

# Year 2: Parrots

## Term 1: Autumn



**RESPECT**

**INDEPENDENCE**

**CONFIDENCE**

**CREATIVITY**

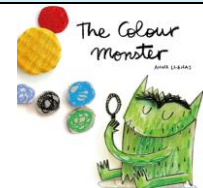
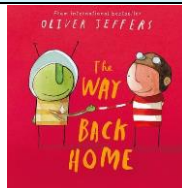
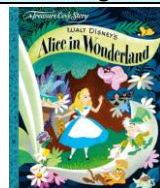
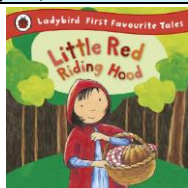
Dear parents and carers,

Welcome to Parrot Class! We hope you all had a lovely summer and the children are looking forward to all that Year 2 has to offer! We have been so impressed with the children's attitudes and engagement during their first week back. Well done Parrot Class!

From week 2, the children's home reading books will be changed on a Monday and Thursday. We encourage the children to read their book at home, and for comments to be written in their reading record, as this will support their learning in class. We would also ask that the children are encouraged to read their book more than once if they manage to finish them. They will also be bringing home a reading for pleasure book from the library.

**Our PE days are on a Tuesday and a Thursday so please ensure your child is wearing the correct PE kit on these days.**

Thank you, Mrs Howard and Miss Longhurst ☺



### English: Writing

In our writing this term, children will have the opportunity to retell stories and write diary entries. The texts which will inspire our writing include; *Little Red Riding Hood*, *Alice in Wonderland* by Lewis Carroll, *The Way Back Home* by Oliver Jeffers and *The Explorer* by Chris Judge. We will also be working to improve our spelling and handwriting.

### English: Reading

The children will read every day using the text from our writing lessons. This enables us to fully immerse ourselves into rich vocabulary and age appropriate texts including fiction, non-fiction and poetry. We will be further developing our understanding and comprehension skills including inference.

### Maths

Our focus in Maths this term is place value and addition and subtraction up to 100. The children will learn how to compare numbers, order numbers, draw and write numbers and add and subtract. The children will have the opportunity to use a range of manipulatives to support their learning.

### Science

This term the children will investigate living things and their habitats. We will learn to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the needs of different kinds of animals and plants.

### Geography/History

This term we will explore whether we would prefer to live in a hot or cold place. In doing so, we will name and locate the seven continents, the poles and the equator on a world map. We will also investigate the weather and learn about countries with both hot and cold climates.

### Personal, Social and Health Education (PSHE)

Our PSHE topic is 'Being me in my world'. This unit will focus on understanding our rights and responsibilities as a member of our class and recognising choices we make and their consequences. We will also be exploring our own feelings with *The Colour Monster* by Anna Llenas

### Physical Education (PE)

PE lessons are led by Elite Sport, who will focus on physical development and teamwork within ball games.

### Computing (ICT)

This term we will understand what information technology (IT) is and begin to identify examples and uses of it in school and beyond. We will also learn about the importance of using IT safely.

### Art/Design and Technology (DT)

During our Art lessons, the children will use storybook illustrations as inspiration to develop their mark-making, explore a wider range of tools and experiment with creating texture to add detail to drawings.

### Reminders:

PE is on Tuesday and Thursday.

### Dates for your diary:

Non-uniform day 20<sup>th</sup> September (more info to follow)

Harvest Festival 8<sup>th</sup> October