

Home-school agreement 2023-24

Capel-le-Ferne Primary School

	School agrees to	Parents/carers agree to	Pupils agree to
Teaching and learning Pupils deserve the highest standard of teaching to help them learn	<ul style="list-style-type: none"> ● Provide a safe, secure and caring learning environment ● Teach children to develop a positive attitude to others, regardless of age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership, pregnancy and maternity, social-economic background. ● Provide a broad curriculum ● Ensure our lessons excite, motivate and challenge children ● Place emphasis on spoken Standard English ● Monitor and track pupil progress regularly to ensure all children are achieving and have the support they need ● Ensure early intervention for children who are experiencing difficulties 	<ul style="list-style-type: none"> ● Participate, where possible, in class activities and off-site visits ● Be an active part of their child's education, taking an interest and supporting them at home ● Take on advice from teachers and act upon recommendations for learning at home ● Support the school's values-based education philosophy by encouraging their child to develop a respectful attitude towards every member of our community and beyond. ● Model behaviours which promote inclusion, a sense of belonging and respect to all members of the school community and beyond. 	<ul style="list-style-type: none"> ● Have a positive attitude to school and their learning ● Work hard ● Do their best to speak loudly and clearly so their peers can learn from them
Attendance and punctuality Pupils have a right to an education and parents have a legal responsibility to make sure their children attend school regularly	<ul style="list-style-type: none"> ● Promote high levels of attendance and punctuality with children and parents/carers ● Track and monitor children with repeated absence and lateness ● Contact parents on the first day of an unknown absence ● Support parents of children who regularly arrive late for school or whose absence is below 95% 	<ul style="list-style-type: none"> ● Make every effort to ensure that their child attends school on time and every day ● Inform the school as soon as possible about any absence and the reason for it. ● Avoid taking children on holiday during term time 	<ul style="list-style-type: none"> ● Get ready for school every school day; put on my uniform and get my book bag ready
Behaviour and Attitude pupils learn best in an orderly environment	<ul style="list-style-type: none"> ● Help your child to develop a sense of responsibility; be considerate of others; 	<ul style="list-style-type: none"> ● Support the school's behaviour and relationships policy 	<ul style="list-style-type: none"> ● Be kind, friendly and polite ● Behave positively and follow the school

where everyone feels happy and safe	<p>and support them to make the right choices</p> <ul style="list-style-type: none"> ● Have a behaviour policy which creates a safe and caring environment for everyone ● Make sure that all staff, pupils and parents/carers know what behaviour is expected ● Ensure all children and staff treat each other with respect ● Deal promptly with any incidents of negative behaviour fairly and thoroughly and when appropriate, contact parents/carers to keep them informed ● Help pupils to understand why some people may behave differently and need different support, for example, due to neurodiversity. 	<ul style="list-style-type: none"> ● Give praise at home for good behaviour and attitude at school ● Work with the school to find solutions in cases of unacceptable behaviour or long-term behavioural difficulties ● Always behave in an appropriate fashion when in and around the school ● Treat all staff and fellow parents with respect ● Refrain from approaching other parents and children to resolve an issue, trusting staff to do so on their behalf ● Ensure their child wears full uniform at all times including PE kit ● Ensure their child does not wear make-up including nail varnish, nail extensions and that parents are aware that school will remove these where it is safe to do so. ● Refrain from allowing their child to wear hooped ear rings and/or other non-religious related jewellery for safety reasons. ● Refrain from discussing other children's behaviour with other parents - behaviour is communication and staff are trained to support children who are displaying negative behaviours. ● Model empathy and understanding towards behaviours that may be different from the majority, for example, due to neurodiversity. 	<p>values</p> <ul style="list-style-type: none"> ● Follow our school rules ● Show respect to all adults and children within the school community ● Listen to others ● Engage in restorative conversations to resolve conflict ● Be truthful and take responsibility ● Speak to school staff if they have any worries about negative behaviour that is affecting them ● Always wear full school uniform ● Wear full PE kit on the necessary day and not branded kits ● Take good care of the school equipment, environment and living things
<p>Home-learning</p> <p>Parents are a child's first educator so learning at</p>	<ul style="list-style-type: none"> ● Keep parents informed about the homework schedule ● Set regular home-learning with a volume 	<ul style="list-style-type: none"> ● Encourage and support their child ● Ensure all home-learning is completed on time 	<ul style="list-style-type: none"> ● Complete all home-learning set ● Read every day

home has an important part to play in helping pupils to succeed	<p>appropriate to the child's age</p> <ul style="list-style-type: none"> • Listen to parents/carers concerns • Support parents/carers where necessary 	<ul style="list-style-type: none"> • Encourage their child to read everyday, ideally listening to them read • Promptly speak to the child's class teacher if any concerns arise 	
<p>Communication</p> <p>Good communication between home and school is essential to make sure that pupils get the support they need.</p>	<ul style="list-style-type: none"> • Be open and welcoming at all times and offer opportunities for parents to become involved in school life • Invite parents/carers to attend events that celebrate children's success and achievements • Keep parents/carers informed about school activities through newsletters and the website • Let parents/carers know early on if there are any concerns or problems that affect their child's learning or behaviour • Make sure that parents/carers are informed about what their child is learning and the progress they are making • Listen to parents' concerns and resolve any concerns promptly 	<ul style="list-style-type: none"> • Read the school's weekly newsletter • Sign up to the school's texting and payment app • Tell school about anything that may affect their child's learning or behaviour • Attend achievement assemblies, parent workshops and parent-teacher meetings • Raise any concerns promptly and directly with the school starting with the class teacher • Ensure all monies owed to the school are paid in full and on time 	<ul style="list-style-type: none"> • Take letters, notes and reports from school home and give them to their parents/carers • Talk with parents/carers and teachers about any worries they have