

**Capel-le-Ferne**  
Capel Street, Capel-le-Ferne, Folkestone, Kent,  
CT18 7HB, Phone: 01303 251353



**Primary School**  
Headteacher – Mr A Richards  
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**Evidencing the Impact of Primary PE and**  
**Sport Premium**  
**2022-2023**

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### Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

#### The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

#### An improvement against the following 5 key indicators is expected:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.



‘Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.’

At Capel Sport Premium will be used to:

- Develop or add to the PE and sport activities that your school already offers.
- Make improvements now that will benefit pupils joining the school in future years.
- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to take up sport.
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.
- Run sport competitions / Run sports activities with other schools.

Section 1: Evaluation of Impact Learning to Date

Red = Not in Place      Amber = Partially compliant      Green = In place

In previous years, have you completed a self-review of PE, physical activity and school sport?			
Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend? Is PE, physical activity and sport reflective of your school development plan?			
Are your Primary PE and Sport Premium spend and priorities included on your school website?			
In previous years, have you completed a self-review of PE, physical activity and school sport?			



## Section 2: Reflection – What have we achieved and where next?

Key priorities to date:	Key achievements/What worked well: (What evidence is there of impact on your objectives?)	Key Learning/What will change next year: (Does this impact reflect value for money in terms of the budget allocated?)
<ul style="list-style-type: none"> <li>Developing a wider range of sporting opportunities for a greater number of children, including the younger age groups and signposting sports clubs etc.</li> </ul>	<ul style="list-style-type: none"> <li>Wider range of OSHL clubs including BasketBall, Orienteering.</li> <li>Wider opportunities for KS1 OSHL clubs including Yoga and Dance Fit</li> <li>Elite Sports offering OSHL coaching</li> <li>Football, Netball, Table Tennis, Badminton, Cricket and Athletic, tag rugby and tri-golf.</li> <li>OAA events at Bettshanger country club.</li> </ul>	<ul style="list-style-type: none"> <li>Signposting pupils to sporting events within their local community and demonstrating what wide range of sports events can be sourced.</li> <li>Wider range of OSHL clubs - Offered across KS1 including EYFS and KS2 –With some clubs being organised through the school and partially funded with Sports Premium.</li> <li>Continue to broaden opportunities for OSHL sporting clubs with KS1 pupils.</li> </ul>
<ul style="list-style-type: none"> <li>Staff training for those areas where staff are less confident.</li> </ul>	<ul style="list-style-type: none"> <li>Staff CPD has been delivered by a sports specialist within the school in the areas of : Dance, gymnastics, Swimming.</li> <li>Development of Cricket skills through The Chance to Shine Programme.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will become more confident in delivering P.E. sessions outside of their PPA time.</li> <li>Have access to a wider range of online resources to aid dance and gymnastic lessons.</li> <li>Develop the ASA swimming award system.</li> <li>Increased links with hub schools to promote a larger range of activities and sporting opportunities.</li> </ul>
<ul style="list-style-type: none"> <li>Developing the school's approach to healthy living.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of a Healthy Living/ Sports Week – where pupils have had the opportunity to take part in additional sporting activities.</li> <li>Focus on oral hygiene from local community providers in KS1</li> </ul>	<ul style="list-style-type: none"> <li>Healthy Living/ Sports Week – Will become a regular fixture within the school diary – Next year we will look to invite a wider range of local sports clubs to come and give presentations to the school and offer free taster sessions – enabling us to then signpost children to a bigger selection of opportunities.</li> <li>Primary fitness challenge coming back into school for Health Week.</li> </ul>



- Developing a wider range of sporting opportunities for a greater number of children, including the younger age groups and signposting sports clubs etc.

- We have developed our Hub events, offering all classes the opportunity to compete in our competitive inter school events.
- Including events for the less able.
- Develop the intra house challenge.

- We are continuing to look into how we can develop additional sporting and OAA opportunities to include a wider range of pupils.
- Research into the possibility of setting up a Dover and Deal Primary School Association for an increase in the variety of competitive sports.

### Vision

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at KS1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G& H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.



### Section 3: Planning your Provision and Budget for the coming year

Academic Year: 2022/2023		Total Fund Allocated: £17,610 (+an additional £7000 rolled over from 2021-2022) Total: £24,610					
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, supervise the Golden mile playground activity.	<p>Continue to promote healthy lifestyles through assemblies and class learning.</p> <p>Continue to investigate a wider range of sporting and OAA opportunities for pupils to take part in. (fencing, pickle-ball, table tennis etc)</p>	<p>Sports Specialist to organise/ lead one assembly a term linked to sports/ healthy lifestyles.</p> <p>Investigate wider sporting opportunities linked to Paralympics and other local clubs. Fencing, pickle-ball, curling, skittles, ultimate Frisbee etc</p>	<p><b>More abled/Less opportunity. Sailing Taster Session (Yr6) - Time 2 hours - Max Children 12 per session – Cost £100 3x weeks = £300</b></p> <p><b>Stand Up Paddle boarding (SUP) Ready to Ride introduction (Yr3) session Time – 2 hours - Maximum numbers 12 per session – cost £150 ( Sessions available Mondays, Fridays)</b></p> <p><b>Kayaking Taster Session – Duration 2 hours - Cost £150 - Maximum children 12 students – Available</b></p> <p><b>Kayaking &amp; SUP Taster Session (Yr4) – Duration 2 hours - Cost £150 - Maximum children 12 £12.50 per child All of KS2 108 (113) divided into groups of 12 = 9 weeks at £150 = £1350.00</b></p> <p><b>Bettshanger Cycle Adventure (Yr 5) Duration 2 hours – cost £171 – Maximum of 15 children. 2 x groups of 15 at £171 = £342</b></p> <p><b>Refurbishment of playground Plus an additional £1900 for Adventure playground repairs.</b></p>	<p><b>Total expenditure: £4042.00</b></p>	<p>Pupil/ parent questionnaires.</p> <p>Photographs</p> <p>Letters to parents.</p> <p>Pupil voice</p> <p>Website</p> <p><i>Unfortunately, not all-sporting session could be attended –due to a change of circumstance for the staff member leading. Sessions were paid for in advance and refunds could not be sourced at short notice.</i></p>	<p>Boxall profiling for PP children indicates an increase in wellbeing following opportunities for sporting activities.</p> <p>Pupil panels speak positively about the opportunities that they are given at the school and 12 families have continued with SUP family sessions at Sunny Sands.</p>	<p>Water sports and biking opportunities to continue next year – With a view to families continuing outside of school.</p> <p>Sports Premium to also be used to book climbing and scooter sessions at the new park in Folkestone.</p>



<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Promote the school's core values through work linked to 'Good Sportsmanship' and the Olympic Values. Children will demonstrate a greater confidence and independence alongside the resilience to keep going with new sports.</p> <p>Develop motor skills, balance, core strength through plat in EYFS</p>	<p>Continue to work within our Hub to increase competitive inter school competition</p> <p>Movement and climbing apparatus to be purchased for EYFS outdoor environment.</p>	<p>Additional sporting equipment to be purchased to encourage all pupils to remain active <b>£80 per class</b> <b>£80 x 7 = £560</b></p> <p>Additional break and lunch time equipment = <b>£3500</b></p> <p>Incentives and rewards for swimming. <b>£250.00 Certificates and badges</b></p> <p><b>£3,500</b> – climbing pyramid, outdoor softplay equipment, story chairs</p>	<p>£560.00</p> <p>£3500</p> <p>£250.00</p> <p>£3500</p> <p>Total expenditure: £7810.0</p>	<p>Pupil/ parent questionnaires.</p> <p>Photographs</p> <p>Letters to parents.</p> <p>Pupil voice</p>	<p>New sporting equipment has encouraged movement at break and lunch times. Children have become more skilled at skipping, hula hooping, balancing and throwing.</p> <p>Scooter boards and wobble boards have been used to aid the delivery of sensory Circuits.</p>	<p>COVID depending – Hub events to be reinstated for competitive sports.</p> <p>Pupils to attend events outside of school in teams.</p> <p>EYFS outside environment to be reviewed and adapted as required</p> <p>Additional 'Top-up' swimming to take place if required.</p> <p>Sports Equipment to be audited and new equipment to be purchased to supplement the schools current resources,</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Develop Sports Leaders responsibilities, and opportunities.</p>	<p>Regular sports leader meetings with CPD for year 6 and year 5 children to enable them to be able to lead activities effectively.</p> <p>Training for new staff – swimming and warm up activities.</p>	<p>CPD. Staff inset – Active children activities to be delivered to staff for use with children as P.E. Warm-up activities.</p> <p>Potential training for new staff: Swimming. Open to Hub school. Online course culminating in a one day face to face practical test. £50.00 per candidate plus cost of pool. Possible 3 x £50.00 = <b>£150.00</b></p>	<p>£300 – Training costs/ time</p> <p>Course booked but carried over to next academic year due to timetable constraints.</p> <p>£150.00</p> <p>Total expenditure: £450</p>	<p>Minutes from staff training – Improved</p> <p>Minutes from Hub Meetings. Evidence of reduced number of incidents at break and lunch time – following more structured 'play' activities.</p> <p>Evidence of more effective warm up activities – engaging a wider range of pupils in physical activity.</p>	<p>More teachers have led P.E this year with PPA cover covering other foundation subjects.</p> <p>Staff feel more confident in the delivery of P.E. following CPD</p>	<p>Further CPD to be carried out in the other areas of P.E.</p> <p>Bikeability training to be set up for next academic year.</p>



<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Fund places for pupils who are unable to afford to pay for OSHL clubs and additional events. Freeing up more funding to increase opportunities for a wider range of pupils.</p> <p>Elite Sports employed to lead professional coaching activities 1x weekly to KS2 classes.</p>	<p>Continue to look into ways we can include/invite more pupils to OSHL clubs and other sporting opportunities.</p>	<p>Funding for 3x pupils to attend yr 6 Residential              1x pupil £260 = <b>3x Pupils £780.0</b></p> <p>Coach costs to Kingswood for Yr 6 pupils <b>£1000</b></p> <p>Water sports safety day Year 6 (Three Hills, Folkestone)  <b>£360 cost + £300 transport</b></p> <p>Rock climbing sessions for KS2 F51 <b>£1520</b></p> <p>Elite Sports coaching: <b>£1600</b></p>	<p>£780.0</p> <p>£1000.00</p> <p>£1600</p> <p>£660</p> <p>Total expenditure: £5300.0</p>	<p>Photographs</p> <p>Letters to parents.</p> <p>Pupil voice</p>	<p>Boxall profiling for PP children indicates an increase in wellbeing following opportunities for sporting activities.</p>	<p>Continue to broaden children's experiences by offering a wider opportunity of sports. P.E lead to continue to research and investigate potential sporting options.</p>
<p>5. increased participation in competitive sport</p>	<p>Implement more whole school initiatives – Golden Mile, House rounders, School tournaments etc</p>	<p>Keep registers of all hub/ intra/ inter school events to evidence pupil participation.</p>	<p><b>Intra house, Sports day.</b>              New resources hurdles, microphone replacement, parachute, soft-play equipment <b>£1500.00</b></p> <p>Sports day achievement stickers, medals and trophy <b>£300</b></p> <p>Colour Run training and resources <b>£500</b></p> <p>Rounders.              Intra school competitions, Dover schools and Hub events.              Mini Bus yearly cost approx <b>£1100.00</b> per year</p> <p><b>Increase in B and C School Team competitive events.</b></p> <p>Transport to sporting events –via school minibus              Estimated Costing: <b>£600 P/A Mini Bus Service and repairs £1000 +£600 = £2000</b></p>	<p>£1500.00</p> <p>£300</p> <p>£500</p> <p>£1100 – Mini bus up keep/ petrol</p> <p>£2000</p> <p>Total expenditure: <b>£5400.00</b></p>	<p>Registers of attendance at sporting events.</p> <p>Dover School Games and Hub events participation.</p> <p>Certificates, trophies and medals</p> <p>Evidence of participation available on SIMS.              Spreadsheet kept and updated regularly on activities that children participate in both inside and outside of school.</p>	<p>Due to COVID implications there have been limited Hub sporting events this year.</p> <p>Where children have attended sports tournaments they have shared these experiences in assemblies and with the rest of the school.</p>	<p>COVID related, Hub schools to set up more competitive events.</p> <p>Top up swimming to be scheduled to support children falling below the recommended distance for their age.</p>



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Overall expenditure: £23,002.00

Water Safety Requirements –

Meeting national curriculum requirements for swimming and water safety	Please complete:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Not this year

Completed by:

Date:

Review Date: