

Year 5: Rhinos

Term 6: Summer



RESPECT

INDEPENDENCE

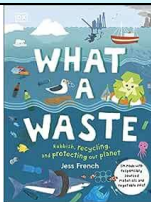
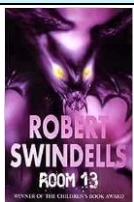
CONFIDENCE

CREATIVITY

Dear Parents and Carers,

As we begin to enter the final term of this academic year, there are lots of fun and exciting aspects to our learning and wider opportunities coming up across the whole school – see details below. This includes making our own stuffed toy. If you have any spare scraps of material or buttons you no longer need, we would be grateful for anything you can donate to assist us with our sewing project. We will be completing our final round of check-in assessments, the result of which will be shared with you in our end of year reports, and towards the end of term, we will be preparing children for their transition into Year 6.

Best wishes
The Year 5 team



English: Writing

This term we will be writing: **balanced arguments, newspaper reports and diary entries.** We will focus on securing our ability to write for different audiences and purposes, developing well sequences paragraphs and ensuring variety in our sentences using a range of devices and intentional vocabulary. We will develop our voice to persuade and inform, considering the impact of our language and structures to our reader. We will continue to work on the accuracy use and sophistication of our sentence punctuation, and accuracy of spelling.

English: Reading

Our focus texts this term are: **Room 13** by Robert Swindells, **Save the sea** by Liz Gogerly and **What a waste** by Jess French. We continue to revise our skill focus and learning behaviours through our Destination Reader approach, drawing on shared and modelled practice and use of stem sentences to guide our responses to a text. We will continue focus on retrieval of evidence from a text to justify inferences, explanations and predication, as well as our ability to make connections with other texts and the world around us.

Maths

This term we add and subtract **decimals**, explore efficient strategies, decimal sequences and multiplying and dividing decimal values by 10, 100 and 1000. We will develop our understanding of **negative numbers**, counting through zero, compare and order negative numbers including finding the different between values. We will convert different **units of measure**, including km, kg, mm, ml, metric and imperial measures and units of time. We will finish the year looking at our understanding of cubic centimetres to compare and estimate **volume and capacity.**

Science

Following on from last term's unit about life cycles, this term we will develop our understanding about the **human timeline.** We will identify how humans change from babies to adults before identify changes in males and females due to puberty. We will review and compare the gestational periods of humans and other animals, developing our understanding of foetal development.

Geography

We will be explore the question: **where does our energy come from?** We will identify different sources of energy and the benefits and drawbacks to these. We will understand how energy is generated in the Unites States and compare this with the United Kingdom. We will explain reasons for choosing energy sources and collect and present data on where is best to locate solar panels.

Religious Education (RE)

In this term's topic, we will consider **what matters most of Christians and Humanists**, exploring what makes something good or bad, right or wrong, and identifying different rules or codes for living. We will explore issue of fairness, justice, freedom and free choice, compare Christian and Humanist values, and identify how these impact the way a person live our lives. We will finish by looking at religious and non-religious charities who work for peace.

<p style="text-align: center;">French</p> <p>Our unit title is Meeting my French family. We will recognise and use phrases to introduce different people in my family, using family trees as a context to building French sentences and developing these into a paragraph. We will begin to understand and explore different opinions, saying what people in my family like and dislike.</p>	<p style="text-align: center;">Music</p> <p>This term, we will have opportunity to develop Composition to represent the festival of colour. We will explore how music can be used to represent colour and develop our use of graphic scores. We will use our voices to create a composition based on a picture, compose music inspired by a single colour and work with others to create performances.</p>	<p style="text-align: center;">Art / Design and Technology</p> <p>In Art, we will be developing understanding of architecture, applying our observational drawing skills to draw houses. We will compose our own monoprints and design a sculpture, imitating the work of a researched artist. In DT this terms unit we will be designing and creating our own stuffed toy. This will involve creating templates to cut out the pieces needed, using blanket and running stitch to combine these and add any decorative items.</p>
<p style="text-align: center;">Physical Education (PE)</p> <p>This term, we will be developing our striking and fielding skills across a range of different sporting activities. We will learn how to throw and catch balls using a variety of techniques. We will improve our accuracy in controlling a ball when striking and fielding with a focus on using the space around us. We will explore a range of tactics within different team games, developing our ability to take on different roles and work together as a team to meet the games objectives.</p>	<p style="text-align: center;">Computing</p> <p>We extend our learning on Programming to use selection in quizzes. We will explain how selection works in quizzes, understanding how a conditional statement relates to a conditional outcome, and thus the use of selection directs the flow of a program. We will design, create and evaluate our own programs that use selection.</p>	<p style="text-align: center;">Personal, Social and Health Education (PSHE)</p> <p>We will be building on our previous learning about changing Me. We will grow in awareness of our own self-image before identifying changes that happen to girls and boys during puberty, including the importance of looking after ourselves physically and emotionally. We will develop understanding that sexual intercourse can lead to conception. We will identify what we are looking forward to about becoming a teenager and an adult, appreciating new responsibilities this may involve.</p>

Reminders:

Our main **PE day moving to a Tuesday**.

Pupils may come to school in their school PE kit, which comprises of a white or coloured top related to their house and green shorts. A plain tracksuit may be worn over the top of these in cold weather.

Homework:

Pupils are expected to maintain regular practice of core skills at home each week, including...

- **Reading independently every day** for approximately 20 minutes. Pupils should continue to track their reading using their green reading record book. Once a book is finished, they will complete a short quiz on Accelerated Reader in school to check their accuracy and understanding.
- **Times Tables** using the various games and challenges on **Times Table Rock Stars**.
- **Spellings** using the set activities on **Spelling Shed**. These will follow the taught patterns/rules to revisit the word list that we have learnt in school that week. New activities will be set each Friday.

In additional, there may be occasions where pupils will be directed to carry out some short research or gather information relating to our learning in class, or set specific projects to extend their learning. More details to follow.

Pupils to do not need to bring in anything of their own to school; this prevents it getting lost, broken or potential to cause upsets with friendships. Pupils should not wear makeup or jewellery other than a simple set of stud earrings that they are able to remove for PE lessons. Long hair should be tied back to prevent it being a distraction to learning. Thank you for your support with this.

Dates for your diary:

Saturday 5th July – School Summer Festival

Wednesday 16th July – Open classroom to collect end of year reports

Tuesday 22nd July – Last day of term.