

Year 5: Rhinos

Term 2: Autumn



RESPECT

INDEPENDENCE

CONFIDENCE

CREATIVITY

Dear Parents and Carers,

We have had a good start to year 5 during term 1 establishing good learning habits and routines. We are growing in understanding of the importance of taking responsibility for our learning and working with greater independence. It is vital to keep our prior knowledge and taught skills fresh and at our fingertips through regular practice of daily reading, times tables, basics calculations, spelling etc. This means we have a secure foundation to build upon with our learning. Please do continue to talk with your child at home about what they are learning and encourage them to maintain higher levels of expectation and quality in their handwriting and presentation.

Best wishes

The Year 5 team [Mr Stafford and Miss Jones]



English: Writing

This term we will be writing:
Biographies, Entertainment narrative and Persuasive Letters.

We will continue to explore the features of different genres, developing the style and content of our writing, aware of its purpose and intended audience. We will particularly focus on improving the variety of sentences, using subordination, and for effects, such as to build suspense, or to persuade. We will be more adventurous in our vocabulary choices and accurate with a wider range of punctuation.

English: Reading

Our focus texts this term are:
Greta's story by *Valentina Camerini*, **The Secret Lake** by *Karen Ingris*, **Climate Action** by *Georgina Stevens* and **Dear World Leaders** by *Aled Jones*.

We continue to develop our skills through our new approach to guided reading called Destination Reader, using our learning behaviours and sentence stems to aid our discussion about what we read. We deepen our understanding by reasoning about ideas from a text, drawing on evidence whether stated or implied.

Maths

This term we continue our work with multiples, revisiting understanding of moving digits to multiply and divide by 10, 100 and 1000. We will then begin work on fractions, exploring equivalents, converting between improper fractions and mixed numbers, and comparing and ordering fractions. We will extend our ability to add and subtract with fractions, converting to equivalents with the same denominator, including with improper fractions and mixed numbers.

Science

Our science topic this term is about **Unbalanced Forces**. We will explore and describe various forces and understand their effects, including gravity, air resistances, water resistance, friction, as well as levers, pulleys and gears. We will carry out investigations into how brakes work; the best design of water missiles and of parachute; and create our own wind-powered pulley and catapults. In each case, we will collect data and draw conclusions, comparing our results for reliability.

History

We will be seeking to answer the key historical question: **What did the Greeks ever do for us?** We will learn who the Greeks were and when they lived. We will develop knowledge about importance Greek beliefs, how ancient Greece was governed, including comparison between Athens and Sparta. We will understand the importance of democracy and the influence of philosophers. We will identify and explain the achievements of Ancient Greece and its impact on our lives today.

Religious Education (RE)

This term's unit will explore **creation and science: conflicting or complementary**. We will find out about the creation story found in Genesis 1 of the Bible. We will identify important aspects of a creation narrative and the relationship scientists have with a religious worldview, along with Christian views about science.

French

Our unit title is **space exploration**.

Music

This term, we will learn about the **Blues**. We will learn a brief history

Design and Technology

In DT, we will be **developing a recipe** through our learning on

<p>We will learn vocabulary in French for the planets, including understanding French Sun and Moon metaphors. We will noun and adjective agreements leading to us comparing planets, before creating our own guide to the galaxy in French, as well as creating our own alien planet descriptions.</p>	<p>and understanding of the key features of Blues music, before learning a vocal blues song and accompaniment using the 12-bar blues chord sequence on selected tuned instruments. We will also learn a blues scale and use these to improvise, creating our own musical variations.</p>	<p>cooking and nutrition. We will begin by understanding how specific ingredients are reared and processed, before taste testing existing products and making our own adaptations to a recipe. We will understand nutritional values in ingredients and design a food label, alongside developing our food preparation skills to make our own seasonal product.</p>
<p>Physical Education (PE)</p>	<p>Computing</p>	<p>Personal, Social and Health Education (PSHE)</p>
<p>This term, we will be developing our skills in dance. This will include developing flexibility and control in performing different dance moves and technique to create our own sequences with rhythm and coordination to work as a group whether in unison or in cannon.</p>	<p>We will learn about creating media using video this term. This includes understanding what makes an effective video, different digital devices for recording and different techniques for capturing video. We will create our own storyboard, reviewing our footage to reshoot and edit, considering the impact of our choices when making and sharing video.</p>	<p>We return in Term 2 to look at Celebrating Differences. This year, we will understand and explore different cultures, identifying ways in which sometimes people behaviour in poor ways towards each other, including rumours and name-calling, bullying and racism. We will consider the impact of wealth and poverty within a community and finish by celebrating differences seen across the world.</p>

Reminders:

Our main **PE day is a Thursday**.

Pupils may come to school in their school PE kit, which comprises of a white or coloured top related to their house and green shorts. A plain tracksuit may be worn over the top of these in cold weather.

Homework:

Pupils are expected to maintain regular practice of core skills at home each week, including...

- **Reading independently every day** for approximately 20 minutes. Pupils should continue to track their reading using their green reading record book. Once a book is finished, they will complete a short quiz on Accelerated Reader in school to check their accuracy and understanding.
- **Times Tables** using the various games and challenges on *Times Table Rock Stars*.
- **Spellings** using the set activities on *Spelling Shed*. These will follow the taught patterns/rules to revisit the word list that we have learnt in school that week. New activities will be set each Friday.

In additional, there may be occasions where pupils will be directed to carry out some short research or gather information relating to our learning in class, or set specific projects to extend their learning. More details to follow.

Pupils to do not need to bring in anything of their own to school; this prevents it getting lost, broken or potential to cause upsets with friendships. Pupils should not wear jewellery other than a simple set of stud earrings that they are able to remove for PE lessons. Long hair should be tied back to prevent it being a distraction to learning. Thank you for your support with this.

Dates for your diary:

5th and 7th November – Parent partnership meetings
8th November – Fireworks Display
13th November – Individual school photos
16th December – Whole school trip to the Pantomime
17th December – KS2 Christmas Carol Concert