

# Year 6: Tigers

## Term 4: Spring



**RESPECT**

**INDEPENDENCE**

**CONFIDENCE**

**CREATIVITY**

Dear Parents and Carers,

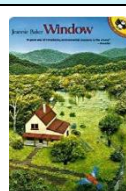
Welcome back to Term 4! The children have settled back into the first week of term and we continue to be very proud of the effort that they are making in their learning.

Please continue to ensure your child comes to school in smart school uniform with long hair tied back and no jewellery. A reminder that our PE day is Thursday so children should come in correct kit – suitable PE shorts (please, no lycra/tightly fitting shorts), a white t-shirt, plain black or navy tracksuit top and bottoms if it is cold.

As ever, please ensure that your child is reading at least three times a week at home, for 15 minutes, and that children have their reading book in school with them every day. Remember that children should be working on their Spellings homework weekly – this is set on Spelling Shed on a Friday and reviews the spellings that we have learnt during the week. Children are also expected to practise their times tables using TT Rockstars – children, see if you can beat me! If you require a paper copy of spellings or Times Tables homework, please let me know.

Thank you for your continued support,

Mrs Keen



### English: Writing

This term we will use the story 'Varmints' to formulate a balanced argument. We will move on to writing editorials based on 'The Giant's Necklace' by Michael Morpurgo, and finish by writing poetry in the style of poets we have read.

### English: Reading

We will continue to explore the book 'Goodnight Mister Tom' in our Destination Reader sessions, using a range of skills to help us to understand what we have read. We will also revise our reading comprehension skills using a range of unseen texts.

### Maths

This term we will begin by exploring the relationship between fractions, decimals and percentages, before revising skills that we have learnt throughout Key Stage 2.

### Science

In our unit 'Circuits, Batteries and Switches', children will develop their knowledge of circuits, the effects of changing voltage and how switches contribute to different devices.

### History

We will continue our unit on World War 2 by investigating the causes of World War 2, learning about the Battle of Britain, investigating the impact of the Blitz and evacuation on people's lives and evaluating the effectiveness of primary sources.

### Religious Education (RE)

In our unit 'What difference does the Resurrection make to Christians?', we will study the 'big story' of the Bible, explaining the place of incarnation and salvation. We will study the Christian concepts of sacrifice, resurrection, salvation, incarnation and hope.

### French

Our topic in French is 'Planning a French Holiday'. We will remember the countries in the world in French and use writing models to create complex sentences. We will begin to understand the present and future tense of the verb 'aller' (to go) and identify present and future tenses correctly.

### Music

In our unit on Baroque Music we will explore the music and composers of the Baroque period and investigate the structural and stylistic features of their work.

### Art/ Design and Technology

We will explore a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks, we will plan for a final piece after researching the life, techniques and artistic intentions of an artist we have studied. In DT, we will work on developing a functional automata window display.

### Physical Education (PE)

We will be working with Elite Sports on our new unit, developing skills in Tennis.

### Computing

Our unit on 'Introduction to Spreadsheets' will support children in organising data into columns and rows to create their own data set. We will look at the importance of formatting data to support calculations, while also being introduced to formulas.

### Personal, Social and Health Education (PSHE)

In our unit 'Healthy Me' we will look at how to take responsibility for our own health and wellbeing, consider the dangers and impact of drugs, exploitation and gangs and look at how to manage stress and pressure to help manage emotional health.

### Reminders:

Homework is set using Spelling Shed and TT Rockstars every Friday. Reading records should be handed in daily.

### Dates for your diary:

Parents' evenings: Tuesday 25<sup>th</sup> and Thursday 27<sup>th</sup> February

