



Year R: Honeybees

Term 1: Me and My Community



Key Vocabulary linked to our topic:

School	Friends	Independent	Feelings	Happy	Afraid
Teacher	Family	Rules	Kind	Sad	Calm
Community	Help	Routine	Caring	Angry	Love

RESPECT

INDEPENDENCE

CONFIDENCE

CREATIVITY

Dear Parents and Carers,

Hello and the warmest of welcomes to you! Can you believe it is September already and the children are starting school! I hope you took a lot of first day photographs!

We have a lovely 'Me and my community' topic to kick off our school year. This is a fantastic topic to help your child settle into school, get to know the staff, make new friends, learn our routine and be independent around our classroom.

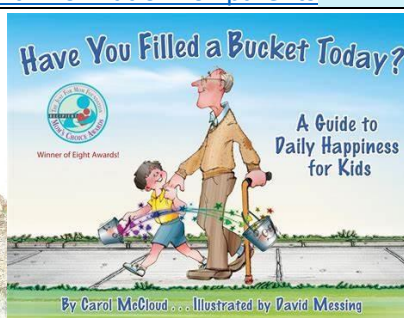
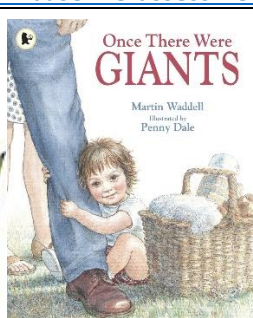
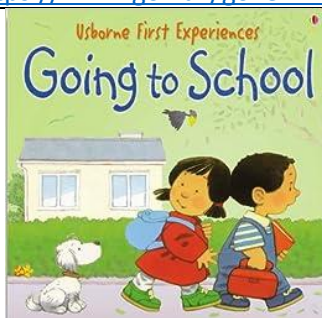
We will be working hard to get to know your child so they settle quickly and calmly and are happy coming into school. We know you know your child best and I look forward to working with you to give your child the best start to their school career!

Any questions or queries please do not hesitate to ask!

Baseline Assessment

When your child starts school we are required to carry out a statutory assessment within the first 6 weeks of Reception. This focuses on language, communication, literacy and mathematics and is used to measure progress at the end of Year 6. If you would more information about this assessment please go to the following website.

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>



English: Writing and Reading

This half term we will be continuing to focus on

- Name recognition and writing
- High frequency word recognition
- Prewriting mark making

English: Phonics

Phase 1 Phonics- Pre-reading skills
 Week 1-2 General sound discrimination - Environmental and instrumental sounds and body percussion, alliteration (words that have the same sounds) and voice sounds.
 Week 3- 7- Repeating above and adding in rhythm (counting syllables), oral blending (saying the sounds and asking if the children can work out the words eg c-a-t = cat) and segmenting (saying the word and asking children to break it apart eg cat = c-a-t).
 Any question or for more information please speak to Mrs Clarke.

Maths

Week 1- 3 Getting to know you
 Week 4- 6 Match and sort, compare amounts
 Week 7- Representing, comparing and composition of 1,2,3

How can you help at home?		How can you help at home?
<ul style="list-style-type: none">• Each child has been giving a name card. You can use this to support your child when learning to write their name.• In a few weeks your child will bring home some high frequency words to learn. Please look through these with your child each night. This will support their fluency when they start to learn to read sentences.• Ask your child questions about stories they have listened to and checking their understanding of words in the story.		<ul style="list-style-type: none">• Practice counting to 20• If you have a dice at home – Please look at the dice and challenge your child to recognise the value of the dots without counting them.• Look for things that are the same using language such as same and different
Understanding of the world	Personal, Social and Emotional	Expressive Arts and Design
This half term we will be continuing to focus on <ul style="list-style-type: none">• Learning about the school community• Making new friends• Talking about family• Times for celebrations eg- harvest festival and birthdays	This half term our Jigsaw Topic is called Being Me in My World Week 2- I understand how it feels to belong and that we are similar and different Week 3- I can start to recognise and manage my feelings Week 4- I enjoy working with others to make school a good place to be Week 5- I understand why it is good to be kind and use gentle hands Week 6- I am starting to understand children's rights and this means we should all be allowed to learn and play Week 7- I am learning what being responsible means	This half term we will be continuing to focus on <ul style="list-style-type: none">• Exploring paint• Exploring tools• Mark making• Music• Singing• Adding detail to our art• Colour mixing
Communication and Language	Physical Development	
This half term we will focus on <ul style="list-style-type: none">• Stories• Why listening is important• Singing• Having conversations• Talking about our thoughts, feelings and ideas• Using longer sentences• Developing our vocabulary• Being polite• Asking questions• Describing stories and experiences	This half term we will focus on <ul style="list-style-type: none">• Using cutlery at lunch• Ball skills• Holding a pencil correctly• Lining up with our friends• Refining fundamental movements such as rolling, crawling, walking, jumping, running, skipping, climbing and hopping• Drawing• Balancing• Co-ordination• Fine motor skills – getting those little fingers moving	
Reminders: Outdoor learning is on Thursday afternoons (starting week 2)- For these sessions children will need wellies and coats or full waterproof suit if you have them. Otherwise, we have waterproof trousers the children can wear as they do get muddy. PE is on Tuesday (starting week 2). Homework is due in every Wednesday. When your child brings home a reading book- Please make sure your child's reading book and high frequency words are in their bag every day. Please read with your child daily and write in their yellow reading record		

Dates for your diary:

Autumn 1 Topic- Me and My Community

Park trip- Wednesday 18th October (We will need 4 helpers for this trip)

Harvest Festival – Thursday 19th October

Party afternoon this half term will be on Friday 29th September and Tuesday 17th October. Children can bring in a small snack for the afternoon and 1 toy from home.

Autumn 2 Topic- Amazing Autumn/ Winter Wonderland

Christmas Nativity - TBA

Party afternoon this half term will be on Friday 24th November and Friday 15th December. Children can bring in a small snack for the afternoon and 1 toy from home.

Spring 1 Topic- Long Ago

Grandparents afternoon - Friday 5th January

Maidstone Museum – Toy workshop- Thursday 8th February

Party afternoon this half term will be on Friday 26th January. Children can bring in a small snack for the afternoon and 1 toy from home.

Spring 2- Topic -Ready Steady Grow

Capel le Ferne Farmers Market- Tuesday 20th February

Kent Life- Meet the animals and From grain to bread roll workshop- Tuesday 27th February.

Sleep day – TBA- We will be thinking about the importance of sleep. The children can come into school in their pyjamas and parents are invited to join us at 2.40pm for a Bedtime Story Session. Please bring a torch and a story you would like to read with your child.

Biking afternoon- Date TBA The children can bring in their bike or scooter for a biking afternoon. Please ensure your child has a helmet for this activity.

Party afternoon this half term will be on Friday 23rd February. Children can bring in a small snack for the afternoon and 1 toy from home.

Summer 1 Topic- Big Wide World

Wingham Wildlife Trip – Thinking about wild animals and their habitats- Monday 29th April

Party afternoon this half term will be on Friday 26th April and Friday 24th May. Children can bring in a small snack for the afternoon and 1 toy from home.

Summer 2 Topic- On the beach

Class Assembly on Friday 16th June 2024 at 8.45am.

Sports Day is on Wednesday 21st June 2024.

Beach trip- Looking at rock pools and exploring the beach- Families and siblings welcome. Date TBA Tide dependent

Party afternoon this half term will be on Friday 28th June and 19th July. Children can bring in a small snack for the afternoon and 1 toy from home.