



History - We will develop our understanding of the conflict between the Romans and the Celts. We will sequence significant events in Roman history, selecting relevant information to describe, explain and give historical presentations about the role of gladiators, Roman children and the Roman way of life, and the impact of the Romanisation of Britain.

Art – We will explore and develop the use of art using the human form to depict narrative, sketching our own Boudicca poses. We will select and combine materials to create our own mosaics depicting Roman scenes.

Engage 'Wow' experiences –

We will begin the term by preparing for and staging our own battle between the Romans and the Celts, with our own self-made weapons and protective shields.

We hope to arrange a visit to see evidence of local Roman settlements and appreciate impact of the Romans to our local area.

DT – We will use clay to create our own Roman coins, developing the detail of our 3D form.

I am warrior!

Leopards – Term 1 – Autumn 2022

Geography – We will identify and understand the location of Roman hillforts. We will describe aspects of physical geography between the UK and Roman, including understanding drawn from Roman street maps and use of digital mapping to calculate distances between Roman towns.

Music – We will listen to and describe aspects of Roman music, growing in our accurate use of musical terminology.

Innovate project – We will use our learning from across the term to join Claudius, as Emperor of Roman and General of the Roman Army, in devising a battle plan to conquer the Britons.

English –

Across this term, we will be writing recount diaries from the perspective of a Roman soldiers, historical adventure stories and non-chronological report about life in Roman times. We will draw on ideas and vocabulary retrieved from our reading to organise and sequence paragraph in our own writing, giving attention to our use of factual information, formal tone and use of Standard English. We will develop detail in our sentences using main and subordinate clauses and fronted adverbial, as well as accurate use of punctuation for speech. We will revise our accurate of spelling of high frequency words before looking at new spelling rules and patterns.

RE – Judaism

We will explore and describe the features of a synagogue (the Jewish place of worship). We will ask questions about the Jewish religion and its practices, considering important people and their characters. We will explore some of the different ways people express their beliefs and the importance of

PSHE – Belonging

We will consider how our attitudes and actions make a difference in our class team, about our school, our roles and how we fit in, how democracy works and how groups come together to make decisions.

Computing – The internet

We will learn about networks, how the internet in made, sharing of information, what is website is, how owns the web and reliability of online content.

Maths –

Place value

We will revisit our understanding of the number system, checking our ability to read and write numbers. We will partition into 1,000s 100s, 10s and 1s, identify the value of each digit, round to the nearest 10, 100 and 1000, order and compare 4digit values, count in 25s, use negative numbers and recognise Roman numerals.

Addition and Subtraction

We will revisit and build on our skills to add and subtract, including bridging and exchanging into the next columns. We will increase to work with 4digit values, identifying efficient methods and using estimation and checking methods to check our accuracy.

Curriculum Overview

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Science – Electricity

We will begin by identifying common appliances that use electricity, before constructing simple circuits to name and label its different parts. We will set up practical enquiry and predict outcomes, recognise common conductors and insulators, and understand that a switch opens and closes a circuit. We will combine our learning to construct our own functional torch.

French – All around town

We will grow in our ability to recognise and use French vocabulary, applying this to response to questions and speak in full sentences, playing games and completing written activities.

PE – Fitness/Basketball

We will develop skills in passing and receiving the ball, shooting, dribbling to move with the ball and tactics of attack and defence.