

Year 5: Rhinos

Term 4: Spring



RESPECT

INDEPENDENCE

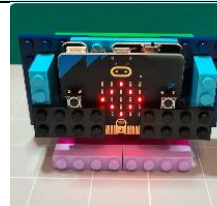
CONFIDENCE

CREATIVITY

Dear Parents and Carers,

Our learning continues at pace, as we begin new topic units and extend learning through the year 5 curriculum. We are in the progress of finalising details of a trip to Hever Castle that we will share with you once confirmed. Our experience offsite will enhance our topic learning about Tudors and become the focus of a written recount. This term, we will be completing our next cycle of assessments to provide you with an accurate picture of your child's progress in their Spring report. Thank you for your continued support to ensure you child maintains good learning habits, including reading every day at home in order to complete regular book quizzes when back in school.

Best wishes
The Year 5 team



English: Writing

English: Reading

Maths

This term we will be writing:
Balanced Arguments, recounts and Sonnets.
We will develop our understanding and application of the features of these genres. We will give particular attention to our use of adventurous vocabulary in our descriptions and use of emotive vocabulary to persuade. We will continue our focus developing our sentence styles for effective within our writing and maintain accuracy with spelling, punctuation and grammar.

Our focus texts this term are:
Who are refugees and migrants? What makes people leave their homes? And other big questions by Michael Rosen and Annemarie Young, and **example Sonnets.**
We will revise our skill focus and learning behaviours through our new Destination Reader approach, drawing on shared and modelled practice and use of stem sentences to guide our responses to a text. We will focus especially on retrieval of evidence from a text to justify inferences, explanations and predication, as well as our ability to make connections with other texts and the world around us.

This term we will apply our understanding of **fractions** to work with **decimals and percentages**, securing our understanding of tenths, hundredths and thousandths, before ordering, comparing and rounding decimal values and converting between fractions, decimals and percentages.
We will revise our skills of calculating **area and perimeter**, including working with a range of rectilinear, polygons and compound shapes. We will explore how to draw graphs, **interpret data** from line graphs, read and interpret tables, including two-way tables and timetables.

Science

History

Religious Education (RE)

Our science topic this term is **Materials: Properties and changes.** We will investigate different materials to determine their hardness, transparency and conductivity, linking this with their uses. We will explore and carry out investigations into reversible and irreversible changes, including rusting and burning. We will make predictions and observations, drawing conclusions from the rests we gather.

We will be learning about **what life was like in Tudor England.**
We will interpret evidence to consider what Henry VIII was like (fair ruler or tyrant), use a range of sources to learn more about his 6 wives, with a specific focus on the life of Anne Boleyn and learn about the importance of a Royal progress.
We will conclude our learning looking at what inventories tell us about the life of a person and the contextual historical time-period.

This term's unit will explore **what it means if Christians believe in a holy and loving God.** We will begin thinking about people's different ideas about God before identifying some of the things the Bible says about God. We will look at ideas about God expressed in art, and consider responses to God being holy and loving. We will learn how churches and cathedrals reflect Christian ideas about God, and the impact of Christian beliefs to their lifestyle and practices.

<p style="text-align: center;">French</p> <p>Our unit title is French speaking world. We will recognise, read and respond to directional language and giving directions in French as we identify where in the world the French language is spoken. We will identify features of French-speaking countries, investigating and describing their climate. We will ask questions and provide answers about these countries as French globetrotters.</p>	<p style="text-align: center;">Music</p> <p>This term, we will learn about Looping and Mixing. We will play simple looped rhythms from notation, developing these to create a piece of music from re-written loops. We will explore playing melody lines with accuracy and fluency, selecting and combining ideas to create our own remixes.</p>	<p style="text-align: center;">Art / Design and Technology</p> <p>In DT, this terms unit is Digital World: Monitoring Devices. We will carry out research about monitoring devices to develop design criteria. We will learn to use coding software to write a program to monitor the ambient temperature and give an alert, before generating creative and unique ideas for a case, stand or housing for our monitor. We will learn about Computer Aided Design and practise 3D CAD skills.</p>
<p style="text-align: center;">Physical Education (PE)</p> <p>This term, we will be developing our skills in tennis. This will include developing accuracy when passing the ball with our racket to maintain a rally, developing use of forehand and backhand shots. We will develop our ability to serve using an overhead shot, and understanding the rule of the game in order to win points and keep score.</p>	<p style="text-align: center;">Computing</p> <p>We will continue our learning about flat-file databases. We will begin by understanding how forms are used to record information, before comparing paper and digital databases. We will outline how to answer questions by grouping and sorting data, and explain how a tool can be used to select specific data. We will develop understanding of how computer programs can be used to compare data visually, and we will use real-world databases to answer questions.</p>	<p style="text-align: center;">Personal, Social and Health Education (PSHE)</p> <p>We will be building on our previous learning about Healthy Me. This year, we will focus on understanding the risks of smoking and misuse of alcohol, including its effect on the body. We will learning how to carry out basic emergency aid procedures. We will explore how media, social media and celebrity culture can influence our attitude and behaviours, including towards body image and our relationships with food. We will identify how to make good lifestyle choices to ensure we are happy and healthy.</p>

Reminders:

Our main **PE day is a Thursday**.

Pupils may come to school in their school PE kit, which comprises of a white or coloured top related to their house and green shorts. A plain tracksuit may be worn over the top of these in cold weather.

Homework:

Pupils are expected to maintain regular practice of core skills at home each week, including...

- **Reading independently every day** for approximately 20 minutes. Pupils should continue to track their reading using their green reading record book. Once a book is finished, they will complete a short quiz on Accelerated Reader in school to check their accuracy and understanding.
- **Times Tables** using the various games and challenges on **Times Table Rock Stars**.
- **Spellings** using the set activities on **Spelling Shed**. These will follow the taught patterns/rules to revisit the word list that we have learnt in school that week. New activities will be set each Friday.

In additional, there may be occasions where pupils will be directed to carry out some short research or gather information relating to our learning in class, or set specific projects to extend their learning. More details to follow.

Pupils to do not need to bring in anything of their own to school; this prevents it getting lost, broken or potential to cause upsets with friendships. Pupils should not wear jewellery other than a simple set of stud earrings that they are able to remove for PE lessons. Long hair should be tied back to prevent it being a distraction to learning. Thank you for your support with this.

Dates for your diary:

Thursday 6th March 2025 – World Book Day

Friday 7th March 2025 – Rhinos Class Assembly

Wednesday 2nd April 2025 – Easter Celebration (Yrs3-6 10:15am in School)

Next term: *Wednesday 30th April 2025 – Kent Test Information session (8:45am and 5pm)*