

Year 3: Dolphins

Term 6: Summer

RESPECT

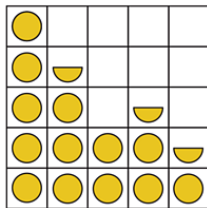
INDEPENDENCE

CONFIDENCE

CREATIVITY

Dear Parents and Carers,
 Hope you all had a lovely half term. This term, we will be having a lot of discussions around transitioning to next year and looking back on what a great year we have had. We had a fantastic time on our class trip to the Tutankhamun Exhibition this term! Please have a read of the curriculum overviews and feel free to ask me any questions.

Many Thanks,
 Miss Trippett and the Year 3 team.



Key
 ● = 10 cars



English: Writing

Story retelling, Playscripts and Recounts of our school trip

This term, we will be reading *The Hunter*. From this, we will write a retelling, using actions to help us remember the key events. We will also read playscripts from *Playtime*, which will inspire our own playscripts. We will also write a recount of our school trip. We will give purpose to our writing and discuss who our audience will be. To create the finished pieces, we will immerse ourselves in the genre, look at key features of given examples, expand our vocabulary, plan, share and draft our ideas and then evaluate and edit our work.

English: Reading

Destination Reader

This term, children will revisit the fundamental learning behaviours of reading, focusing on supporting and listening to others, discussing and explaining ideas, and taking responsibility for our own/ our group's learning. This will help children to develop skills of predicting, vocabulary, making links, inference, summarising and clarifying.

Maths

Time

We will be finishing the unit of time by looking at the days of the week, hours in a day and minutes and seconds.

Shape

This unit will focus on the angles in a shape, horizontal and vertical lines, and parallel and perpendicular lines. We will learn about the properties of 2D and 3D shapes.

Statistics

In this unit, we will draw and interpret bar charts, pictograms and two-way tables.

Science

Light

In this unit, children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect their eyes, and recognise that shadows are formed when the light from a light source is blocked.

Geography

Are all settlements the same?

In this unit, children will be able to identify some cities in the UK, will describe the difference between villages, towns and cities, and will begin to use an OS map. They will compare the human and physical features of the UK to New Delhi in India.

Religious Education (RE)

How do festivals and worship show what matters to a Muslim?

In this unit, we will identify some beliefs about God in Islam. We will also learn about prayer, fasting, celebrating and the intention to live out the five pillars of Islam.

by a solid object. We will find patterns in the way that the sizes of shadows change.		
French	Computing	Art
A circle of life in French In this unit, we will look at the vocabulary for animals, habitats and the food chain. We will investigate pronouns and put these into sentences.	Programming- Events and Actions in Programs This unit explores the links between events and actions. We will begin by moving a sprite in four directions and explore movement within the context of a maze. The unit concludes with children designing and coding their own maze tracing program.	Ancient Egyptians Scrolls This unit focuses on exploring and creating Ancient Egyptian art, guiding pupils in understanding and applying the styles, patterns and techniques of ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.
Physical Education (PE)		Personal, Social and Health Education (PSHE)
Athletics This term, we will be practising the skills of running, javelin, shotput and other athletics activities in preparation for sports day.		Changing Me In this unit, we will learn how babies grow, what changes happen inside and outside our body as we grow, and we will discuss family stereotypes.
Reminders:		
Dates for your diary: Summer Fair- Saturday 5th July Last day of term- Tuesday 22nd July		

Capel-le-Ferne Primary School, Capel Street, Capel-Le-Ferne, Folkestone, Kent, CT18 7HB
 Website: www.capelleferneprimary.co.uk Email: office@capel-le-ferne.kent.sch.uk