

Engage 'Wow' experiences –

We will begin our topic with an invitation to come on our topic road trip, collecting tickets to destinations within the USA, learning about International Air Travel Association (IATA) location codes and protocols for international travel.

Art – We will improve our mastery of design techniques, using a range of materials and techniques including lines, tone, shape, patterns, colour and form for create effect in make our own personal dreamcatchers.

DT – We will select and combine materials according to their functional and aesthetic qualities to create model Native American longhouses.

History - We will find out about famous American icons and influential figures, identifying how they changed American and world history. We will consider peoples' opinions and constructively challenge different points of view.

We will research the Native American Iroquois tribe, their beliefs and everyday lives, identifying characteristics of this past society.

Road Trip USA!

Leopards – Term 2 – Autumn 2022

Music – We will listen to and describe aspects of Native American music, growing in our accurate use of musical terminology.

Computing – We will use appropriate software to compose and send emails, design our own digital maps and keep track of data in a spreadsheet.

Geography – We will locate the USA on a world map, being able to name and plot some of its 50 states. We will describe and compare that state of New York with our local area. We will look at the top attractions in New York City and other famous landmarks of the USA, considering issues of physical and human geography. We will also research and draw conclusions about the geographical reasons for the location of the Iroquois tribe.

Innovate project – We will planning a trip of a lifetime for the Smith family to the United States of America. Use the knowledge we gain across the term, we will create a holiday package including trips of local landmarks, places of historical interest and home of influential people.

English –

We will continue to read age appropriate texts, developing our skills to select and interpret information, including decoding the meaning of new vocabulary. We will build our skills in writing for different purposes, developing our reporting skills, using formalised language and integrating reported speech. We will write newspaper reports on real-life events, biographies about influential people and our own narrative legend. We will focus on using a range of main and subordinate clauses to add detail and link ideas in sentences, while selecting and maintaining consistency with an appropriate tense and person depending on the style of our writing.

RE – Christianity - pilgrimages

We will describe why pilgrimage is important to people of faith, identifying experiences and how they impact a person's life. We will explore different ways people express their beliefs and our own views/responses to this. We will identify use of symbols in the Christmas message, making links with teachings about light.

PSHE – Celebrating differences

We will consider how we can make assumptions based on appearance and identify the potential influences of these. We will explore difficulties in recognising bullying and the impact of others who witness it. We will identify what makes us special and how our impressions of a person change over time.

Maths –

Measures

We will apply our understanding of 'thousands' to convert between metres and kilometres. We will use a range of linear measures to find perimeters of rectangles and rectilinear shapes, finding missing sides and drawing/completing shapes to have given perimeters.

Multiplication and division

We will secure our understanding of multiplying and dividing by 10 and 100 before looking at patterns in outcomes for times tables. This will include multiplying and dividing by 1 and 0 as well as focus on the 6, 7 and 9 times tables. We will continue to improve our fluency and apply this learning in a range of mixed problems.

Curriculum Overview

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Computing – Creating media

We will record, edit and combine audio to plan, create and evaluate our own podcasts.

French – On the move

We will grow in our ability to recognise and use French vocabulary, applying this to response to questions and speak in full sentences, playing games and completing written activities.

Science – Animals including humans

We will begin identifying different types of teeth and their function and carrying out an investigation into tooth decay. We will build our understanding of the digestive system, describing the function of saliva, the stomach and other organs involved. We will complete the unit revisiting our understanding of food chains and understanding where our food comes from.

PE – Hockey & Swimming

We will develop skills and strategies in attack and defence with hockey, and improve techniques with swimming ability.