Internet Safety
Home/School Partnership

Capel-le-Ferne Primary School

Aims of the session

- ▶ Look at how technology is used
- ▶ Raise awareness of internet safety issues
- ▶ Discover how we can promote the safe use of technology together
- ▶ Offer guidance on how to keep children safe online

How is technology used?

Parents/carers/teachers
E-mail
Shopping
Banking
Research
Booking holidays
Downloads
Social media
Video Clips

Children and teenagers	
Research	Blogs
Downloads	Uploading content
Social media	Talking f2f with people (Skype/Facetime/ooVoo)
Gaming	Sharing information
Music	Making new friends
TV	Watching video clips (YouTube)
Instant messaging IM	Vlogs

Age restrictions

13 years and above
Twitter, Facebook, Instagram, Pinterest, Google+, Snapchat, Reddit

16 years and above
WhatsApp

18/13 with parental consent
YouTube

Safe use of technology at School

- Teach the children how to keep safe
- Ensure they know who they can talk to in school (Digital Ambassadors)
- Ensure they know how to get help outside of school (Childline)
- Teach them how to report and block material which gives them that 'uh-oh' feeling
- Local PCSO carries out visits to the school
- Filters which limit the content
- Supervision
- Directed activities
- Monitored access

Risks children face online

- **Cyber-bullying**
- **Accessing inappropriate websites**
- **Losing control over images and videos they post**
- **Gaming – inappropriate behaviour and language**
- Viruses
- Hacking of files
- **Grooming**
- Fines for use of photos/images without permission

Cyber-bullying
What is it?

- This is a very common problem
- Unpleasant things are said or written about someone online.
- Photos may be altered or changed
- Photos may be shared without consent
- Actions are repeated and deliberate
- Can be done on social media, using a smartphone, using apps and using gaming technology.
- Any messages should be saved as evidence.

Cyber-bullying Prevent it!

School

► Educate the children about it

► Explain how it can make people feel

► Explore the impact of these types of behaviours

► Let them know where they can seek help

Home

► Monitor apps which are purchased

► Monitor usage of devices

► Monitor the location the devices are used in

► Support and encourage positive communication

► **79% of young people use the internet privately without any supervision.**

Accessing inappropriate Websites

▶ Key words in Google can sometimes trigger responses children weren't searching for.

▶ Suggested clips, links and comments next to the one your child is watching on YouTube may be inappropriate.

▶ Inappropriate advertising – Age limits

Accessing inappropriate Websites Prevent it!

School

▶ Filtering system in place

▶ Model how to search safely

www.safesearchkids.com/google

www.kiddle.co

www.k9safesearch.com

▶ Children know what to do if something inappropriate appears on their screen.

Home

▶ Filtering/Parental controls – restrict access to particular sites

▶ Time limits- restrict the amount of time your child can be online for **OR** set periods of time where your child can access certain sites.

Losing control over images

▶ Once an image/video is posted online it automatically becomes public.

▶ Once an image/video is sent to someone via IM or MMS it no longer belongs to the original person.

Losing control over images Prevent it!

School

▶ Permission is required for children to have their photos taken.

▶ Children's full names are never posted on the website.

Home

▶ Monitor use of devices

▶ Don't allow children to post photos which give away personal information such as their location. Photos in their school uniform, football kit, by house number or street sign should be avoided at all costs.

Gaming

The behaviour and language used in online gaming is beginning to filter through into children's everyday activities.

- ▶ Age related games – discussion about reality and fantasy (wrestling/fighting/shooting/stealing)
- ▶ Avoid befriending strangers
- ▶ Avoid befriending older people
- ▶ Avoid allowing children to watch adults gaming

What is Grooming

▶ This is a problem ALL over the internet where children are able to have 'friends' who they can message or talk to (social media and gaming)

▶ Adults pretend to be children

▶ Adults befriend children through the internet.

▶ Adults target vulnerable children into tricking them into feeling safe.

▶ Adults manipulate children once they have their trust.

Grooming
Prevent it!

► Talk to your children about what they are doing online.

► Help them to set accounts up so they are private.

► Encourage them to only accept people they know.

► Show them how to block people they don't know.

► Turn off location settings on Social media sites.

► Highlight the importance of NEVER sharing personal information with strangers.

https://www.youtube.com/watch?v=GHW6O3Mf0qE

Reporting inappropriate content

CLICK CEOP
Internet Safety

ChildLine
0800 1111

Protect your children by...

▶ Setting up accounts with them.

▶ Use the technology together.

▶ Let them teach you about the sites and games they play.

▶ Set up a family e-mail address

▶ Build up trust to ensure your child seeks help when it is needed.

▶ Avoid feeling cross with them if they do tell you about something that they have seen, done or watched online. Otherwise this may prevent them seeking help in the future.

▶ Reach an agreement – time spent online, screen breaks, sharing of pictures, sharing of personal details, seeking help

Why use technology then?

- Fun
- Educational
- Builds creativity
- Enables communication
- Source of entertainment

For more information...

https://www.thinkuknow.co.uk/

https://ceop.police.uk/

https://www.childline.org.uk/

http://parentinfo.org/

http://www.getnetwise.org/

http://www.childnet.com/

http://www.bbc.co.uk/webwise/0/

https://www.iwf.org.uk/

https://www.internetmatters.org/

https://www.facebook.com/safety