



Pupil Premium Funding 2015-16

Strategies to close the gaps for pupil premium children-Capel-le-Ferne Primary

The school will receive £41773 in Pupil Premium Funding in 2015-16.

The school has employed a **Learning Mentor** since April 2015 using pupil premium funding. Her role is two-fold.

- a) to work with PP children and others with significant learning gaps. In conjunction with the child and class teacher, a coaching programme is devised for each child that complements but is in addition to the work of the class teacher, based on the gaps in learning. Regular feedback is given and short term targets set weekly for children to apply in class. The onus is placed on the child to take responsibility for their own learning. This system was devised following positive research findings into the most effective strategies for narrowing gaps, such as that from the Sutton Trust EEF.
- b) To work with the parents of children who are part of the coaching strategy with a view to enlisting their support and developing the learning partnership between home and school.

The school is also focusing on using assessment for learning to feedback quickly to children, with the expectation that children act on the teacher's feedback quickly. Teachers adjust their planning to take account of any gaps in learning that occur over the course of each lesson.

In addition the school is directing significant attention to ensuring that the children's basic skills are acquired successfully in Early Years and Key Stage 1. These include new strategies for phonics, reading and maths introduced in 2014. Extra support is put in place to tackle any gaps in learning identified in ongoing assessments. This led to an increase in 2015 in the numbers of children achieving a good level of development in Early Years and those scoring at 2b+ (expected level) in Year 2. In addition, significantly more children gained the required standard of the phonics screening check, (83%.) Those children who do not achieve the level of the check are targeted with extra support in year 2, and as a result, 100% of children who re-sat the test in year 2 achieved the required standard, including those eligible for pupil premium.