

Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
believe possible excellent soldier twelfth	language definite apparent community vegetable	immediate special persuade familiar programme	bargain system thorough rhyme enough father	forty temperature stomach according restaurant confident	considerate desperate competition equipment frequent identity
/ay/ phoneme ay, a-e, ai, ey, eigh	/ee/ phoneme ee, ea, e, y, e- e, ie	/igh/ phoneme igh, i-e, y, ie	/oa/ phoneme ow, o-e, oa, o, oe, ough	/oo/ phoneme oo, ew, ue, o, ue	/ou/ phoneme ou, ow
-ing, -ed, -es, -y, -er, -est, -ly					

Each week, we will be focusing on 5/6 words from the Year 5 & 6 spelling list. We will be breaking the word up in chunks to remember the spellings, putting them into sentences and writing dictated sentences. Following on from this, we will be looking at a phoneme/spelling rule and adding suffixes. A spelling list for each term will be provided so that children can practise at home. It is also important to continue to revise spelling lists from previous years.