

Year 5: Rhinos

Term 4: Spring



RESPECT

INDEPENDENCE

CONFIDENCE

CREATIVITY

Dear Parents and Carers,

I hope you enjoyed your half-term. We have lots of learning to look forward to this term and I hope that you find this letter helpful as it provides an overview of all of our subjects.

As you will read, we are covering the topic of puberty in our Science lessons this term. This is a statutory requirement under the national curriculum, however if you have any questions about what will be covered, please get in contact.

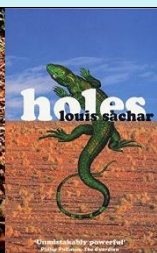
As part of our DT lessons, we will be making healthy recipes based on seasonal vegetables. Should your child have any allergies or dietary requirements, let us know so that we can accommodate for them.

For Art, we will be creating installations based on natural materials. We would be very grateful if you could help us stock up on materials such as sticks, pebbles, rock and other natural materials before the penultimate week of term.

The weekly spellings will be sent home with your child and is available on the class web page. We would also like to remind you to make a comment in the green reading record when reading with your child. Each comment will add to the class tally and the class with the most tallies in the week will get the reading trophy in assembly. So far this year, Rhinos class have not reached the top 3 in the school. Let's make Term 4 the time to make that happen!

Many Thanks

Miss Trippett and the Year 5 team.



English: Writing

Persuasive letters, Newspapers and Biographies.

This term, we will be writing persuasive letters, newspaper reports and biographies based around inspirational texts. We will give purpose to our writing and discuss who our audience will be. To create the finished pieces, we will immerse ourselves in the genre, look at key features of given examples, expand our vocabulary, plan, share and draft our ideas and then evaluate and edit our work.

English: Reading

VIPERS

We will continue to follow the VIPERS scheme to understand a variety of fictions and non-fiction texts. We will practise our fluency and explore how we can use tone and expression when reading aloud.

- V- Vocabulary
- I- Inference
- P- Prediction
- E- Explain
- R- Retrieval
- S- Summarise/ Sequence

Maths

Decimals and Percentages

Building on our knowledge of fractions, we will learn how to convert fractions to decimals up to 3 decimal places. We will order and compare decimals before moving on to representing fractions and decimals as percentages.

Perimeter and Area

We will be calculating and estimating the perimeter and area of rectangles, rectilinear shapes and polygons.

Statistics

We will be drawing, reading and interpreting line graphs, timetables and two-way tables.

Science

Animals Including Humans

This topic continues from Term 3. This term, we will carry out our own scientific enquiry on the height of children, what happens to the human body during puberty, and what happens to adults in old age.

Geography

Sow, Grow and Farm

This project carries over from last term. We will be looking at farming across the world, including citrus farming in California and coffee farming in Peru. We will investigate where our food comes from before our Innovate project of setting up a

Religious Education (RE)

Christianity

This term, we will be looking at the Christian Church worldwide and exploring different festivals from different cultures. We will learn more about Easter and explore the connections to victory.

	gardening business based on all the learning from the terms.	
French	Art	Design and Technology
What's The Time? We will be learning to tell the time by the o'clock, half past, quarter to and quarter past. This will help us describe our school day and what's on television.	Nature's Art We will explore the genre of land art. We will work together outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.	Eat the Seasons This project is carrying on from Term 3. We will investigate seasonality and the benefits of seasonal eating. This will lead us on to preparing, designing, making and tasting our own healthy and seasonal soup before evaluating our meals.
Physical Education (PE)	Computing	Personal, Social and Health Education (PSHE)
Tennis We will be learning the rules for tennis and practising skills of forehand, backhand, serving, volleying and scoring. Children will develop their own warm up and cool down activities.	Data and Information: Fact-file Databases This unit looks at how a flat-file database can be used to organise data in records. We will use tools within a database to order and answer questions about data. We will create graphs and charts from their data to help solve problems. We will also use a real-life database to answer a question, and present our work to others.	Healthy Me We will explore the damage that smoking and alcohol can do to our bodies, discussing body image, emergency aid and promoting a healthy lifestyle.
Reminders: Homework is set on Fridays and due on the following Thursday where we will give feedback in class.		
Dates for your diary: Class Assembly on 28 th April Reports for all children on 17 th March Parents Evening on 21 st and 23 rd March		
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