

Year 4: Leopards

Term 5: Summer



RESPECT

INDEPENDENCE

CONFIDENCE

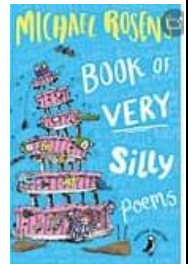
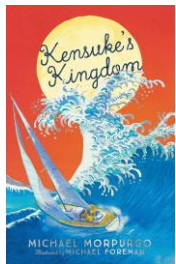
CREATIVITY

Dear Parents and Carers,

We hope that you and the children enjoyed the Easter break and are ready for the next Term of learning. As we head into the Summer terms, we will continue to extend and build upon our previous learning, developing the knowledge and skills as outlined in the overview below. We will be increasing the regularity of our times tables practice in school and request regular use of Times Table Rock Stars at home, as we head towards the Government's Multiplication Tables Check for Year 4, that will take place in June. Your child has also been given a paper work book to complete at home to assist with times tables.

Best wishes

The Leopards Team



English: Writing

We will begin this term by using the book **Kensuke's Kingdom** by **Michael Morpurgo** to write a diary entry from a character's viewpoint including the use of past tense, first person, informal and emotive language. We will then take inspiration from the story to write a persuasive speech looking at arguments for and against and will use these to sway the audience to our way of thinking. Finally, we will look at **Michael Rosen's Book of Very Silly Poems** to inspire us to write some of our own poems.

English: Reading

We will be continuing with our Destination Reader scheme, where we will be reading a range of unseen texts and **Storm** by **Kevin Crossley-Holland**. We will be learning and using the skills of prediction, questioning, clarifying, inferring, evaluating, summarising and making connections. We will continue to work on our reading learning behaviours, to ensure children are confident and secure in using these.

Maths

We will start the term by learning more about **Decimals**. This will include learning about tenths and hundredths, how they are represented as decimals and fractions and how to divide them by 10 and 100. We will learn to partition, compare, order and round decimal numbers. We will then begin our unit on **Money** where we will learn to write money using decimals, convert between pounds and pence, compare amounts, make estimations and calculate with money to solve problems. We will also continue to work on our times tables ready for the multiplication check towards the end of the year and to help the children in all areas of their maths fluency.

Science

For our science this term we will complete the topic **Materials: States of Matter** by learning about condensing, evaporating and the water cycle. We will then begin our topic **Sound and Vibrations**, and we will learn how sounds are made and how they are heard through different mediums. We will then explore the relationships between vibration strength/volume and volume/distance. Finally we will describe pitch and explain how insulating materials can be used to muffle sound.

Geography/History

In Geography, we will begin our new topic **Where does our food come from?** We will identify different biomes around the world and what different foods they produce. We will also compare differences in climate and why this may mean certain foods are grown in certain places. We will explore which foods have the most negative impact on the environment and what we can do to reduce this. We complete the unit by investigating fair trade and the journey of a cocoa bean.

Religious Education (RE)

Our focus in RE this term is **'When Jesus left; What was the impact of Pentecost?'** We will be recapping the events of Easter week and exploring the aftermath and the effect it had on Christianity. We will look at the Holy Spirit and the Holy Trinity, including looking at different artworks that show this. We will discuss how this brought hope to Christians and is reflected/recognised in their worship today.

French	Music	Art/ Design and Technology
<p>This term we will complete our learning on French numbers and will then begin our new topic: French Food: Miam Miam!</p> <p>We will be learning phrases related to food. We will learn to order food and drink and will work out how to complete calculations in French relating to the cost of items in Euros.</p> <p>Finally, we will learn to recognise shop name and will learn how to ask and respond to questions in a café.</p>	<p>We will continue to learn the Ukulele on a Thursday. We will learn how to play chords, and will learn about the pitch and tempo of a piece of music.</p> <p>We will also begin to learn to note music down. Finally, we will prepare a piece of music to perform.</p>	<p>This term we will complete the unit Sculpture and 3D: Mega Materials. We will be looking at assorted styles of drawing and taking risks in our work. We will draw familiar shapes using a 3D affect and then draw a design that we will try to carve into a simple sculpture using soap.</p> <p>We will use other materials to make different 3D sculptures and look at the work of El Anatsui.</p> <p>In DT our topic is Cooking and nutrition: adapting a recipe. We will be exploring cooking and nutrition and linking it to our topic. We will look at a recipe and adapt it using local ingredients and plan a shopping list within a budget.</p>
Physical Education (PE)	Computing	Personal, Social and Health Education (PSHE)
<p>This term we will continue to have our Tuesday session with Elite. The children will be learning Athletics and Games this term.</p>	<p>In computing, we will be looking at the topic Creating Media: Photo Editing. We will look at the purpose of editing images and how it can change the effect of a picture for example from a scary picture to a happy one. We will look at the effect photo editing can have on images of people and how they are then perceived by others and if this is a positive or negative thing to do. We will have a go at taking a picture of our own and editing it.</p>	<p>Our PSHE learning this term is Relationships.</p> <p>This term we will be looking at jealousy within relationships, what feelings it evokes within us and how we react to it. We will look at identifying people who are special to us and why and we will discuss loss and how it is a sad time but we will explore ways to deal with this and strategies to help us to cope. We will look at how special memories are and how we can use them to help us with our loss. We will explore how friendships change, how to make new friends and think of ways to manage if we fall out with friends. Finally, we will look at how having a boyfriend or a girlfriend is a different type of relationship for when we are older.</p>

Reminders:

Our main PE day is Tuesday.

Homework

- Spelling Shed activities are set on a Friday and will be based on spelling patterns which have been taught that week.
- Children are expected to practice their times tables regularly at home which can be done using Times Tables Rock Stars.
- Children should be reading every day at home (this should be logged in their reading record book).

Pupils do not need to bring in anything of their own to school; this prevents it getting lost, broken or causing upsets with friendships. Pupils should not wear jewellery other than a simple set of earrings, and long hair should be tied back. Thank you for your support with this.

Dates for your diary:

Wednesday 30th April 2025 – Kent Test Information session for parents (8:45am and 5pm)

Thursday 1st May 2025 – Whole class photographs

Monday 19th – Thursday 22nd May 2025 - Wellbeing week

Monday 19th May 2025 – Wear what makes you happy

Thursday 22nd May 2025 – 'Pyjamarama' and whole school picnic (more details to follow).

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