

# Year 4: Leopards

## Term 1: Autumn



**RESPECT**

**INDEPENDENCE**

**CONFIDENCE**

**CREATIVITY**

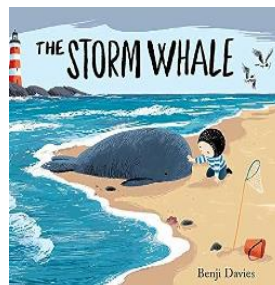
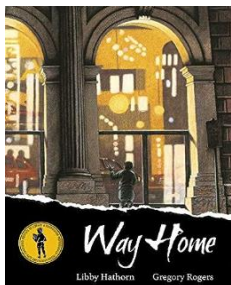
Dear Parents and Carers,

We hope you all enjoyed your Summer Holiday and are feeling refreshed for the start of a new academic year. It was lovely to see the children back and hear about their exciting adventures over their long break.

The children have settled into Leopards Class very well and we have a lot of exciting topics to learn about over the term. Every term, we will save a newsletter onto the class page on the website, so you are able to see what the children are currently learning.

Please remember to provide your child/children with a pair of named wellington boots and a waterproof all in one suit to enable them to take part in activities at playtime on the field.

Miss Grimmett & Mrs Johnson



English: Writing

English: Reading

Maths

This term we will be writing: **narrative (story retelling and making adaptations), Autobiographies and Diary Entries.**

We will begin by retelling the story 'The Storm Whale' with a focus on what makes a good piece of writing-punctuation, spelling, handwriting, adjectives and correct tense. We will then use the book **Way Home** to write an Autobiography and a diary Entry and we will finish the term by creating a story adaptation for the book **The Secret of Black Rock**. Within each genre of writing, we will analyse examples and pick out the key features. We will generate and gather ideas, plan, draft and edit our writing making use of modelled and shared writing.

Our focus texts this term are: **The Storm Whale** by Benji Davis, **Way Home** by Gregory Roberts and **The Secret of Black Rock** by Joe Todd.

We will begin the term by exploring and re-establishing our learning behaviours when reading.

We will then continue to use our Destination Reader scheme to revisit core skills of questioning, predicting, making connections, clarifying, inferring, summarising and evaluating.

We will start the term recapping and building on our learning around **place value** looking at numbers up to 10,000. We will look at different ways of making numbers using representation, number lines and partitioning. We will end the term by working on **addition and subtraction** skills up to 1,000. A key focus throughout this year's maths work will be multiplication in preparation for the summer multiplication check. This term we will recap all the times tables we should already know (2, 3, 4, 5, 8, 10).

Science

Geography/History

Religious Education (RE)

Our science this term is **Living things: Classification and changing habitats.**

We will begin by learning various ways that animals (including vertebrates and invertebrates) and plants (including flowering and non-flowing plants) can be grouped and classified. We will then learn to recognise and describe habitats and their inhabitants and finally we will

In our new topic of **Why are Rainforests important to us?**

We will begin by exploring different biomes and where they are located around the world. Once we have located the Amazon Rainforest we will look in depth at the different features of this unique rainforest, including its inhabitants and climate. We will examine how the rainforest is changing and what can be done to

Our focus in RE this term is **What kind of world did Jesus want?** We will look at the concept of 'Gospel' which tells the story of the life and teaching of Jesus. We will learn about Jesus' actions towards other people and what example these set for the actions of Christians today. We will also recognise links between the teachings of the Bible and what the

explore the impact that humans and natural disasters have on habitats.	stop its destruction. We will finish the unit by comparing the rainforest with a wood in our local environment.	meaning of Jesus' good news for Christians is.
French	Music	Art/ Design and Technology
This term our topic is <b>Portraits-Describing in French</b> . We will begin by looking at famous French art and sculptures at the Louvre, in particular the Mona Lisa. We will use this and our own self-portraits to describe facial features in French, focusing on how adjectives change depending on whether they are being used to describe a boy or a girl. We will look to ensure that adjectives and nouns are in the correct place within a sentence and correctly be able to identify a person from the description of their hair and eye colour.	We will be using our bodies and tuned percussion instruments to make music linked to our Rainforest topic. We will identify the structure within a piece of music and then explore We will listen and evaluate pieces of music that are modern and traditional. On Thursday's we will be all learning to play the Ukulele.	In Art, we will be studying the unit <b>Drawing: Power Prints</b> , where we begin by using shading and different pencil techniques to create drawings with 3D effects. We will then explore proportion and tone within our drawings, and use different mediums such as; scissors, rubbers, charcoal and wax to further experiment with this technique. We will finish by attempting to transfer some of these designs into prints.  In D&T, we will complete the unit <b>Digital World: Mindful moments timer</b> . Within this, we will analyse existing products, develop design criteria, create a prototype, advertise and then evaluate the final product.
Physical Education (PE)	Computing	Personal, Social and Health Education (PSHE)
This term we will have one session with Elite sports where we will focus on ball skills.	In computing, we will be looking at the topic <b>Computing Systems and Networks-The Internet</b> . We will explore what the internet is made of and how to share information. We will look at what a website is and discuss if we can believe everything we read online.	Our PSHE learning this term is <b>Being me in my World</b> . We will start the unit by setting goals and aspirations for the year ahead. We will then focus on being part of a class team and what this looks like, then applying this to our school community and the wider community. We will look at rewards, consequences, rights, and responsibilities.
<p><b>Reminders:</b> Our main PE day is Tuesday.</p> <p><u>Homework</u> -<b>Spelling Shed</b> activities are set on a <u>Friday</u> and will be based on spelling patterns which have been taught that week. -Children are expected to practice their <b>times tables</b> regularly at home which can be done using <b>Times Tables Rock Stars</b>. - Children should be <b>reading every day at home</b> (this should be logged in their reading record book).</p> <p><i>Pupils to do not need to bring in anything of their own to school; this prevents it getting lost, broken or causing upsets with friendships. Pupils should not wear jewellery other than a simple set of earrings, and long hair should be tied back. Thank you for your support with this.</i></p>		
<b>Dates for your diary:</b>		