

Year 4: Leopards

Term 5: Summer



RESPECT

INDEPENDENCE

CONFIDENCE

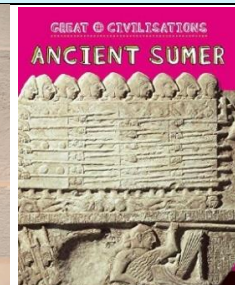
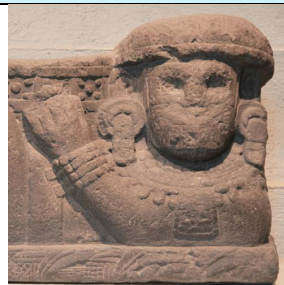
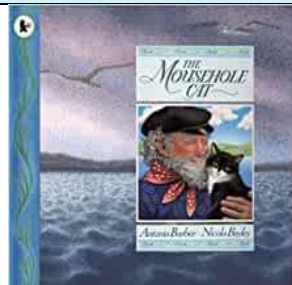
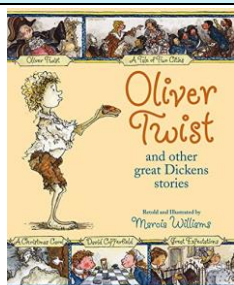
CREATIVITY

Dear Parents and Carers,

I hope you have had an enjoyed Easter break. As we head into the Summer terms, we will continue to extend and build upon our previous learning, developing the knowledge and skills as outlined in the overview below. We will be increasing the regularity of our times tables practice in school and request regular use of Times Table Rock Stars at home, as we head towards the Government's Multiplication Tables Check for Year 4, that will take place in June.

Best wishes

The Year 4 team



English: Writing

This term we will be writing: **play scripts, diaries and non-chronological reports.**

We will learn about the style and features of these texts, including use of vocabulary to deepen characterisation, use of colons to introduce and brackets for parenthesis. We will continue to work on how to structure and sequence ideas within and across paragraphs, using an appropriate and consistent style to our writing.

English: Reading

Our focus texts this term are: **Oliver Twist and other great Dickens stories** retold and illustrated by Marcia Williams.

Diary provided by Miss Twinn and **Ancient Sumer** by Kelly Davis / Tracey Kelly.

We will continue work in Guided Reading to retrieve information and explain our understanding from the text, infer deeper meaning, make predictions, explore vocabulary choices, sequence and summarise.

Maths

This term, we continue work with **decimals** to securing our understanding of tenths and hundredths, reviewing different ways to partition values, before ordering, comparing and rounding to the nearest whole number. We will apply our decimal work to **money**, converting pounds and pence, comparing and estimating amounts, calculating and solving problems. We will complete the term reviewing our ability to tell the **time**, checking understanding of vocabulary involved, convert between analogue and digital, 12 hour & 24 hour clock.

Science

We will complete our current unit on **living things and their habitats**, revisiting about ability to use classification keys, understanding how certain animals adapt to their environment for survival and recognise issues of environmental change that can pose a danger to animals. We will begin our final unit on **sound**, setting up practical investigations to consider how sound travels and identifying sound as vibrations.

Geography/History

We begin a new 2 term unit: **Ancient Civilisations.** This will begin with understanding and using complex terminology about civilisations and appreciating how artefacts provide evidence about the past, before looking specifically at the ancient civilisation of **Sumer**. We will explore its features and achievements, farming and food, impact of inventions, lifestyle, hierarchy and the causes and effect of specific events – their first emperor.

Religious Education (RE)

This term's learning is about **Islam**. Over the term, we will learnt about each of the 5 pillars of Islam, considering what is important to us and others, understanding how practising a religion affects a believer's life, describing some of the ways people express their beliefs, and consider how religious teachings ideas and values compare to our own lives.

We will also learn about the **Christian festival of Pentecost**, making links between teachings, values, behaviours and attitudes.

<p>French</p> <p>Our new French unit is titled: What's the time?</p> <p>We will learn new French vocabulary associated with tell the time and schedules, such as what is on TV or the school day. We will continue to apply this to speak and write in sentences, asking and responding to questions, developing understanding of the correct French grammar.</p>	<p>Music</p> <p>We extend and apply our learning on Ukulele, applying the skills taught by James from Make Time for Music.</p>	<p>Art/ Design and Technology</p> <p>In Art, we will begin a new unit about statues, statuettes and figurines. We will use different materials for drawing figures, compare and contrast artwork from different times and cultures, appreciate ancient sculptures as inspiration for creating our own 3D work in clay, using an armature. In DT, we will complete our previous unit about the style, influence and motif designs of William Morris block printing.</p>
<p>Physical Education (PE)</p> <p>This term's PE focus is Attack and Defence games. We will learn correct techniques for catching a ball when fielding, techniques to stop a rolling ball and to throw using over arm techniques. We will learn attack and defensive striking techniques in cricket, how to bowl using over arm from a standing position and the rules of Kwik Cricket, to apply to play a competitive games.</p>	<p>Computing</p> <p>Our unit this term is photo editing. We will learn how to edit by cropping and rotating, experiment with different colours and effects, remove or copy to combine specific parts of an image and create our own project comprising of different parts.</p>	<p>Personal, Social and Health Education (PSHE)</p> <p>We begin a new unit about relationships. We will explore situations where people may feel jealous of others, identify people who we love and are special to us, consider feelings of separation and loss, and changes to friendship and ways to resolve fallouts. We will appreciate special relationships we might hold when we are older (girlfriend/boyfriend) and understand ways in which we show love and appreciation to others, including to our pets.</p>
<p>Reminders:</p> <p>Our main PE day is a Monday.</p> <p>Pupils may come to school in their school PE kit, which comprises of a white top and green shorts. A plain tracksuit may be worn over the top of these, in cold weather.</p> <p>Homework is set on a Friday and is due in the following Wednesday.</p> <p>This normally comprises of either a maths or an English task related to what we have been learning in class. At the beginning of a new topic, a list of topic related ideas are shared in the first week. It is suggested pupils select 3 ideas per term to complete and hand in as and when they are completed.</p> <p>Pupils should be reading independently every day at home, for approximately 20 minutes. Please ensure they record this in their reading journal.</p> <p>Please ensure there is regular practice of times tables at home. This can occur in many creative ways, including using Times Table Rock Stars.</p>		
<p>Dates for your diary:</p> <p>Friday 5th May 2023 – Coronation Picnic on the field from 1:30pm. (Parents are invited to attend.)</p>		