

Year 5: Rhinos

Term 5: Summer



RESPECT

INDEPENDENCE

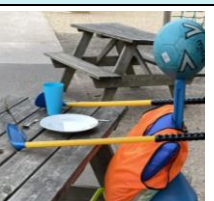
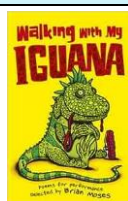
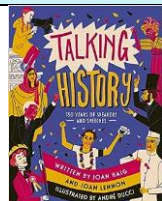
CONFIDENCE

CREATIVITY

Dear Parents and Carers,

This term is set to fly by very quickly and before we know it, it will be half term already. There is a lot of learning to pack in, including wellbeing week in the final week of term; I am already anticipating we will need to continue many of the units below into the first week of term 6 before we then commence our final units of learning for the year. We have an exciting opportunity for the class to watch a local theatre production of *A midsummer night's dream* to complement our learning in English on play scripts.

Best wishes
The Year 5 team



English: Writing

This term we will be writing: **play scripts, persuasive leaflets and poetry.** We will continue to develop our use of vocabulary and sentence styles for effect, exploring how to develop characterisation and intentional responses by the reader. We will extend the detail in our writing using embedded clauses and will focus on accurate use of punctuation, particularly use of colons and brackets, as well as techniques for improving the accuracy of our spelling.

English: Reading

Our focus texts this term are: **A midsummer night's dream retold by Andrew Matthews and Tony Ross, Talking History: 150 years of world changing speeches by Joan Haig and Joan Lennon and Walking with my Iguana selected by Brian Moss.** We continue to revise our skill focus and learning behaviours through our Destination Reader approach, drawing on shared and modelled practice and use of stem sentences to guide our responses to a text. We will focus especially on retrieval of evidence from a text to justify inferences, explanations and prediction, as well as our ability to make connections with other texts and the world around us.

Maths

This term we begin a new unit about **shape.** We will measure, estimate and classify **angles** up to 180°, before drawing lines and angles accurately. We will calculate angles around a point and on a straight line, and begin recognising angles in regular and irregular polygons. We will revise knowledge of 3D shapes. We will look at position and direction, reading and plotting **coordinates.** We will **translate** shapes and solve problems with coordinates. We will identify lines of symmetry and **reflect** shapes across horizontal and vertical lines. We will return to our work with **decimals** to use known facts to add and subtract within 1, find complements to 1, and then begin to add and subtract across 1.

Science

Our science topic this term is about **Living Things: Life cycles and reproduction.** We will explore life cycles of plants, mammals, birds, amphibians and insects, making comparisons between them. We will also develop understanding of asexual reproduction in plants, carrying out our own investigation across the term to grow plants asexually.

History

We will be seeking to answer the key historical question: **Were the Vikings traders, raiders or something else?** We will identify when and why they came to Britain, use different sources of information to explore what the Vikings were like, where they travelled and why, including learning from Viking sagas. We will consider the impact of Viking raids and settlements to local communities, establish their achievements and their lasting impact on the world.

Religious Education (RE)

This term's unit will explore **what is means to be a Muslim in Britain today.** We will begin identifying key facts and statistics about Muslims today before revisiting our understanding of 'the five pillars' and how they affect the lives of Muslims. We will focus our learning on the importance of Zakah/charity and pilgrimage. We will summarise our learning with appreciation of how a Muslim's worldview affects their thoughts and actions.

<p>French</p> <p>Our unit title is Verbs in a week. We will begin to recognise that verbs can take on different forms, grow in our recognition of some regular verbs in the present tense, and know that some verbs do not follow regular patterns. We will build and deliver a short presentation in French, choosing and using a range of action.</p>	<p>Music</p> <p>This term, we will learn about Musical Theatre. We will understand a brief history of musical theatre, identify the purpose of songs as either action or character development. We will plan and create our own musical theatre scene, developing musical ideas and lyrics to create our own songs. We will have opportunity to rehearse these before giving a performance.</p>	<p>Art / Design and Technology</p> <p>In Art, we will design and make a 3D art installation that communicate a clear message, having investigated the effect of space and scale, and problem solved through our construction. In DT, this terms' unit is focused on making a 3D pop-up book. Having developed our design, we will explore how to use layers and spaces to cover the working mechanism.</p>
<p>Physical Education (PE)</p> <p>This term, we will develop our skills in athletics. This will include endurance running, baton techniques for relay and sprinting. We will work on our throwing techniques for events such as javelin and discus, and jumping for distance and height, focused on balance, control and accuracy.</p>	<p>Computing</p> <p>We begin an introduction to creating media using Vector graphs. We will identify that drawing tools can be used to produce different outcomes. We will create vector drawings by combing shapes, use tools to create desired effects and recognise that vector drawings consist of different layers. We will group objects to make them easier to work with and apply our learning through an independent project.</p>	<p>Personal, Social and Health Education (PSHE)</p> <p>We will be building on our previous learning about Relationships. We begin by considering our self and others in terms of our characteristics and personal qualities, before understanding that belonging to an online community can have positive and negative consequence. We will explore rights and responsibilities of belonging to social networks and when playing online games. We will understand the importance of screen time limits and how to stay safe when using technology to communicate with friends.</p>

Reminders:

Our main **PE day moving to a Tuesday**.

Pupils may come to school in their school PE kit, which comprises of a white or coloured top related to their house and green shorts. A plain tracksuit may be worn over the top of these in cold weather.

Homework:

Pupils are expected to maintain regular practice of core skills at home each week, including...

- **Reading independently every day** for approximately 20 minutes. Pupils should continue to track their reading using their green reading record book. Once a book is finished, they will complete a short quiz on Accelerated Reader in school to check their accuracy and understanding.
- **Times Tables** using the various games and challenges on **Times Table Rock Stars**.
- **Spellings** using the set activities on **Spelling Shed**. These will follow the taught patterns/rules to revisit the word list that we have learnt in school that week. New activities will be set each Friday.

In additional, there may be occasions where pupils will be directed to carry out some short research or gather information relating to our learning in class, or set specific projects to extend their learning. More details to follow.

Pupils to do not need to bring in anything of their own to school; this prevents it getting lost, broken or potential to cause upsets with friendships. Pupils should not wear makeup or jewellery other than a simple set of stud earrings that they are able to remove for PE lessons. Long hair should be tied back to prevent it being a distraction to learning. Thank you for your support with this.

Dates for your diary:

Wednesday 30th April 2025 – Kent Test Information session for parents (8:45am and 5pm)

Thursday 1st May 2025 – Whole class photographs

Wednesday 14th May 2025 – Tower Theatre production of A midsummer night's dream (letter to follow).

Monday 19th – Thursday 22nd May 2025 - Wellbeing week

Monday 19th May 2025 – Wear what makes you happy

Thursday 22nd May 2025 – 'Pyjamarama' and whole school picnic (more details to follow).