



Year R: Honeybees

Term 3: Long Ago



Key Vocabulary linked to our topic:

Family	Baby	Past	Grandma	Proud	Growing
Older	Child	Present	Change	Dreams	Different
Younger	Memories	Grandad	Achievements	Time	Compare

RESPECT

INDEPENDENCE

CONFIDENCE

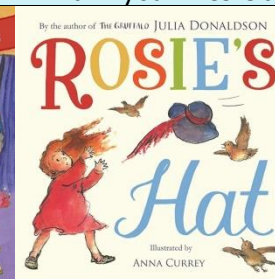
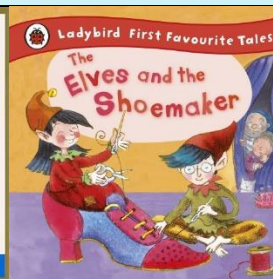
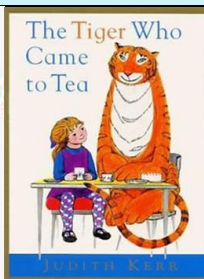
CREATIVITY

Dear Parents and Carers,

I hope you have all had a lovely Christmas and New Year. Thank you for all the lovely gifts and cards we received – we have been very spoilt!

This half term our topic is called 'Long Ago'. We are very excited to be welcoming Grandparents into class to kickstart this topic who will talk to the children about when they were young. This topic focuses on the past, therefore we will be looking at different objects from the past and thinking about how they can look different from objects from the present and how we live now is not the same as people used to live for example changes to schools, play activities, toys, food, transport and clothes. We will be thinking about memories too and we will be visiting Maidstone museum at the end of the term to support this.

Thank you. Miss Clarke



English: Writing and Reading

This half term we will be continuing to focus on

- High frequency word recognition
- Reading and writing simple words
- Beginning to write captions and short phrases and sentences.

English: Phonics

Phase 2 Phonics

Week 1- ff, ll, ss
Week 2- Recap week
Week 3- j,v,w,x
Week 4- y,z,zz,qu
Week 5- ch,sh,th,ng
Week 6- Recap week

Maths

Week 1- Mass and capacity
Week 2- 3- Growing 6,7,8
Week 4-5- Length, height and time
Week 6- Building 9 and 10

How can you help at home?

- Please continue to practice reading your child's high frequency words daily. Please also begin to challenge your child to write some of them too.
- Please encourage your child's writing at home eg can they label their picture, help to write a shopping list or write a card or thank you note.

How can you help at home?

- Please help your child to understand that numbers are made up of smaller numbers focusing on 6-10. Eg $3+3=6$, $2+4=6$, $5+5=10$
- Talk to your child about doubling.

Understanding of the world	Personal, Social and Emotional	Expressive Arts and Design	
<p>This half term we will be continuing to focus on</p> <ul style="list-style-type: none">Talking about the lives of the people around them and their roles in society;Compare and contrast characters from stories, including figures from the past.Recognise some environments that are different to the one in which they live.Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	<p>This half term our Jigsaw Topic is Dreams and Goals.</p> <p>Week 1- I understand that if I persevere I can tackle challenges</p> <p>Week 2- I can tell you about a time I didn't give up until I achieved my goal</p> <p>Week 3- I can set a goal and work towards it</p> <p>Week 4- I can use kind words to encourage people</p> <p>Week 5- I understand the link between what I learn now and the job I might like to do when I'm older</p> <p>Week 6- I can say how I feel when I achieve a goal and know what it means to feel proud</p>	<p>Art- Sculpture and 3D Creations</p> <p>Week 1- Clay</p> <p>Week 2- Junk Modelling</p> <p>Week 3- Playdough art</p> <p>Week 4 – 3d Landscape</p> <p>Week 5- Designing animal sculptures / Creating animal sculptures</p> <p>Week 6- Painting animal sculptures</p>	<p>Music- Music and Movement</p> <p>Week 1- Action songs</p> <p>Week 2- Finding the beat</p> <p>Week 3- Exploring the tempo</p> <p>Week 4- Exploring the tempo and pitch through dance</p> <p>Week 5- Performing to the class</p>
Communication and Language		Physical Development	
<p>This half term we will focus on</p> <ul style="list-style-type: none">Articulating ideas and thoughts in well-formed sentences.Using talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.Using new vocabulary in different contexts.Listening attentively and responding to what is heard with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;Retelling the story, once the children have developed a deep familiarity with the text; some as exact repetition and some in their own words.Making comments about what they have heard and ask questions to clarify their understanding;Participating in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;Listening to and talking about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.		<p>This half term we will focus on</p> <ul style="list-style-type: none">dance, moving fluently with developing control and grace.combining different movementsdeveloping overall body-strength, balance, co-ordination and agility.develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.beginning to show accuracy and care when drawing	
<ul style="list-style-type: none">Reminders:Outdoor Learning is on Thursday afternoons- For these sessions children will need wellies and coats or full waterproof suite if you have them. Otherwise we have waterproof trousers the children can wear.PE is on Tuesday.Homework is due in every Wednesday.When your child brings home a reading book- Please make sure your child's reading book and high frequency words are in their bag every day. Please read with your child daily and write in their yellow reading record			

Dates for your diary:**Spring 1 Topic- Long Ago**

Grandparents afternoon - Friday 5th January

Maidstone Museum – Toy workshop- Thursday 8th February

Party afternoon this half term will be on Friday 26th January. Children can bring in a small snack for the afternoon and 1 toy from home.

Spring 2- Topic -Ready Steady Grow

Capel le Ferne Farmers Market- Tuesday 20th February

Party afternoon this half term will be on Friday 23rd February. Children can bring in a small snack for the afternoon and 1 toy from home.

Kent Life- Meet the animals and From grain to bread roll workshop- Tuesday 27th February

Biking afternoon- Wednesday 28th February- The children can bring in their bike or scooter for a biking afternoon. Please ensure your child has a helmet for this activity.

Sleep day – Thursday 14th March- We will be thinking about the importance of sleep. The children can come into school in their pyjamas and parents are invited to join us at 2.40pm for a Bedtime Story Session. Please bring a torch and a story you would like to read with your child.

Summer 1 Topic- Big Wide World

Wingham Trip – Thinking about wild animals and their habitats- Monday 29th April

Party afternoon this half term will be on Friday 26th April and Friday 24th May. Children can bring in a small snack for the afternoon and 1 toy from home.

Summer 2 Topic- On the beach

Class Assembly on Friday 16th June 2023 at 8.45am.

Sports Day is on Wednesday 21st June 2023.

Beach trip- Looking at rock pools and exploring the beach- Families and younger siblings welcome. Date July TBA
Tide dependent

Party afternoon this half term will be on Friday 28th June and 19th July. Children can bring in a small snack for the afternoon and 1 toy from home.

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