



# Year R: Honeybees

## Term 2: Amazing Autumn and Wonderful Winter



Key Vocabulary linked to our topic:

Fire	Bang	Rain	Brown	Christmas	Frost
Flame	Autumn	Leaves	Gold	Snow	Freezing
Wizz	Windy	Red	Icicles	Chilly	Scarf

**RESPECT**

**INDEPENDENCE**

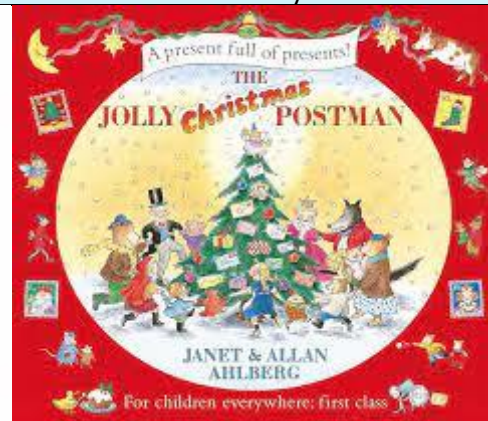
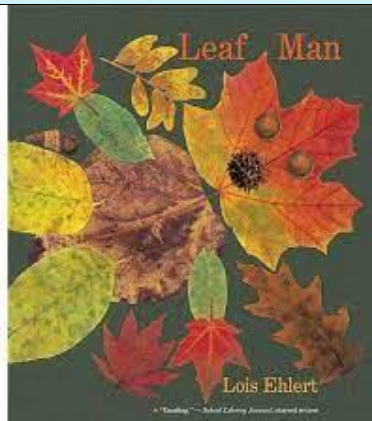
**CONFIDENCE**

**CREATIVITY**

Dear Parents and Carers,

I hope you have had a lovely break. Can you believe Term1 is complete! We have a lovely topic this half term focusing on the seasons Autumn and Winter. We will also be starting Phase 2 phonics and sending reading books home. In addition, we will be sending some information home soon about the Christmas Nativity and our class trip to Maidstone Museum.

Thank you. Miss Clarke



English: Writing and Reading

English: Phonics

Maths

This half term we will be continuing to focus on

- Name recognition and writing
- High frequency word recognition

Phase 2 Phonics

Week 1- s,a,t,p  
Week 2-i,n,m,d  
Week 3- g,o,c,k  
Week 4- Revision week  
Week 5- ck,e,u,r  
Week 6- h,b,f,l  
Week 7-ff,ll,ss

Week 1- Getting to Know you- It's me 123

Week 2- Getting to know you- Triangles and circles

Week 3-4- Getting to know you 12345

Week 5- Getting to know you- Shapes with 4 sides

Week 6-7 Alive in 5

How can you help at home?

- Please continue to support your child learning to write their name. Each child has been giving a name card and this can be used to copy.
- Please practice your child's high frequency words daily. These will support their fluency when they start to learn to read sentences.
- Ask your child questions about stories they have listened to and checking their understanding of words in the story.

How can you help at home?

- Please continue to practice counting to 20
- If you have a dice at home – Please look at the dice and challenge your child to recognise the value of the dots without counting them.
- Help your child to understand that numbers are made up of smaller numbers eg-  $1+1=2$ ,  $2+1$  or  $1+1+1=3$ ,  $1+1+1+1$  or  $2+2$  or  $3+1=4...$

Understanding of the world	Personal, Social and Emotional	Expressive Arts and Design	
<p>This half term we will be continuing to focus on</p> <ul style="list-style-type: none"><li>• understanding that some places are special to members of their community</li><li>• recognising that people have different beliefs and celebrate special times in different ways</li><li>• drawing information from a simple map.</li><li>• exploring the natural world around us.</li><li>• understanding the effect of changing seasons on the natural world around them.</li><li>• describe what they see, hear and feel whilst outside.</li><li>• Times for celebrations eg- bonfire night, Diwali, birthdays, Remembrance day and Christmas.</li></ul>	<p>This half term our Jigsaw Topic is called Celebrating Differences</p> <p>Week 1- What am I good at?</p> <p>Week 2- I'm special, I'm me!</p> <p>Week 3-Families</p> <p>Week 4-Homes</p> <p>Week 5-Making friends</p> <p>Week 6- Standing up for yourself</p> <p>Week 7-Recap</p>	<p>Art- painting and mixed media- paint my world</p> <p>Week 1- Group Art / Autumn Wreaths</p> <p>Week 2- Finger painting/ Outdoor painting</p> <p>Week 3- Painting to music</p> <p>Week 4 – Collage and transient art/ Threaded Snowflakes</p> <p>Week 5- Landscape collage</p> <p>Week 6 &amp; 7- Christmas cards and salt dough decorations</p>	<p>Music- Exploring Sound</p> <p>Week 1- Diwali music</p> <p>Week 2- Hanukkah Music</p> <p>Week 3- Kwanzaa music</p> <p>Week 4- Tradition Christmas music</p> <p>Week 5-7- Christmas action songs</p>
Communication and Language	Physical Development		
<p>This half term we will focus on</p> <ul style="list-style-type: none"><li>• learn new topic vocabulary.</li><li>• engaging with non-fiction books.</li><li>• describing events in some detail.</li><li>• listening carefully to rhymes and songs, paying attention to how they sound.</li><li>• listening to and talk about stories to build familiarity and understanding.</li><li>• connecting one idea or action to another using a range of connectives.</li><li>• asking questions to find out more and to check they understand what has been said to them</li></ul>	<p>This half term we will focus on</p> <ul style="list-style-type: none"><li>• revise and refine fundamental movement skills: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing</li><li>• develop body strength, co-ordination, balance and agility</li><li>• develop small motor skills eg fingers so that children can use a range of tools competently, safely and confidently such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</li></ul>		
<p><b>Reminders:</b></p> <p>Library books will be changed on a Tuesday.</p> <p>Outdoor Learning is on Thursday afternoons- For this session children will need wellies and coats or full waterproof suite if you have them plus hats and scarves and gloves as the weather gets colder.</p> <p>PE is on Tuesday.</p> <p>Homework is due in every Wednesday.</p> <p>When your child brings home a reading book- Please make sure your child’s reading book and high frequency words are in their bag every day. Please read with your child daily and write in their yellow reading record so we know you need a new book. In addition reading books will be changed on a Monday and Thursday.</p>			

### **Dates for your diary:**

#### **Autumn 2 Topic- Amazing Autumn/ Wonderful Winter**

Parents Evening- Tuesday 5<sup>th</sup> and Thursday 7<sup>th</sup> December

Christmas Nativity – Thursday 7<sup>th</sup> December 9.15am and 11<sup>th</sup> December 1.30pm

Whole school trip to the pantomime – Friday 8<sup>th</sup> December

Party afternoon this half term will be on Friday 24<sup>th</sup> November and Friday 15<sup>th</sup> December. Children can bring in a small snack for the afternoon and 1 toy from home.

#### **Spring 1 Topic- Long Ago**

Grandparents afternoon - Friday 5<sup>th</sup> January- More information to follow

Maidstone Museum – Toy workshop- Thursday 8<sup>th</sup> February

Party afternoon this half term will be on Friday 26<sup>th</sup> January. Children can bring in a small snack for the afternoon and 1 toy from home.

#### **Spring 2- Topic -Ready Steady Grow**

Capel le Ferne Farmers Market- Tuesday 20<sup>th</sup> February

Kent Life- Meet the animals and From grain to bread roll workshop- TBA

Sleep day – TBA- We will be thinking about the importance of sleep. The children can come into school in their pyjamas and parents are invited to join us at 2.40pm for a Bedtime Story Session. Please bring a torch and a story you would like to read with your child.

Biking afternoon- Date TBA The children can bring in their bike or scooter for a biking afternoon. Please ensure your child has a helmet for this activity.

Party afternoon this half term will be on Friday 23<sup>rd</sup> February. Children can bring in a small snack for the afternoon and 1 toy from home.

#### **Summer 1 Topic- Big Wide World**

Wingham Trip – Thinking about wild animals and their habitats- Monday 29<sup>th</sup> April

Party afternoon this half term will be on Friday 26<sup>th</sup> April and Friday 24<sup>th</sup> May. Children can bring in a small snack for the afternoon and 1 toy from home.

#### **Summer 2 Topic- On the beach**

Class Assembly on Friday 16<sup>th</sup> June 2023 at 8.45am.

Sports Day is on Wednesday 21<sup>st</sup> June 2023.

Beach trip- Looking at rock pools and exploring the beach- Families and younger siblings welcome. Date TBA Tide dependent

Party afternoon this half term will be on Friday 28<sup>th</sup> June and 19<sup>th</sup> July. Children can bring in a small snack for the afternoon and 1 toy from home.

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