meaning of legacy, identifying how the Romans

### Religious Education (RE)

#### How do festivals and family life show what matters to Jewish people?

In this unit, we will build on our knowledge about Jewish worldviews and way of life. We will recap work on Shabbat and consider how different Jews mark it today. We will look at the similarities and differences between Orthodox and Progressive Jews. We will explore Shabbat, Rosh Hashanah, Yom Kippur and Pesach to build up our understanding of festivals and ideas of forgiveness, remembering and freedom.

	changed Britain and ordering legacies by their significance.	
<b>French</b>	<b>Computing</b>	<b>Design and Technology</b>
<b>Numbers and Age</b> We will learn to recall numbers 1-12, with generally accurate pronunciation, in particular vowel and combinations sounds ('un', 'eu', 'oi' and 'in') and answer questions about our age,	<b>Programming A - Sequencing sounds</b> This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner.	<b>Digital World: Wearable Technology</b> In this unit, we will evaluate wearable technology and design our own product. We will make our designs based on a brief and will evaluate and feedback to each other.
<b>Physical Education (PE)</b>	<b>Music</b>	<b>Personal, Social and Health Education (PSHE)</b>
<b>Dance</b> This term, we will be learning to follow routines as well as making up some of our own dance moves. We will work collaboratively to perform our pieces to the class.	<b>Pentatonic Melodies and Composition (Theme: Chinese New Year)</b> We will practise matching movements to music and accurately notate and play a pentatonic melody. We will play our part in a composition confidently and work as a group to perform a piece of music.	<b>Dreams and Goals</b> We will discuss how to overcome obstacles, our dreams and ambitions, and how to stay motivated to achieve our goals.
<b>Art and Design</b>		
<b>Sculpture and 3D: Abstract Shape and Space</b> In this unit, we will try out different ways to make card 3D and explain the difference between 2D and 3D. We will plan an abstract sculpture based on play equipment.		
<b>Reminders:</b> Please read daily and ask questions about the text. When children are finished, they can complete a quiz at school. If they pass, they will be able to change their books. If not, they will be asked to re-read or discuss it to clarify any misconceptions. They will be able to take the quiz again. Spellings homework will be set on a Friday each week on their EdShed logins.		