

# Year 3: Dolphins

## Term 5: Summer

**RESPECT**

**INDEPENDENCE**

**CONFIDENCE**

**CREATIVITY**

Dear Parents and Carers,  
We hope you had a lovely Easter break. So far this term, we have been practising our class assembly which we are looking forward to showing you on Friday! Please have a read of the curriculum overviews and feel free to ask me any questions.

Many Thanks,  
Miss Trippett and the Year 3 team.



### English: Writing

**Diary Entries, Persuasion and Poetry**  
This term, we will be reading *The Iron Man*. From this, we will write a diary entry and a persuasive speech. We will also read poems from *Heard it in the Playground*, which will inspire our own poems. We will give purpose to our writing and discuss who our audience will be. To create the finished pieces, we will immerse ourselves in the genre, look at key features of given examples, expand our vocabulary, plan, share and draft our ideas and then evaluate and edit our work.

### English: Reading

**Destination Reader**  
This term, children will revisit the fundamental learning behaviours of reading, focusing on supporting and listening to others, discussing and explaining ideas, and taking responsibility for our own/ our group's learning. This will help children to develop skills of predicting, vocabulary, making links, inference, summarising and clarifying.

### Maths

**Mass and Capacity**  
Children will measure and compare mass in kilograms and grams and capacity in litres and millilitres.

**Fractions**  
Children will build on our knowledge of fractions. They will learn to add and subtract fractions, and find fractions of an amount.

### Science

**Light**  
In this unit, children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect their eyes, and recognise that shadows are formed when the light from a light source is blocked by a solid object. We will find patterns in the way that the sizes of shadows change.

### History

**What did the ancient Egyptians believe?**  
Children will learn who the ancient Egyptians were, where they lived, what they believed, how and why they used mummification, and how and why they built the pyramids. Children will develop their skills of making inferences about primary sources.

### Religious Education (RE)

**How and why do people try to make the world a better place?**  
Pupils will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. They will consider what motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings. Pupils will consider why the world is not always good and make simple links to religious worldviews. Pupils will have opportunities to raise their own questions about caring for the world and consider the responsibility that everyone must care for the world.

French	Computing	Personal, Social and Health Education (PSHE)
<p><b>In a French Classroom</b> In this unit, children will become more confident at naming objects in the classroom in French, and will correctly identify masculine and feminine nouns in the written form.</p> <p><b>French Transport</b> In this unit, children will learn the vocabulary for different modes of transport and will learn some more complex sentences.</p>	<p><b>Creating Media: Desktop Publishing</b> During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will start to add text and images to create their own pieces of work using desktop publishing software.</p>	<p><b>Relationships</b> Children will learn about different relationships within the family, how to deal with conflict with friends, how to keep safe online, and how to be a global citizen.</p>
Physical Education (PE)	Music	
<p><b>Athletics and Tennis</b> This term, we will be doing tennis and athletics if the weather permits.</p>	<p><b>Ballads</b> In this unit, children will be able to identify the features of a ballad, perform a ballad using actions, and write a verse of a ballad with rhyming words.</p>	
<p><b>Reminders:</b> Spelling homework is set each Friday and follows on from the learning carried out in class throughout that week.</p>		
<p><b>Dates for your diary:</b> Class Assembly- 2<sup>nd</sup> May</p>		

Capel-le-Ferne Primary School, Capel Street, Capel-Le-Ferne, Folkestone, Kent, CT18 7HB  
 Website: [www.capelleferneprimary.co.uk](http://www.capelleferneprimary.co.uk) Email: [office@capel-le-ferne.kent.sch.uk](mailto:office@capel-le-ferne.kent.sch.uk)