

Year 5: Rhinos

Term 1: Autumn



RESPECT

INDEPENDENCE

CONFIDENCE

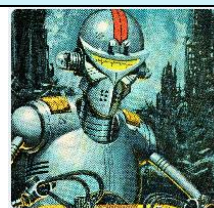
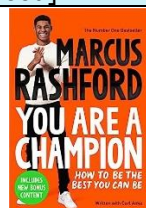
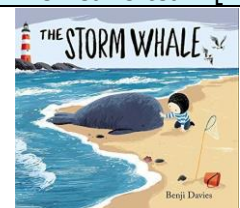
CREATIVITY

Dear Parents and Carers,

Welcome to the start of a new academic year. As we move together into our new classroom, many of our routines will remain the same; however, there will be rise in the level of challenge within our learning and an increased expectation for independent responsibility. Please continue to talk with your child at home about what they are learning and encourage them to maintain good habits of daily reading, times table practice, focus on spelling and quality in their handwriting and presentation.

Best wishes

The Year 5 team [Mr Stafford and Miss Greenwood]



English: Writing

This term we will be writing:
Narrative (story retelling and adaptations), Autobiography and Diary Entries.

We will revisit our understanding of the features of these genres, their importance, and techniques to vary our sentence styles, extending descriptions using adventurous vocabulary and accuracy with our punctuation and spelling. We will re-establish our learning habits of gathering ideas before planning, drafting and editing, making use of shared and modelled work, including that of expert authors.

English: Reading

Our focus texts this term are:
The Storm Whale by Benji Davis,
Marcus Rashford, You are a Champion by Marcus Rashford,
Orphans of the Tide by Struan Murray.

We begin a new approach to guided reading called Destination Reader. This will focus on similar core skills of retrieval, inference, prediction, vocabulary, summary and sequence, however places greater emphasis on our learning behaviours, discussion, evidence and reasoning about ideas from a text.

Maths

This term, we return to consolidate and increase the level of difficulty with **place value** and **calculation**. We will secure our understanding of each digit, working with values to 1,000,000. We will compare, order, round and adjust values using powers of 10/100/1000 etc. We will review mental and written strategies for addition and subtraction, working with numbers bigger than 4 digits. We will round to check, use inverse and solve multi-step and missing digit problems. We will revisit work on multiples and factors before exploring prime, square and cubed numbers.

Science

Our science topic this term is **Earth and Space**. We will develop knowledge and understand about the movement of Earth and other planets relative to the Sun in our solar system. We will plan and carry out scientific enquiries to prove the shape of our planet, the movement of the moon, and our ability to explain why we have day and night, exploring changes shadows caused by the sun that allows us to tell the time during the day.

Geography

We will be learning about **what it is like to live in the Alps**.

We will locate where the Alps are in the world and identify key physical and human features of Alpine regions. We will investigate and compare similarities with our own local area in order to present a summary of our understanding.

Religious Education (RE)

This term's unit will explore **why some people believe God exists**.

We will begin with statistics about different beliefs, including understanding the terms theist, atheist and agnostic. We will look at some of the Christian reasons for belief in God, using technical words and Biblical metaphors. We will consider the difference between interpretation of facts, beliefs and opinions to inform our answers to big questions in life.

French

Our unit title is **monster pets**. We will use visual clues to find information before learning specific vocabulary to describe body parts. We will develop our understanding

Music

This term, we will learn about **composition notation**. We will develop our accuracy, fluency, control and expression when singing, before exploring and using

Art/ Design and Technology

Our Art focus this term is **drawing**. Using a space context, we will explore the purpose and effect of imagery, understand and explore the decision-making in creative

of nouns, genders and adjectives to develop our own Fantastic French Beast descriptions.	different forms of non-standard notation. We will develop understanding of note length and pitch before attempting to compose and write down our own music.	processes, before developing drawn ideas for printmaking using our sketch books to test, develop and improve our ideas. In DT we will explore our understanding of electrical systems and motors . We will investigate existing products to inform our own unique designs.
Physical Education (PE)	Computing	Personal, Social and Health Education (PSHE)
This term, we will be developing our skills in football . This will include developing accuracy and control when dribbling, passing and shooting with the ball. We will learn and use strategies for attack and defence, including winning and keeping the ball, and maintaining possession. We will work together as a team understanding the different roles and positions to play on the pitch, giving and responding to feedback from teammates.	We will learn about computer systems and networks this term. This includes understanding how computers are connected together and the role they play in our lives today. We will experiment with using search engines, developing understanding about how results are ranked and why this is important.	We begin a new year returning to look at Being Me in My World . This year, we will focus on facing challenges positively and setting goals, understanding rights and responsibilities as a citizen of our country and member of our class. We will explore making choices about our behaviour and its rewards or consequences, understanding the impact of our choices on ourselves and other people. We will have opportunity to participate democratically, voicing our thoughts and opinions while seeking to benefit our school community.

Reminders:

Our main **PE days** are a Tuesday and Thursday.

Pupils may come to school in their school PE kit, which comprises of a white top and green shorts. A plain tracksuit may be worn over the top of these, in cold weather. Any earrings worn will need removing before the lesson.

Homework is set on a Friday and is due in the following Wednesday.

This normally comprises of either a maths, an English or a Topic task related to what we have been learning in class. It will either be something we have already taught for independent practice of new skills acquired, or specific research to gather wider knowledge and understand extending the learning we have begun together.

Pupils should be **reading independently every day** at home, for approximately 20 minutes. Once a book is finished, there is now a short quiz on Accelerated Reader to check their accuracy of understanding.

Please maintain regular practice of **times tables** at home. This can occur in many creative ways, including using **Times Table Rock Stars**.

Pupils to do not need to bring in anything of their own to school; this prevents it getting lost, broken or causing upsets with friendships. Pupils should not wear jewellery other than a simple set of earrings, and long hair should be tied back to prevent it being a distraction to learning. Thank you for your support with this.

Dates for your diary:

w/c 16th October – Design and Technology week

19th October 2023 – Harvest Festival at St. Radigund's church

Capel-le-Ferne Primary School, Capel Street, Capel-Le-Ferne, Folkestone, Kent, CT18 7HB

Website: www.capelleferneprimary.co.uk Email: office@capel-le-ferne.kent.sch.uk