

Year 3: Dolphins

Term 4: Spring

RESPECT

INDEPENDENCE

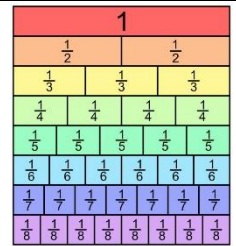
CONFIDENCE

CREATIVITY

Dear Parents and Carers,
Hope everyone enjoyed the half term. Please see below the overview for different subjects. We will be carrying out assessments over the next few weeks ready for reports at the end of the term.

Many Thanks,

Miss Trippett and the Year 3 team.



English: Writing

Story Retelling, Recounts and Poetry

This term, we will be reading *Escape From Pompeii*. We will be retelling the story, writing a recount of a memorable experience and creating poetry. We will give purpose to our writing and discuss who our audience will be. To create the finished pieces, we will immerse ourselves in the genre, look at key features of given examples, expand our vocabulary, plan, share and draft our ideas and then evaluate and edit our work.

English: Reading

Destination Reader

This term, we will revisit the fundamental learning behaviours of reading, focusing on supporting and listening to others, discussing and explaining ideas, and taking responsibility for our own/ our group's learning. This will help children to develop skills of predicting, vocabulary, making links, inference, summarising and clarifying.

Maths

Fractions

Children will learn about unit and non-unit fractions, learn how to compare and order fractions, and find equivalent fractions.

Mass and Capacity

Children will measure and compare mass in kilograms and grams and capacity in litres and millilitres.

Science

Rocks and Soil

In this unit, children will be able to describe and group rocks and name, describe and compare different types of soil. We will be able to describe the work of a palaeontologist and work scientifically ourselves to complete experiments.

Geography

Why do people live near volcanos?

In this unit, children will learn the 4 layers of the Earth, how mountains and volcanos are formed, how earthquakes occur and identify different types of rock. We will discuss the negative and positive consequences of living near a volcano and the impact that earthquakes can have on a community.

Religious Education (RE)

Children will be thinking about the Bible and the stories within them. They will be thinking about what Christians learn from these stories and how they link together with the 'Big Story' of the Bible. They will be think specifically about the Creation Story and how this influence different ways that Christians live today.

French

In a French Classroom

In this unit, children will become more confident at naming objects in the classroom in French, and will

Computing

Data and Information: Branching Databases.

Children will develop their understanding of what a branching database is and how to create one.

Design and Technology

Digital World: Wearable Technology

In this unit, we will evaluate wearable technology and design our own product. We will make our

correctly identify masculine and feminine nouns in the written form.	They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.	designs based on a brief and will evaluate and feedback to each other.
Physical Education (PE)	Music	Personal, Social and Health Education (PSHE)
Gymnastics In this unit, children will be learning how to create positions on the mat as well as building skills to use the wall bars.	Creating Compositions in Response to an Animation. (Theme: Mountains) In this unit, children will learn to verbalise how music makes them feel, create actions and movements to music, play in time with others, and play melodies and rhythms which represents an animation.	Healthy Me This unit will allow children to understand what we need to do to keep our bodies and minds healthy. Children will learn how exercise affects my body, why my lungs and heart are important organs, calories, fat and sugar and how they can affect my health, drugs, including medicine, how to keep myself safe and how to call emergency services.
Reminders: Spelling homework is set each Friday and follows on from the learning carried out in class throughout that week.		

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