



History-

We will investigate a variety of Egyptian artefacts, create a timeline of significant events, research famous pharaohs, discover their beliefs about the afterlife, including the process of mummification and compare the lives of rich and poor Egyptians.

Art-

Sketch the nemes and other Egyptian artefacts from different perspectives and capture details, such as its shape, pattern and form.

PHARAOHS

Rhinos Term 1 Overview

Geography-

We will locate key places in modern day Egypt and compare to ancient Egypt. We will investigate the importance of the river Nile and discuss how it influences the everyday life of people.

Design and Technology-

Follow a simple recipe to create Egyptian style flatbread, use clay to make Canopic jars and build a sarcophagus using a variety of materials.

Innovate Challenge-

Working as a whole class, we will build a life size sarcophagus using a variety of materials. We will 'perform' the rituals of mummification and evaluate our work.

Maths-

Continued daily time tables practise, varied fluency, reasoning and problem solving questions.

Place value- Comparing and ordering numbers to 1 million, rounding numbers to the nearest 10, 100, 1,000, 10,000, and 100,000, Negative numbers and Roman numerals

Addition and Subtraction- Adding and subtracting numbers higher than 4 digits, Exchanging, Inverse operations, Estimating and Multi-step problems

Statistics- Line graphs, Two-way tables and Time tables

English-

Identify the key features of diary writing, play scripts and suspense writing. Look at various examples, select key vocabulary and write our own examples. We will investigate nouns and pronouns, expanded noun phrases, fronted adverbials, plural and possessive –s, relative clauses and inverted commas. Weekly spellings will be from the Year 5/6 spelling list.

Guided Reading

Looking at a variety of fiction and non-fiction texts. The focuses are vocabulary, inference, prediction, explanation, retrieval and summarising.

PHARAOHS

Rhinos Term 1 Overview

Science- Earth and Space.

We will plan scientific enquiries to answer questions and will learn to describe the movement of the Earth and other planets in relation to the sun, describe the movement of the moon in relation to the Earth, understand that the moon, Earth and sun are spherical bodies and understand the Earth's rotation in relation to day and night.

RE- Judaism

We will be investigating various rites of passage throughout a life of a Jewish person. This includes birth, Bar/Bat Mitzvah, marriage, death and death rituals.

French- On the Move

Transport, how you get to school, directions, movements and travel.

PSHE- Being Me In My World

My year ahead, being a citizen in my country, Year 5 responsibilities, rewards and consequences and working well with others.

ICT- Computer systems and networks

In this unit, we will develop their understanding of computer systems and how information is transferred between systems and devices. We will consider small-scale systems as well as large-scale systems. We will explain the input, output, and process aspects of a variety of different real-world systems. We will also take part in a collaborative online project with other class members and develop our skills in working together online.

PE

Swimming- We will continue with swimming on Friday mornings.

Hockey -we will practise dribbling, passing, receiving, attacking and defending.